

Evangel College
Plan on Use of Capacity Enhancement Grant in 2020/21

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated (e.g. in what ways teacher's workload is alleviated)	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People responsible
Enhancing students' language proficiency	<ul style="list-style-type: none"> ▪ To enhance English environment in through-train development. ▪ To enhance students' English reading and writing skills. 	<ul style="list-style-type: none"> ▪ To employ more NETs to support the development of through-train English learning environment, including speaking, listening, writing and language art. ▪ To develop innovative teaching and learning methods, materials, curricula and activities suited to the needs of local children. ▪ To integrate the culture of speaking, listening and language art into daily teaching and learning. 	<ul style="list-style-type: none"> ▪ Students have more experience in interacting with native speakers inside and outside classroom. ▪ Local Language teachers' teaching load is alleviated. ▪ Local Language teachers' workload on enhancing the English environment, such as the work of pull-out program and external competitions, is alleviated. 	From Sep 2020 to Aug 2021	2 NETs are employed to serve in different key stages. Total expenditure on 2 NETs (including 5% MPF) ~ \$1,263,000	<ul style="list-style-type: none"> ▪ Students' proficiency in English is enhanced. ▪ Students' reading and writing skills are generally improved. ▪ More classes have opportunities to interact with NETs. ▪ More language activities are provided to students. 	<ul style="list-style-type: none"> ▪ Assessment of students' performance in English reading and writing. ▪ Evaluation of students' participation in, and their feedback on, English activities. ▪ Performance appraisal of the NETs. 	English Panel Heads: Primary Section: Ms. Chan Secondary Section: Ms. Tam

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Coping with diverse and learning needs of students	<ul style="list-style-type: none"> To provide guidance support for the identified groups of students. To provide support for developing the class cohesion through conducting the class camp. 	<ul style="list-style-type: none"> To employ a Program Officer to support the work of Student Guidance Team. To organize adventure-based counseling (ABC) programs for students with emotional/behavioural problems. To provide ABC training program for the school-based uniform group (EC Cadet). To conduct the class activity, such as class camp for enhancing class cohesion and class climate building. 	<ul style="list-style-type: none"> Increase the capacity of the school to develop students with emotional/behavioural problems – the majority of them are low achievers. Increase the capacity of the school to build and sustain a cohesive and self-managing EC Cadet team – most of which are high achievers. 	From Sep 2020 to Aug 2021	Estimated total salary of a Program Officer (including 5% MPF) for 12 months: ~ \$260,000	<ul style="list-style-type: none"> The behaviour of participants of the programs shows improvement in behaviour. A sustainable self-managing team structure is consolidated in EC Cadet. More different activities are organized for supporting different identified groups of students. 	<ul style="list-style-type: none"> Evaluation of SGO Team 	Head of Social Worker Team: Mr. LAU
					Total:\$1,523,000			

Budget for CEG

Surplus brought forward from previous year	\$ 249,539.58
<u>CEG for 2020/21 School Year</u>	<u>\$ 1,598,362.00</u>
Total Income	\$ 1,847,901.58
Total Expenditure	\$ 1,523,000.00
Budgeted Surplus/ (Deficit) for the year	<u>\$ 324,901.58</u>