Evangel College Evaluation on Use of Capacity Enhancement Grant in 2024/25

Item	Details	Time Frame	Budget	Evaluation	
To relieve teachers'	■ To employ two NETs to support the	From Sep	Two NETs are	Students' proficiency in English, reading and	
workload so that	development of through-train English	2024 to Aug	employed to serve	writing skills were enhanced.	
teachers can	learning environment, including writing,	2025	in different key	Students had shown more enthusiasm for	
concentrate on	reading and language art.		stages.	learning English through interactive lessons,	
☑ Curriculum	■ To develop innovative teaching and		Total expenditure	storytelling sessions, competitions and cultural	
development	learning methods, materials, curricula and		on two NETs	activities led by NETs.	
☑ Enhancing students'	activities suited to the needs of local		(including 5% MPF)	Students feel more comfortable using English	
language proficiency	children.		~ \$1,610,000	in everyday situations, both inside and outside	
☐ Coping with learning	■ To integrate the culture of speaking,			the classroom. The activities led by NETs	
needs of students	listening and language art into daily			often simulate real-world contexts, helping	
☐ Others:	teaching and learning. Students have			students apply language more practically.	
	more experience in interacting with native				
	speakers inside and outside classroom.				

Financial Report on the CEG for School Year 24/25

Surplus brought forward from previous years	=	\$ 281,071.85
CEG provision for School Year 2024/25	=	\$ 1,779,144.00
Total Income		\$ 2,060,215.85
Total expenditure for School Year 24/25	=	\$ 1,611,666.00
Surplus / (Deficit) for School Year 24/25	=	\$ 448,549.85

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