

Evangel College

Evaluation on Use of Capacity Enhancement Grant in 2020/21 School Year

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated (e.g. in what ways teacher's workload is alleviated)	Time Scale	Resources Required	Evaluation
Enhancing students' language proficiency	<ul style="list-style-type: none"> ▪ To enhance English environment in through-train development. ▪ To enhance students' English reading and writing skills. 	<ul style="list-style-type: none"> ▪ To employ more NETs to support the development of through-train English learning environment, including speaking, listening, writing and language art. ▪ To develop innovative teaching and learning methods, materials, curricula and activities suited to the needs of local children. ▪ To integrate the culture of speaking, listening and language art into daily teaching and learning. 	<ul style="list-style-type: none"> ▪ Students have more experience in interacting with native speakers inside and outside classroom. ▪ Local Language teachers' teaching load is alleviated. ▪ Local Language teachers' workload on enhancing the English environment, such as the work of pull-out program and external competitions, is alleviated. 	From Sep 2020 to Aug 2021	2 NETs are employed to serve in different key stages. Total expenditure on 2 NETs (including 5% MPF) ~ \$1,263,000	<ul style="list-style-type: none"> ▪ Students' proficiency in English, reading and writing skills were enhanced. ▪ The students had more opportunities to interact with the NETs. The speaking and listening skills were enhanced.
Coping with diverse and learning needs of students	<ul style="list-style-type: none"> • To provide guidance support for the identified groups of students. • To provide 	<ul style="list-style-type: none"> ▪ To employ a Program Officer to support the work of Student Guidance Team. ▪ To organize adventure-based 	<ul style="list-style-type: none"> ▪ Increase the capacity of the school to develop students with emotional/behavioural problems – the majority of them are low achievers. 	From Sep 2020 to Aug 2021	Estimated total salary of a Program Officer (including 5% MPF) for 12 months: ~ \$260,000	<ul style="list-style-type: none"> ▪ Participants of the programs showed improvement in behaviour. They showed strong sense of belonging to the team and they were willing to hold themselves accountable in classroom

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	support for developing the class cohesion through conducting the class camp.	counseling (ABC) programs for students with emotional/ behavioural problems. <ul style="list-style-type: none"> ▪ To provide ABC training program for the school-based uniform group (EC Cadet). ▪ To conduct the class activity, such as class camp for enhancing class cohesion and class climate building. 	<ul style="list-style-type: none"> ▪ Increase the capacity of the school to build and sustain a cohesive and self-managing EC Cadet team – most of which are high achievers. 			behaviour. <ul style="list-style-type: none"> ▪ The class activities conducted by the social worker team and program officer, such as small group activities helped the development of the students' class cohesion. ▪ The culture of self-management was consolidated and further developed in EC Cadet. For most of the programs and services, EC Cadet members took up stronger roles in planning, implementation and evaluation.

Financial Report on the CEG for School Year 20/21

Surplus brought forward from previous years	=	\$ 249,539.58
<u>CEG provision for School Year 2020/21</u>	=	<u>\$ 1,634,823.00</u>
Total Income	=	\$ 1,884,362.58
 Total expenditure for School Year 20/21	=	 \$ 1,484,091.00
 Surplus / (Deficit) for School Year 20/21	=	 <u>\$ 400,271.58</u>