

Year Plan of Life Planning Education  
2021-2022

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Goals:

1. Life Planning: To orientate students to think and plan ahead in the path of studies/ career.
2. Further Studies: To help students learn to make informed and responsible choices for their future on the basis of the opportunities ahead, personal interests, abilities, orientations as well as career/academic aspirations
3. Career Related Experience: To help students understand the prospect of various career and prepare their work attitude.
4. Value education in LPE: help students build Biblical and Chinese cultural value driven habit of mind and doing for further studies or career development.

Quotation: Begin with the End in Mind — Stephen Covey	<p>文言古訓：</p> <ol style="list-style-type: none"> <li>1. 人無遠慮，必有近憂。《論語·衛靈公》</li> <li>2. 凡事預則立，不預則廢《禮記·中庸》</li> </ol>	<p>經文：</p> <p>箴言 29:18 上</p> <p>沒有異象，民就放肆</p>
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**Area 1: Life Planning**

Objective	Actions	Target	PIC	Success Criteria	Budget	Remark
<u>Career Mapping:</u> To help students reflect on their career and life goals.	Career Mapping Activities: Make use of the booklet on career mapping to help senior secondary students to reflect upon their life and career planning.	S4,5	*Gloria Wong, Fiona Li and S4,5 Class Teachers	At least a session of activities per class are carried out.	Purchase of booklets for S4 \$7200 – item in LWL grant	S4: Apr S5: Oct
<u>Career Test:</u> To provide tools for students to discover their personality and most ideal career	(Online) Career test: Conduct online Career Interest Inventory (CII) or other test to prepare students to make their choices in career and further studies.	S5 and S6	*Gloria Wong, Jeff Ho and S5,6 Class Teachers	Over 95% of the S5 students complete the test.		Test and debriefing: S6: September S5: November
	Self-Directed Search: help students in subject selection in NSS.	S3	*Bruce Tsang and The NGO partner (HKFWA)	Over 90% of the S3 students take the test	--- (paid by NGO partner)	March
Proactive CV preparation for further studies/ future career	Student handbook p.101 Life planning procedure introduction in activity	S1-6	*Bruce Tsang	All class teachers are informed to make use of student handbook p.101		September

## Area 2: Further Studies

Objective	Actions	Target	PIC	Success Criteria	Budget	Remark
<b><u>JUPAS:</u></b> To help S6 students to join JUPAS	Arrange and co-ordinate the JUPAS application procedure	S6	*Bruce Tsang	Over 90% of S6 students enroll in JUPAS unless students have a specific reason		
Level up planning for JUPAS	Mock DSE result release/ target grade setting	S5	*Bruce Tsang and The NGO partner (HKFWA)	Over 90% of the S5 students take the test		Mar or May
<b><u>HKDSE result release:</u></b> To release the DSE results to S6 students	To arrange and co-ordinate the result releasing day	S6	*Bruce Tsang, Jacqueline Ho	All of the S6 students get the HKDSE results.		July
<b><u>S3 subject selection:</u></b> To prepare students for the NSS subject selection.	Conduct mock NSS subject selection exercises to help students learn to make choices of NSS subjects by referring to their personal interests, abilities, orientation and career/academic aspiration.	S3	*Shirley Li, Bruce Tsang	Over 90% of the S3 students take part in the mock selection	---	Introduction: Dec Mock: before (Dec) and after (Feb) Term 1 Examination
<b><u>NSS elective subject management:</u></b> Dropping electives	<ol style="list-style-type: none"> <li>S4 class/elective change at first week</li> <li>Share with students in needed when dropping out from an elective and administration work related: <ul style="list-style-type: none"> <li>■ Issue dropout reply slips</li> <li>■ Prepare name lists of elective subjects</li> <li>■ Prepare the dropout rate of elective subjects</li> </ul> </li> <li>Follow the trend of tertiary admission requirement for S4</li> </ol>	S4- S6	*Shirley Li, Bruce Tsang	<ul style="list-style-type: none"> <li>■ Drop-off reply slips issued within 1 week.</li> <li>■ Name lists of elective subjects prepared before exams</li> <li>■ Statistics of dropout rates by the end of the year</li> </ul>	---	September and dropping period

<b><u>Information management:</u></b> To help students understand the requirements of different institutes;	Inform students to attend the information days of universities and post-secondary institutions	S1-S6	*Jenny Yim, Fion Chan	The information are provided	---	Make use of the School email / google classroom
	Provides information for non-local further studies / studying in China	S4 – S6	*Jenny Yim, Bruce Tsang, Fion Chan, Jacqueline Ho	The information are provided / sharing session	---	Make better use of eClass
	Arrange information provided to students	---	*Jenny Yim, Fion Chan	The information are provided and updated	---	Make use of poster / e-platform
	Introduce tools / websites to acquire information of non-JUPAS institutions OR EAPP introduction	S4 – S6	*Bruce Tsang, Jeff Ho	A session is arranged	---	December
	Admission Talks of Tertiary Institutes	S4 – S6	*Bruce Tsang	At least a session of career talks is arranged	---	November
	<u>Parent meetings:</u> Conduct meeting for parents of senior secondary students on the choice of path of further studies and career.	S3 / S6 parents	*Bruce Tsang	The S3 parents meeting and S6 parents meeting are arranged. At least 50% of the families attended.	---	S3:September S6:July
	Interview Workshop	S6	*Bruce Tsang and the NGO partner (HKFWA)	The activity is completed.	--- (paid by NGO partner)	January
	Alumni Sharing	S6	*Bruce Tsang (work with Alumni Team)	Alumni are invited in assembly or parents night	---	
	S6 repeat criteria and interview the applicants (if necessary)	S6	*Bruce Tsang, General Office	The information are provided		July
	Compile information about the scores of graduates for admission to post-secondary institutes	---	*Bruce Tsang	The data are collected and compiled.	---	August

<b><u>Student Support:</u></b> To provide support for students in making choices	Introduce the Principal's Nomination Scheme for JUPAS and other local and non-local institutions	S6	Principal, *Bruce Tsang, Fion Chan, Jacqueline Ho	Students are nominated through various schemes	---	October
	Reference letters/ Testimonials	S1-6	*Bruce Tsang, Fion Chan, Jacqueline Ho	Reference letters/ Testimonials are prepared on request		

### **Area 3: Career related Experience**

Objective	Actions	Target	PIC	Success Criteria	Budget	Remark
To understand various career/ VPET and gain experience	<b><u>Talks:</u></b> Conduct career talk(s) to students.	S1 – S6	*Bruce Tsang	At least 1 assembly is arranged in each of S1 – S3 and S4 – S6	---	April
	<b><u>Visits:</u></b> Make arrangement for students to visit people of different occupations.	S1 – S6	Whole Team	At least 3 visits are arranged	\$1000 Coach Fee per visit	
	<b><u>Internship:</u></b> Provide Internship information and do application for interested students	S5 – S6	*Jeff Ho, Jenny Yim, Fiona Li	Information are provided and applications are done	---	
	<b><u>Competition:</u></b> Career related competition	Any interested students	*Bruce Tsang and subject teachers	Information are provided and applications are done	---	
To cater different learning needs of students	Applied Learning	S4 – S6	*Gloria Wong, Jenny Yim, Fiona Li	Information are provided, application and suitable follow-up are done	Course fee are subsidied by EDB through sch acct.	Promote: Dec, Feb Enroll: March
Teacher Training	Teachers participate in various training sessions or seminars	---	---	---	\$1000 per teacher	

**Area 4: Value Education in LPE**

Objective	Actions	Target	PIC	Success Criteria	Budget	Remark
Go-into Classroom	Collaborate with Students Guidance team and develop the Personal Growth Lesson (個人成長課)	S1 – S3	*Bruce Tsang and Gloria Wong (co-op: Student Guidance Team)	Teaching material prepared and lessons provided (Observe students' participation)		
The 9 priority attitudes for further studies and future career	Introduce and explain the 9 priority attitude in morning devotion	S3-6	*Bruce Tsang and Principal Lo	The priority attitudes are introduced and explained		