**Evangel College**

**2025 – 2026**

**Report of One-off Grant for Promotion of Self-directed Language Learning**

**(English Language_Primary)**

**Education Bureau Circular Memorandum No. 210/2024**

## A. Background Information

- The EDB has offered the one-off grant, namely the "One-off Grant for Promotion of Self-directed Language Learning (English Language)", in December 2024. The grant can only be used for promoting self-directed language learning and enriching the language learning environment in schools.
- Amount: $200,000 (Application is not required.)
- Date of disbursement: December 2024
- Claw back date: 31 August 2027
- Duration of the use of the grant: 2024/25 school year, 2025/26 school year, 2026/27 school year
- Use of the grant:
  - (i) Procuring and/or subscribing to resources for promoting self-directed language learning and/or enriching the language learning environment, thereby enhancing students' English learning experiences
  - (ii) Hiring English-speaking instructors or non-teaching supporting staff outside the permanent staff establishment in support of students' language learning and/or organising English activities which enrich the language learning environment, and promoting self-directed language learning
  - (iii) Purchasing services related to learning and teaching from individuals/professional organisations with relevant expertise in developing school-based resources to support self-directed English learning, and/or organising English activities to enrich the language learning environment

## B. Budget Holder

- Jessica Chan

## C. Planning

| | | Details | Purpose | Target Group |
|---|---|---|---|---|
| (i) | Procuring and/or subscribing to learning resources | Bug Club (Online Reading Resource) | To nurture students' reading habit | P1 – P2 |
| (ii) | Hiring English-speaking instructors or non-teaching supporting staff outside the permanent staff establishment | Workshops (Storytelling) | To promote students' creativity and foster a love of reading | P1 – P3 |
| | | Workshops (Wildlife experience sharing) | To stimulate student's desire to learn, and bring existing study units to life | P2 – P3 |
| (iii) | Purchasing services related to learning and teaching | Activities about Mid-autumn Festival (Co-curriculum activities with the Chinese team and school ethos team) | To promote National Security Education (Traditional Chinese Festivals) | P3– P6 |
| | | Activities about Chinese New Year (Co-curriculum activities with the Chinese team) | To promote National Security Education (Traditional Chinese Festivals) | P1 – P2 |
| | | Book Character Day | To foster a love of reading, enhancing literacy skills and encourage creative expression among students | P1 – P6 |
| | | English Movie Day | To enhance students' language skills and cultural appreciation in a relaxed and enjoyable setting | P5 – P6 |
| (iv) | Others | Reference Books and Teaching Aids | | P1 – P6 |

## D. Evaluation (by teachers' observation and feedback from students)

- Bug Club (Online Reading Resource)

⇨ About 53% of students enjoyed reading books on Bug Club, and many expressed a desire to access more online titles through the platform.

- Online AI Writing Platform

⇨ Students were instructed to use the AI Writing Platform to refine their writing. P6 students demonstrated greater proficiency in handling the platform and found it particularly useful, as it helped them proofread their work and suggested appropriate vocabulary. The updated layout was also considered easier to follow compared with the previous year. However, both students and subject teachers noted that login issues occurred frequently.

- Workshops (Storytelling)

⇨ All P1–P3 students attended the workshop. However, they did not enjoy it greatly, as the speaker focused too much on grammar items rather than storytelling. The team agreed to explore alternative speakers for the coming school year.

- Workshops (Wildlife experience sharing)

⇨ 81% percent of students enjoyed the workshop, particularly the introduction to the animals, the opportunity to meet them, and the Q&A session. About 59% reported that the workshop inspired them to read more books about animals. In addition, 78% expressed interest in attending the workshop again.

- Activities about Mid-autumn Festival (Co-curriculum activities with the Chinese team and school ethos team)**;** Activities about Chinese New Year (Co-curriculum activities with the Chinese team)**;** Activities about Dragon Boat Festival

⇨ Elements of National Security Education, Festivals, Chinese Culture, and the Chinese Fables and Tales Series were introduced, and students greatly enjoyed the activities.

- Book Character Day

⇨ 2024-2025: P1–P6 students participated in Book Character Day, with 74% reporting that they enjoyed the activity. Both teachers and students were encouraged to dress up as their favourite book characters. It is recommended that the activity be held again in the coming school year to further promote and nurture a positive reading environment.

⇨ 2025-2026: All P1–P6 students took part in Book Character Day, with approximately 86% reporting that they enjoyed the activity and expressed interest in joining again. Both teachers and students embraced the spirit of the event by dressing up as their favourite book charactersIt is recommended that this activity

be continued in the coming school year to further strengthen and nurture a vibrant reading culture.

- English Movie Day

⇨ The event was not being held in 2025-2026 owing to time limitations.

- Reference Books and Teaching Aids

⇨ Teaching aids were purchased to support the teaching and learning.

## E. Actual Expenses

| | | **Budget** | **Actual Expenses** |
|---|---|---|---|
| (i) | Procuring and/or subscribing to learning resources | 2025-2026:<br>$40,000 | 2025-2026:<br>$36,998.40 |
| (ii) | Hiring English-speaking instructors or non-teaching supporting staff outside the permanent staff establishment | 2025-2026:<br>$20,000 | 2025-2026:<br>$15,976 |
| (iii) | Purchasing services related to learning and teaching | 2025-2026:<br>$30,000 | 2024 – 2025:<br>$6,881.38<br>2025-2026:<br>$28,004.70 |
| (iv) | Others | 2025-2026:<br>$10,000 | 2025-2026:<br>$17,692 |
| **Total Expenditure (HK$):**<br>**(i) + (ii) + (iii) + (iv)** | | **$100,000** | **$98,671.18** |