2025-2026 Report on the Use of the Life-wide Learning and Sister School Grant
Evangel College (Primary)

July 2026 ver.

Schools are required to upload this Report on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs/IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

^ List of Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): 【School may click on the "━" on the left to hide this part】
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Evaluation Method:	**E1** Questionnaire	**E2** School Meeting and Discussion	**E3** Professional Sharing in School	**E4** Interview	**E5** Observation	**E6** Written report and record	**E7** Others (Please specify in column L)

Category 1: Details of Activities

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
1.1	**Local Activities** (including online exchanges)											
1	小學中文：新春活動	Feb 2026	認識中華文化（中國節慶的特色）	900	17	3	0	$0.00		E1		根據科任老師觀察，學生表現投入，積極參與活動
2	小學中文：圖書講座	June 2026	推廣中文閱讀, 建立正面的價值觀	165	10	1	0	$0.00		E1		根據科任老師觀察，學生表現投入，積極參與活動
3	小學中文:中華文化活動	Oct, April, May 2026	認識中華文化	900	17	4	10 parents' helpers	$0.00		E1		根據科任老師觀察，學生表現投入，積極參與活動
4	Western Orchesetra Music Workshop	6 Nov 2025	To broaden students' horizon of music appreication	159	10	1	0	$6,000.00		E2		根據科任老師觀察及與學生訪談
5	Drama Education Workshop	21 Nov 2025	認識用說話、表情表達自己的情緒	300	2	0	0	$4,900.00		E1		根據科任老師觀察及與學生訪談
6	Drama Education Workshop	Cancelled due to the unavailability of a suitable venue.	/	/	/	/	/	/		/		/
7	普通話拼音班	Nov 2025	建立孩子說普通話的能力，並透過活動鼓勵孩子多說普通話	160	5	0	0	$0.00		/		活動後讓學生完成總結性評估
8	普通話攤位遊戲	May 2026	建立孩子說普通話的能力，並透過活動鼓勵孩子多說普通話	960	10	2	0	$0.00		/		活動後向學生發放問卷
9	普通話集誦訓練班	Sep-Dec 2025	建立孩子說普通話的能力，並透過活動鼓勵孩子多說普通話	50	2	/	1	$0.00		/		活動後向學生發放問卷
10	GS / Science / Humanities field trip	Nov 2025 - May 2026	Motivate students to conduct self-directed learning.	961	60	2	0	$60,519.00		E1, E2		100% of students participated in the field trips and they learnt outside the classroom.
11	GS / Science / Humanities Seminars or workshop	Jan 2026	Motivate students to conduct self-directed learning.	162	10	1	0	$1,500.00		E1		100% of students participated the seminors and learnt more about the topics
12	STEAM robotics course	Oct 2025 - May 2026	Develop children's ability to use AI correctly and unleash their creativity	20	4	1	0	$36,212.40		E1-3, E5-E7	A7 Digital Education, Artificial Intelligence and STEAM Education	100% of students participated the seminors and learnt more about the topics
13	Junior EC Marching Band (Tutor Fee)	Oct 2025- May 2026	Nurture Junior EC Marching Band members' leadership skills (nine Generic skills of EDB) and positive values (perseverance, sense of responsibility, unity and sense of commitment) through instrumental trainings to become servant leader.	30	5	0	0	$171,775.00		E5,E6		Observation Attendance
14	Junior EC Marching Band traning camp	3/9/2026(Remarks: Change to Macau one day exchange programme)	Arrange various team building activities for Junior EC Marching Band members in order to build cohesion.	30	3	0	0	$33,620.40		E2-4,E7	Arts (Music)	Observation Attendance
15	VA Art Appreciation Experience (Museum / Exhibition Visit)	May 2026- June 2026	Broaden students' art experience outside the classroom by visiting museum , art show, exhibition or joining guided tour	92	6	1	0	$10,520.00		E1-2		Observation Attendance

16	VA Gifted Training (including STEAM and KS1+ KS2 VA gifted class)	Oct 2025- May 2026)	Provide specific art training for gifted students in art to challenge them to meet their potential in addition to the regular curriculum.	39	2	1	0	$64,807.18		E1, E5		Exhibition , Observation ,Attendance
17	VA Art Experience Learning (ACTS, 2nd and 3rd Classroom Activities)	Sep 2025- July 2026	Broaden students' art experience outside the classroom through award program, exhibition, art service and workshops (online or in-person) provided by local artists	960	60	2	0	$15,309.80		E1, E2. E5		Exhibition , Student Sharing, Observation ,Attendance
18	Junior EC Cadet (Training day camp)	Oct 2026	To train EC Cadets into servant leaders.	72	9	0	0	$40,910.00		E1, E2. E5		Observation
19	Junior EC Cadet (Through train Wild overnight camp)	1/6/2026(Cancelled due to the red rainstorm warning signal)	Enhance students' self esteem through training	/	/	/	/	/		/		/
20	Junior EC Cadet (Hiking)	Feb 2026	Enhance students' self esteem through training	29	4	0	0	$4,600.00		E2		Observation
21	Junior EC Cadet (Community Service)	May 2026	To train EC Cadets into servant leaders.	15	4	0	0	$3,300.00		E1, E2		Observation
22	視覺勢術敬拜創作小組	Jan 2026 - May 2026	用視覺藝術的創作表達對上帝的敬拜	12	2	0	0	$0.00		E1		Observation
23	Play Group C	Sep 2025 - May 2026	To discover inner strength and build a positive student identity	22	0	0	2 social workers	$1,202.00		E1		More than two-thirds of participants make an improvement in self-esteem.
24	Express I Group	Apr 2026 - Jun 2026	To enhance transition resilience through creative sand art animation.	6	0	0	2 social workers	$101.40		E1		More than two-thirds of participants expressed that they enjoyed the group.
25	EC Expert - Sharing Workshop	Nov 2025 - May 2026	Enhance students' self-esteem by empowering them through the student-tutor role	16	0	0	2 social workers	$192.80		E1		All of the students enjoyed to take on the role as a tutor and they all expressed an increased sense of competence.
26	EC Expert - Hello Hi Activities	Sep 2025 - Oct 2025	To build confidence and responsibility by accompanying P.1 students in play and also facilitating P.1 students' smooth transition into school life.	14	0	0	2 social workers	$222.90		E1		Most of participants took the initiative to interact with others, thereby boosting their social confidence.
27	EC Expert - Tutor Time	2/7/2026, 4/25/2026	Enhance students' self-esteem through the experience of completing tasks	19	0	0	2 social workers	$850.40		E1		Most of the students expressed that they felt empowered after the activity.
28	Math Olympiad Class	14 Oct 2025 - 5 May 2026	Enhance mathematical proficiency	45	4	1	0	45000		E1		Observation, results of the external competitions
29	Bug Club(Primary English)	Sept 2025-July2026	Encourage children to enjoy reading.	382	17	2	0	$0.00		E1		
30	Primary English: Workshops	Oct 2025-June 2026	Enhance ability and motivation	577	17	2	0	$0.00		/		
31	Book Character Day(Primary English)	July 2026	Foster a love of reading in children through role-playing	959	60	2	2	$0.00		/		
32	Mid-autumn Festival (Primary English)	Sept 2025	跨學科活動（用中文和英文學習中華文化）	959	60	2	2	$0.00		/		
33	Chinese New Year (Primary English)	Jan 2026	跨學科活動（用中文和英文學習中華文化）	959	60	2	2	$0.00		/		
34	Movie Day (Primary English)	N/A	/	/	/	/	/	/		/		
35	Primary School Picnic	31 Oct 2025	To develop students' team spirit and personal growth	969	60	5	2	$61,581.00		/		Students enjoyed the picnic a lot since they had time to do outdoor activities together. They built up their self-confidence through the activities as well as enhancing their team spirit.
36	Junior EC Force Training Camp	23 & 24 Dec 2025	Nurture Junior EC Cadets' leadership skills (nine Generic skills of EDB) and positive values (Sense of identity, perseverance, responsibility and commitment) through the trainings, become a servant leader.	10	0	0	2 social workers	$6,455.90		E1, E2		Students can enhance problem solving and self-care skills through the Adventure Base Counseling activities.
37	EC Team	Oct 2025 to May 2026	To develop students into servant leaders	26	0	0	2 social workers	$4,200.00		E1, E2		Students enjoy to learn and experience how to serve other people
38	Let's play	Sep 2025 to May 2026	To discover inner strength and build a positive student identity	260	20	2	2 social workers	$1,347.10		E1		Students increase their sense of belonging to the school
39	P5 Elderly Servcie	April 2026 to June 2026	To develop students into servant leaders, and provide them with the opportunity to serve the community	162	10	1	2 social workers	$38,250.10		E1, E2		To develop students into servant leaders, and provide them with the opportunity to serve the community
40	EC force Hiking	6 December 2025	To develop student's problem solving skill and self-esteem	10	0	0	2 social workers	$3,968.40		E1		Worker's observation

41	EC force Bamboo raft	5 June 2026	To develop student's problem solving skill and self-esteem	9	0	0	2 social workers	$6,470.00		E1,E2		Worker's observation
42	EC force adventure training	21 Mar 2026	To develop student's problem solving skill and self-esteem	10	0	0	2 social workers	$4,800.00		E1,E2		Worker's observation
		20 Dec 2025		12	0	0	2 social workers	$3,300.00		E1		Worker's observation
43	Escape Room	22 Jan 2026	To develop student's problem solving skill and self-esteem	12	0	0	2 social workers	$3,760.00		E1,E2		Worker's observation
44	EC force elderly service	25 April 2026	To develop students into servant leaders, and provide them with the opportunity to serve the community	12	0	0	2 social workers	$0.00		E1		Worker's observation
45	EC force crate climbing	7 July 2026	To develop student's problem solving skill and self-esteem	9	0	0	2 social workers	$3,000.00		E1		Worker's observation
46	Dialogue in the Dark	N/A	/	/	/	/	/	/		/		The activity was cancelled. However, a variety of class climate–building activities were successfully implemented throughout the year. These included class games, a class climate ceremony, and interclass competitions, all of which contributed positively to fostering student engagement and strengthening the classroom community.
47	Career planning	11 May 2026	Help children recognize their strengths	156	10	1	0	/		E6		The seminar provided valuable insights into engineering careers, broadened students' understanding of future opportunities, and fostered curiosity about Hong Kong's infrastructure development.
48	P3 Team Building	N/A	/	/	/	/	/	/		/		The activity was cancelled. However, a variety of class climate–building activities were successfully implemented throughout the year. These included class games, a class climate ceremony, and interclass competitions, all of which contributed positively to fostering student engagement and strengthening the classroom community.
49	Thursday LWL	2 Oct-28May 2026	1. Forter core value in students. 2. Nuture students' potiential.	961	60	5	58 parents' helpers	$473,860.00		E1, E2 & E7	Others, please specify: Healthy School Life	1.Observation Attendance 2.Students enjoy to learn
50	School Team	27 Sep - 27 May 2026	1. Strengthen team cohesion. 2. Forster leadership skills.	404	12	3	0	$256,672.70		E1, E2, E3,E4 ,E5 & E7	Physical Education	1. Observation Attendance 2. Debriefing 3. Questionnaire
51	EC Flag Raisers Day Camp(dragon boat)	cancel	/	/				/		/		/
52	姊妹校到訪（香港）交流2-3次	29 Sept 2025 , 3 Oct 2025	讓學生走進課室與我校孩子一同上課，一同體驗課後活動，同時安排兩地文化交流的活動。	**29/9 :** 姊妹校學生: 24, 本校學生: 8 **3/10 :** 姊妹校學生: 27, 本校學生: 10	8	2	4 coaches	$0.00	29/9杭州西子湖小學, 3/10 杭州新灣小學	E1, E7	Moral, Civic and National Education	1. Observation 2.Students enjoy all activities 3. student hepler attendance
		3 Jan 2026		37	5	2	4 coaches	$0.00	杭州天元公學小學	E1, E7	Moral, Civic and National Education	1. Teachers ' observation : over 90% students enjoy all activities 2. student hepler attendance 95%
		2 Jul 2026		37	4	2	4 coaches	$0.00	杭州天元公學,	E1, E7	Moral, Civic and National Education	1. Teachers ' observation : over 90% students enjoy all activities 2. student hepler attendance 95%
		7 Jul 2026		姊妹校學生: 37, 本校學生: 12	10	2	4 coaches	$0.00	杭州錢塘區新湾小学	E1, E7	Moral, Civic and National Education	1. Teachers ' observation : over 90% students enjoy all activities 2. student hepler attendance 95%
53	Primary ACTS (Friday Fun Activities)	Oct 2025-May 2026	中華文化、鼓勵閱讀、跨學科活動及比賽，讓學生建立團隊合作、創意、珍惜光陰的價值觀	958	60	5	28 parents' helpers	$8,684		E1,E2, E6,E7, E8	Moral, Civic and National Education	1. Teachers' Observation, 2. Questionnaire
(Please insert rows above if the space provided is insufficient.)												
							Total actual expenses of item 1.1	**$1,377,892.48**				

1.2	**Non-local Activities**										
1	小六杭州畢業姊妹校交流遊學團(學生)	28 Mar 2026-31 Mar 2026	姊妹學校學生交流活動, 提升兩地學術與文化交流	138	0	0	0	$165,000.00	杭州西子湖小學， 杭州天元公學小學, 杭州市東園小學， 杭州大關苑第一小學, 杭州市人民小學	E1, E2, E3, E4, E6		1. Teachers ' observation : over 80% students enjoy all activities, 2. Questionnaire
2	小六杭州畢業姊妹校交流遊學團(帶隊老師)	28 Mar 2026-31 Mar 2026	姊妹學校老師交流	0	18	2	4 coaches	$17,259.90		E1, E2, E3, E4		1. Teachers' Observation, 2. Questionnaire
3	Tchoukball Team (W12, M12, W15 & M15) Exchange Program (Overseas : Macau & Singapore or Taiwan)	台中集訓 6-10 July 2026	1. Strengthen team cohesion. 2. Forster leadership skills.	28	2	1	1 coach	$97,192.00		E1, E2, E3,E4 & E5		1. Observation Attendance 2. Debriefing
		8th Nov 2025 澳門友誼賽		33	2	1	1 coach	$19,120.00		E1, E2, E3,E4 & E5		1. Observation Attendance 2. Debriefing
		19-24 Aug 2026 代表中國香港隊參加第八屆亞洲錦標賽 (馬來西亞)		24	1	1	2 coaches	$97,842.00		E1, E2, E3,E4 & E5		1. Observation Attendance 2. Debriefing
(Please insert rows above if the space provided is insufficient.)												
							Total actual expenses of item 1.2	**$396,413.90**				
							Total actual expenses (sum of items 1.1 and 1.2)	**$1,774,306.38**				

Category 2: Overall Evaluation and Reflection on the Effectiveness on Grant Utilisation for Planning and Organising/Participating in Life-wide Learning Activities (Please holistically evaluate the effectiveness on grant utilisation and explore ways to further optimise its use, avoiding an in-depth analysis of each activity)

Areas	**Students' Learning Need**	**Anticipated Target**	**Evaluation Result, Reflection and Follow-up**
	(What is the current situation of students' participation in life-wide learning activities? Overall, what do students need in life-wide learning?)	*(Overall, what specific target does the school expect to meet with the Grant to align with the seven learning goals? How does the Grant support student participation in life-wide learning activities in line with the curriculum?)*	*(Overall, how does the school make use of this Grant to arrange suitable life-wide learning activities for students? For students' participation in life-wide learning, to what extend do they meet the expected target? What aspects have been done well, and what aspects still need improvement?)*
Evaluation & Reflection	The school made use of the life-wide learning grant to provide activities for students during the afternoon ACTS session – ACTS stands for academic attainment, character building, talent development and spiritual growth. Students enjoyed the activities and through the activities, they acquired deeper understanding of their talents. Some identified talented students were recruited into the school teams for further development.	The school made reference to the 7 learning goals when planning CCA and ECA. The school put value education, national education, national security education and technology education as our priority concerns. The school did well particularly in value education, infusing the learning of Chinese cultural values in campus life. Besides, lot of students developed the interest and skills in STEAM projects. The talents of students were extended and they won a lot of awards in external competitions.	Students learned Chinese cultural values through learning and applying quotations in campus life. Students participated in co-curricular activities related to STEAM, AI, visual arts, music, reading, physical education, science studies, humanity studies, etc. Students also participated in extra-curricular activities like flag-raising, drama, hymn singing, dancing, community service, uniform team, etc. Due to the cutting of budget from the government, the school will conduct a KISS audit to evaluate what to keep, improve, stop and start to make more cost-effective use of funding provided to keep the level of performance.

Category 3: Overall Evaluation and Reflection on the Effectiveness on Sister School Exchange Activities

No.	**Areas**	**Content of Reflection and Follow-up**
1	**Form/Content of the activity**	小六杭州姊妹校交流加文化探索交流團
2	**Time arrangement of the activity**	四日三夜交流團：包括一天到姊妹學校作文化和學術交流，一天參觀當地AI發展，一天杭州重要景點觀光：遊西湖、運河、河坊街等, 看印象西湖表演
3	**Organisation and arrangements of the activity**	跟內地姊妹學校及本地旅行社作安排
4	**Others (Please specify)**	/

Category 4: Under the Total Actual Expenses, the Expenditure Items with Ceilings

No.	**Item**	**Actual Expenditure* ($)**
1	**Expenses on breakfasts/lunches/dinners of school principals and teachers in relation to their discharge of duties in sister school activities organised in the Mainland** (Note: Bound by the limits of such expenses per occasion and per head quoted in the "Expanded Operating Expenses Block Grant User Guide for Aided Schools which have established an Incorporated Management Committee"/"Operating Expenses Block Grant User Guide for Aided Schools".)	All meals are included in the tour fee. Lunch and dinner are budgeted at $50 per meal.
2	**Expenses on food and beverage for reception in relation to exchange activities with Mainland sister schools taking place in Hong Kong** (Note: The annual total expenditure should not exceed 5% of the rate of the Sister School Grant component for the respective school year.)	$3,050.00

* Our school **confirms** that the LWLSSG is used in accordance with the circulars, guidelines and other documents issued by the EDB and that all the expenditures, including but not limited to the expenditure items with ceilings as specified in Category 4 in this report, fall within the ambit and comply with the principles on the use of the LWLSSG. In case of inappropriate use of this Grant, our school shall make good the relevant expenses by deploying other suitable resources.

Name of Teacher Responsible for Life-wide Learning:	Ip Woon Ting Celia	Position:	Vice Principal
Name of Teacher Responsible for the Sister School Scheme:	Ip Woon Ting Celia	Position:	Vice Principal