Year Plan of Life Planning Education
2026-27

Goals:

1. Self Understanding and Development: To let students understanding themselves and the personal value towards career development.
2. Career Exploration and related experience: To help students understand the prospect of various career and prepare their work attitude.
3. Career Planning and Management: To orientate students to think and plan ahead in the path of studies/ career and help students learn to make informed and responsible choices for their future.
4. Value education in LPE: To help students build Biblical and Chinese cultural value driven habit of mind and doing for further studies or career development.

Quotation: Begin with the End in Mind – Stephen Covey	文言古訓： 1. 人無遠慮，必有近憂。《論語·衛靈公》 2. 凡事預則立，不預則廢《禮記·中庸》	經文： 箴言 29:18 上 沒有異象，民就放肆 箴言 19:6 人心籌算自己的道路，惟耶和華（上帝）指引他的腳步。

Goal 1: Self Understanding and Development

Objective	Actions	Target	Success Criteria	Budget
Career Mapping: To help students reflect on their career and life goals.	Career Mapping Activities: Make use of the booklet/tools on career mapping to help senior secondary students to reflect upon their life and career planning.	S4,5	At least a session of activities per class are carried out.	
Career Test: To provide tools for students to discover their personality and most ideal career	Career test: Conduct online Career Interest Inventory (CII) or other test to prepare students to make their choices in career and further studies.	S5	Over 95% of the S5 students complete the test.	
	Self-Directed Search: help students in subject selection in NSS.	S3	Over 90% of the S3 students take the test	--- (paid by NGO partner)
S5 Mock DSE Results release Planning for Level-up in HKDSE	Mock DSE result release/ target grade setting with mock interview Remark: Use of data from eClass as a reference	S5	Over 90% of the S5 students take part in the activity	--- (paid by NGO partner)

Goal 2: Career Exploration and related experience

Objective	Actions	Target	Success Criteria	Budget
To understand various career/ VPET and gain experience	**Talks/Workshops/Projects:** Conduct career talk(s) to students or Conduct/join career exploring workshops or Conduct career project: Video/articles/internet search on different career fields	S1 – S6	At least 1 activity is arranged in each of KS3 and KS4	$5000
	Visits: Make arrangement for students to visit different occupations/universities	S1 – S6	At least 3 visits are arranged	$2000 Coach Fee per visit
	Courses: Provide career-related course information	S3 – S6	Information are provided	
	Internship: Provide Internship information and do application for interested students	S4 – S6	Information are provided and applications are done	---
	Competition: Career related competition	Any interested students	Information are provided and applications are done	---
Information of admission to the graduates To help students understand the requirements of different institutes	Inform students and/or parents to attend the information days of universities and post-secondary institutions	S1-S6	The information are provided	---
	Provides information for non-local further studies / studying and work in China	S4 – S6	The information are provided / sharing session	---
	Arrange career related information provided to students	S1-S6	The information are provided and updated	---

	Introduce tools / websites to acquire information for multiple articulation pathways	S4 – S6	Skills are equipped in the career mapping session	---
	Hybrid Curriculum further study information.	S4 HC class	The information are provided	---
	Introduce and register FDMT platform	S5-S6	Over 50% of students registered the platform	---
	<u>Parent Nights:</u> ● Conduct special meeting for parents on the choice of path of further studies and career. ● Provide articulation information to S4 and S5 parents in the class parents night	S3-S6 parents	The S3 parents meeting and S6 parents meeting are arranged. At least 50% of the families attended. Articulation information are provided to S4 and S5 parents in the class parents night	---
	S6 repeat criteria and interview the applicants (if necessary)	S6	The information are provided	
<u>Applied Learning Courses</u> To cater different learning needs of students	Applied Learning course	S3 – S6	Information are provided, application and suitable follow-up are done	Course fee are subsided by EDB through sch acct.
<u>Career Human Library</u> To help student explore more career field	Invite guests to share different career fields	S4	Over 90% of students take part in the activity	--- (paid by NGO partner)
<u>Subject Introduction</u> To help S3 students explore on different elective subjects/ Hybrid and international AL curriculum	Invite senior form students to share different elective subjects in the format of human library	S3	Over 90% of students take part in the activity	---

Goal 3: Career Planning and Management

Objective	Actions	Target	Success Criteria	Budget
JUPAS: To help S6 students to join JUPAS	Arrange and co-ordinate the JUPAS application procedure, including personal statement writing and student counselling (if needed)	S6	Over 90% of S6 students enroll in JUPAS unless students have a specific reason	
E-APP Introducing EAPP platform to S6 students	E-APP/non-JUPAS program introduction	S6	A session is arranged	---
HKDSE result release: To release the DSE results to S6 students	● To arrange and co-ordinate the result releasing day ● Principal recommendation letter writing for students	S6	All of the S6 students get the HKDSE results.	
S3 subject selection: To prepare students for choosing the DSE elective subjects/ HC and iAL curriculum.	Conduct two mock curriculum/elective subject selection exercises to help students learn to make choices of curriculum/elective subjects by referring to their personal interests, abilities, orientation and career/academic aspiration. Widen choice for students that NSS Music and PE can be chosen.	S3	Over 90% of the S3 students take part in the mock selection	---
NSS elective subject administration: Dropping electives	1. S4 class/elective change at first week 2. Guidance given to students when dropping out from an elective 3. Make informed choice for success 4. Administration work related: ■ Issue dropout reply slips/email ■ Prepare name lists of elective subjects	S4- S6	■ Drop-off reply slips/email issued within 2 weeks. Name lists of elective subjects prepared before exams	---
Proactive CV: Planning for further studies/ future career	Planning the lifelong target/goal setting and further study path/target university by drafting personal CV in the career mapping booklet Use student handbook p.103-104 to establish habit of students to keep OEA records and	S1-6	At least a session of activities per class is carried out.	

	relate the OEA records to JUPAS application			
Admission interview skill training To help students prepare the admission to different institutes	Interview Workshop	S6	The activity is completed.	--- (paid by NGO partner)
Student Support: To provide support for students in making choices	Introduce the School Nominations Direct Admission Scheme (SNDAS) and Principal's Nomination Scheme (PNS) for JUPAS and other local and non-local institutions	S6	Students are nominated through various schemes	---
	SEN students support/counselling in career guidance (if needed)	S4-6	The students in need are followed up and counselling session is given when necessary	--- (paid by NGO partner)
Data management To gather information for analysis and follow up graduates	● Compile information about the scores of graduates for admission to post-secondary institutes ● Follow the study path of graduates with non-degree program admitted	S6	The data are collected and compiled.	---
Teacher Training	Teachers participate in various training sessions or seminars	---	---	---

Goal 4: Value Education in LPE

Objective	Actions	Target	Success Criteria	Budget
Go-into Classroom	Collaborate with Students Guidance team and develop the Personal Growth Lesson (個人成長課)	S1 – S5	Teaching material prepared and lessons provided (Observe students' participation)	
The 12 priority attitudes for success in further studies and future career	● Introduce and explain the 12 priority attitude in morning devotion/ weekly national flag raising ceremony ● Introduce the use of code of behavior for character building related to LPE	S1-6	The priority attitudes are introduced and explained	