



Evangel College

Annual School Plan

2022-2023

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2022-2023

1.1 School Mission (put forward by the School Sponsoring Body)

With biblical truth as our cornerstone, we seek to provide quality whole-person education to help the youth cultivate a wholesome attitude, realize their potentials and achieve a well-balanced development, spiritually, morally, intellectually, physically, socially and aesthetically. We strive to guide the young towards a life based on Christian virtues, Chinese culture and a global outlook. In our school, the children will live together in harmony, mutual respects, but are fearless to face their responsibilities. They are driven by a desire to care about the community, serve mankind and not least, their country.

1.2 School Vision (put forward by the school)

To fulfill the school mission, we have to make every effort to build the capacity of teachers to learn, teach and excel in teaching. We seek to develop teachers to build a needs-satisfying school in which the needs of students (relationship, power, fun, freedom and survival) are satisfied, the self-worth of students is built, the self-concept of students is developed and the academic and non-academic potential of students are realized to fullness. (See POWNER Model below) We strive to implement Life Value Education which helps students to explore, acquire and apply values of Chinese culture and of Christian faith in the context of personal, social, societal, national and global domains.

POWNER Model

Vincent WS LO

Help students own their responsibility to release their power.

Create a nurturing environment to serve the five needs of children:

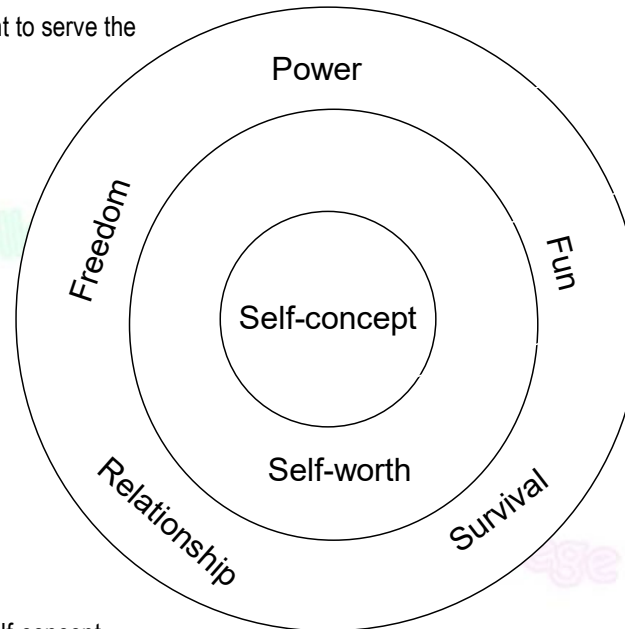
- survival
- relationship
- fun
- power
- freedom

Let children know that:

- They have high self-worth.

Guide children explore their self-concept.

- Who am I?
- How do I fit in the world?



This we endeavor to accomplish by having:

1. A Christian school environment where Christian values and principles are practised and teachers are committed to model such values and principles in all aspect of their work;
2. An inviting school environment where staff and students cooperate to make the school campus clean, safe (bully-free and sexual harassment-free) and student-friendly;
3. A loving and caring school environment where all students are treated with love and respect and guided to love and respect each other;
4. A nurturing school environment where all students are provided with adequate and diversified learning opportunities for developing self-worth, healthy self-concept and realizing their potential (academic and non-academic);
5. A student-centred classroom environment where all classes are motivated and engaged to excel in learning and “learning to learn” and where all teachers are committed to pursue collegial learning for conducting high quality school-based curriculum development, unit planning, instruction, assessment for learning, practices catering for diverse learning needs and nurture students into independent learners.
6. A cooperative and collaborative school environment open to all without partiality where all stakeholders of the school – students, teachers, principal, non-teaching staff, parents, school board, EDB, church, community and tertiary partners - work together in a spirit of solidarity and trust.
7. A thanksgiving and appreciation school environment where the effort, participation and achievement of all stakeholders of the school and the work of God are recognized, acknowledged and celebrated.

Key Concerns:

1. Develop teachers to adopt the recommended strategies to create breakthrough in academic performance at the point of high academic attainment
2. Launch the Reengineered Life Value Education Curriculum into campus life and subject teaching.
3. Strengthen capacity of all teachers at all levels for leading, managing and sustaining school development by helping them adopt the strategies recommended by the school

Key Concern 1

Develop teachers to adopt the recommended strategies to create breakthrough in academic performance at the point of high academic attainment

Targets	Strategies (Actions)	Success Criteria	Methods of Evaluation	Time Scale	Persons in Charge	Resources Required
Improve teacher factor in T&L	<ul style="list-style-type: none"> Lead panel heads, vice-panel heads and teachers to revisit the school-based strategies/tactics of teaching and learn and engage them to practice and share to other teachers. Lead panel heads, vice-panel heads and teachers to revisit the use of (1) the school-based rubrics of T&L, (2) EDB's rubrics of T&L and explain how they use the rubrics to improve their classroom teaching to meet the expectation. 	<ul style="list-style-type: none"> The use of the rubrics is adopted at adoption/ institutionalization stage. The teaching quality of teachers is ranked high by supervisory observers. The lesson observation schemes are implemented genuinely. 	Evaluation in monthly meeting of SSC of 444 Academic Development	1 year	Heads of SSC of 444 Academic Development (444 AD) assisted by EC Teacher Academy	No additional resources required
	<ul style="list-style-type: none"> Gear Peer Lesson Observation Scheme, Supervisory Lesson Observation Scheme & feedback to the school-based rubrics & EDB's rubrics. 					No additional resources required
Improve school factor in T&L	<ul style="list-style-type: none"> Initiate the use of smartboards in classroom. Introduce the use of 5G network in school campus to cover areas which WiFi service is not covered. 	<ul style="list-style-type: none"> The IT Infrastructure, equipment & Apps are installed as scheduled. The subscribed/ free online platforms are genuinely used by target groups of students. Teachers promote and follow the use of the platforms by students adequately. 	Evaluation in monthly meeting of SSC of 444 Academic Development	1 year	Head of ITE SDSC	Fund for purchase or installation of IT resources.
	<ul style="list-style-type: none"> Follow the use of AI-driven English reading platforms (Lightsail) by collecting data about the reading performance of students. Introduce the use of AI-driven English reading assessment. Collaborate with HKU in the pilot project on Chinese reading to improve the results in PIRLS. 				Head of 444 Academic Development assisted by KLA Heads	Subscription Fee for the online HKDSE question banks of HKEAA & highly adaptive reading platform

Targets	Strategies (Actions)	Success Criteria	Methods of Evaluation	Time Scale	Persons in Charge	Resources Required
Improve school factor in T&L	<ul style="list-style-type: none"> Explore the feasibility of using VDI to facilitate BYOD for bettering the quality of teaching and learning. Explore the launching of BYOD in NSS ICT Class for ICT lessons. 	<ul style="list-style-type: none"> The infrastructure for supporting BYOD is explored and designed. 	Evaluation in monthly meeting of SSC of 444 AD	1 year	Head of 444 AD assisted by KLA & ICT Head	No additional resources required
	<ul style="list-style-type: none"> Align collaboration between primary and secondary teachers to launch the Level-up Mission in the 2nd 4-year Stage. Align subject panels to launch the Level-up Mission in the 3rd 4-year Stage. 	<ul style="list-style-type: none"> Benchmarking Task (BT) for each 4-year stage are prepared and distributed to students. Students are engaged to conduct deep learning of the BT repeatedly. 		1 year	Head of 444 AD assisted by KLA & Panel Heads	No additional resources required
	<ul style="list-style-type: none"> Follow the application of International Curriculum as an option for our children. 	<ul style="list-style-type: none"> The application procedure is followed. 		1 year	Head of 444 AD assisted by KLA Heads	No additional resources required
Improve student factor in T&L	<ul style="list-style-type: none"> Institutionalize & improve (1) Monthly Attitude Mark & Feedback Scheme – for improving students’ learning attitude, (2) Benchmarking Task (BT), BT Portfolio & BT Mark Scheme – for fostering persistent effort and metacognition in studies, (3) Success for ALL Scheme to secure repeated success for all in studies & (4) Support for Student Achieving Low Temporarily (SALT) Scheme – for helping them develop the 6 Habits of Transformative Mindset and engaging them in item (1) & (2) 	<ul style="list-style-type: none"> The attitude marks, BT marks, test scores and exam mark keep on improving as a whole. 	Evaluation in monthly meeting of SSC of 444 AD	1 year	Heads of 444 AD assisted by SSC	No additional resources required

Key Concern 2
Launch the Reengineered Life Value Education (value-based Moral & Civic Education) Curriculum
into campus life and subject teaching.

Targets	Strategies (Actions)	Success Criteria	Methods of Evaluation	Time Scale	Persons in Charge	Resources Required
Infuse modular LVE education into the whole school	<ul style="list-style-type: none"> Teach students the 10 Priority Values/Attitudes <ul style="list-style-type: none"> Through Weekly Flag-raising Ceremony, Class Climate Building, Service Programs, Citizenship Education, Career Planning & Reading Programs Help students develop the 6 Habits of Transformative Mindset (TM) <ul style="list-style-type: none"> Through TM Leadership Program, Gifted Education, Visual Arts & Music, Studies & support for SALT Teach the 16 National Security Concern <ul style="list-style-type: none"> Through Weekly Flag-raising Ceremony, Citizenship Education, National Security Day, C&SD Teach students Filial Piety <ul style="list-style-type: none"> Through Life Value Education, Christian Education, Chinese and setting up the Filial Piety Path Teach students plan for future studies and career <ul style="list-style-type: none"> Life Planning Education 	<ul style="list-style-type: none"> The LVE modules are documented. The teaching of various modules is mapped in the campus life and implemented as planned. 	<p>Check document.</p> <p>Evaluation by SSC on Campus Life assisted by Panel Heads and SDSC Heads.</p>	1 year	Heads of SSC of Campus Life assisted by Head of LVE and other SDSCs in the SSC.	Funds for program fees and resources.

Targets	Strategies (Actions)	Success Criteria	Methods of Evaluation	Time Scale	Persons in Charge	Resources Required
Clarify differentiated developmental goals across 12-year of development	<ul style="list-style-type: none"> Set up goals for the 1st, 2nd and 3rd 4-year Stage: <ul style="list-style-type: none"> P1-P4: Learn to be self-managing for effective school life P5-S2: Learn to be interdependent for coping with peer, parent-child, teacher-pupil relationship S3-S6: Learn to be healthy, mature and healthy graduates for future studies & career. Match each 4-year stage with the developmental needs, for example, making reference to Eric Erikson's 8 Stages of Development. Infuse the learning of 10 Priority Values/Attitudes recommended by EDB across the stages. 	<ul style="list-style-type: none"> The stage goals are set up and explained clearly to all teachers. The teaching of LVE modules is conducted genuinely according to the developmental needs of students at different stages. 		1 year		
Foster collaboration among SDSCs	<ul style="list-style-type: none"> Align different subject panels and/or SDSCs to form clusters to collaborate and tap their expertise to work on different modules of LVE – creating the synergy to further the implementation of LVE. 	<ul style="list-style-type: none"> Clusters of subject panels and/or SDSCs are set up to address the teaching of assigned modules of LVE. Management by Objectives is done to develop consensus about how the teaching each LVE module goes. 		1 year		

Key Concern 3

**Strengthen capacity of all teachers at all levels for leading, managing and sustaining school development
by helping them adopt the strategies recommended by the school**

Targets	Strategies (Actions)	Success Criteria	Methods of Evaluation	Time Scale	Persons in Charge	Resources Required
Professional Development	<ul style="list-style-type: none"> Strengthen the roles of EC Teacher Academy in holistic planning, implementation and evaluation of professional development inside and outside school. Gear the work of EC Teacher Academy to the Annual and 3-Year School Development Plan. 	<ul style="list-style-type: none"> Holistic plan of professional development is compiled. 	Evaluation in monthly SSC Meeting.	1 Year	Head of EC Teacher Academy supported by VPs & AVPs	No additional resources required
	<ul style="list-style-type: none"> Develop/Compile training manuals and provide/align modular training programs for new teachers, all teachers, trainers and leaders. 	<ul style="list-style-type: none"> Training manuals and programs are provided. Participants find the manuals and programs useful. 		1 Year		No additional resources required
	<ul style="list-style-type: none"> Launch more pilot schemes on accreditation programs. 	<ul style="list-style-type: none"> Pilot scheme of accreditation of selected modular programs are attempted. 		1 Year		No additional resources required
335 Strategy on Leading & Managing Change	<ul style="list-style-type: none"> Train all SSC members to launch the Stakeholder Triplet Strategy (PASS Model) to improve collaboration among Policy Party (P/VPs), Support & Supervision Party (VPs/AVPs) and Program Implementation Party (Subject Panels/SDSCs) for proper implementation of school's vision, missions and key concerns. 	<ul style="list-style-type: none"> Stakeholder Triplet Strategy is practiced involving SEC, SSC and SDSC. Different parties of stakeholders find the strategy useful. 	Evaluation in monthly SSC Meeting.	1 Year	SEC supported by SSCs	No additional resources required
	<ul style="list-style-type: none"> Train all SSC members to launch the LEAD Model – learn, explain, act, disciple – to improve the vertical communication with the whole staff. 	<ul style="list-style-type: none"> SSC members practice LEAD to lead and manage the staff culture. 		1 Year		No additional resources required
	<ul style="list-style-type: none"> Train all SSC members to launch the 3-month Cycle of Leading & Managing Change for fostering Initiation, Implementation and Improvement of Initiatives across the school year. 	<ul style="list-style-type: none"> The 3-month Cycle of Leading & Managing Change is practices. SMT and MMT find the strategy useful. 		1 Year		No additional resources required

Targets	Strategies (Actions)	Success Criteria	Methods of Evaluation	Time Scale	Persons in Charge	Resources Required
	<ul style="list-style-type: none"> Launch the practice of data- or evidence-based PIMEF (Planning, Implementation, Monitoring, Evaluation and Feedback) to strengthen school self-evaluation measures. Gear data management with the Annual & 3-Year Plan. 	<ul style="list-style-type: none"> Data and or evidence are used to substantiate the PIMEF of school development. 		1 Year		No additional resources required
Environment Education of Leadership & Management	<ul style="list-style-type: none"> Decorate the conference room to present to SEC, SSC, SDSC and Subject Panels the school's vision, missions and core actions to fulfill the missions and vision. 	<ul style="list-style-type: none"> The decoration is completed and presented to the concerned parties. The SMT & MMT agree to the concerns. 		1 year		Expenses on decoration
High IP Index Strategic Actions	<ul style="list-style-type: none"> Lead all SDSC and Subject Panel heads to summarize and document all the High IP Index Strategic Actions. 	<ul style="list-style-type: none"> All High IP Index Strategic Actions are stated, explained and justified. 		1 year		No additional resources required

播道書院
姊妹學校交流計劃書

2022-2023 學年

(校董會於 2023 年 5 月 30 日會議審批)

內地姊妹學校名稱：1. 浙江音樂學院附屬音樂學校
2. 奉化實驗小學
3. 西子湖小學(浙江杭州市)
4. 浙江杭州市蕭山區新灣小學

項目編號	交流項目名稱及內容	預期目標	監察 / 評估	預算開支
1. 管理層面	學校派出校長或副校長到杭州與四所姊妹學校探訪，交流管理經驗，家長教育，兩地文化特色，並訂定來年交流細節。	透過親身訪，增加對內地的認識和了解。認識不同學校的管理，建立友誼和擴闊學校網絡。	面談，討論和分享： 是次交流，希望每所學校最少有三十分鐘管理層各自分享學校特色的時間。	\$10,000
2. 學生層面	跨科活動國安活動和姊妹學校交流，兩校透過視像交流 2022-2023 年度與杭州姊妹學校領袖生文化融匯交流活動。 西子湖小學(浙江杭州市)及播道書院 兩校交流兩地文化，學校特色活動 兩校領袖生最少三位跟姊妹學校的領袖生互動出自己的願望。	認識杭州和香港學校特色活動 兩地文化的差異 介紹兩地著名的景點	全年最少二次，每次三十分鐘以上，與其中一間姊妹學校進行視像交流。每次最少有五位領袖生參與活動。完成活動後，學生完成問卷和訪談，以便跟進活動對學生的效益。	兩校交流活動物資費用在國安教育出費用。 兩地視像會議需購置的電子白板費用在姊妹學校經費內支付。 \$30,000

Evangel College

Proposal on Use of Citizenship and Social Development Grant 2022 – 2023

Area	Activity	Goal	Date of Activity	Participants	Monitoring/ Evaluation Methods	Estimated expenditure (\$)
Procure relevant learning and teaching resources and reference material	---	<ul style="list-style-type: none"> Enhance students' understanding of the curriculum of Citizenship and Social Development Enable teachers to have more online and paper teaching references 	---	---	Teachers' comment	\$10,000
Organize cross-curricular activities relating to the curriculum of CS	Organize school-based activities such as Citizenship Competition (e.g. souvenirs/ gifts for students)	<ul style="list-style-type: none"> Enhance students' understanding of the society, the country, the human world 	January to July	S4 & S5 students	Quantitative Research (Questionnaire)	\$10,000
Organizing study tours and experiential learning relating to the CS curriculum	Museum-based/ community-based learning program in Hong Kong	<ul style="list-style-type: none"> Enhance students' understanding of Chinese culture and curriculum of Citizenship and Social Development 	September to July	S4 & S5 students	Quantitative Research (Questionnaire)	\$30,000
Total						\$ 50,000

播道書院
運用推廣閱讀津貼計劃書
2022-2023 學年

推廣閱讀的主要目標：（例如營建閱讀氛圍）

透過 Lightsail adaptive reading platform, 平台會評估學生的閱讀程度，並按程度不斷更新適合學生程度的圖書節錄內容，讓學生閱讀，從而提升學生的閱讀水平，及找到更多閱讀樂趣。

	項目*	預算開支（\$）
1.	購置圖書	
	<input type="checkbox"/> 實體書	
	<input type="checkbox"/> 電子書	
2.	網上閱讀計劃	\$259,280
	<input type="checkbox"/> e 悅讀學校計劃	
	<input checked="" type="checkbox"/> 其他計劃： <u>Lightsail adaptive reading platform</u>	
3.	閱讀活動	
	<input type="checkbox"/> 聘請作家、專業說故事人等進行講座	
	<input type="checkbox"/> 僱用外間服務提供機構協助舉辦與推廣閱讀有關的學習活動	
	<input type="checkbox"/> 支付學生參加閱讀活動或比賽的報名費	
	<input type="checkbox"/> 資助學生參加或報讀與閱讀有關的收費活動或課程	
4.	其他：_____	

* 請在適當方格內加上「✓」號或以文字說明。

Evangel College (Primary School Section)
Plan on the Use of the Life-wide Learning Grant
2022-2023 School Year

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
1	Chinese/Western orchestra music workshop	Oct 2022 - July 2023	P5	180	\$5,400.00	\$30.00	To broaden students' horizon of music appreciation	Arts (Music)	1.Student attendance of the workshop 2. Feedback from teachers and students	V					Fiona Wong
2	Cantonese opera music workshop	Oct 2022 - July 2023	P6	180	\$5,400.00	\$30.00	To broaden students' horizon of music appreciation	Arts (Music)	1.Student attendance of the workshop 2. Feedback from teachers and students	V					Fiona Wong
3	Music Experience Learning <baby harp> (tutor fee)	Jan 2023 - July 2023	P1-P6	80	\$5,600.00	\$70.00	To develop an interest in music through learning an instrument (baby harp)	Arts (Music)	1. Student attendance of the workshop 2. Feedback from teachers and students	V					Fiona Wong
4	Junior EC Marching Band (Training Camp)	Jan 2023	P3-P6	40	\$20,000.00	\$500.00	Nurture students' positive values (perseverance, sense of responsibility and sense of commitment) through various kinds of training.	Leadership Training	1.Evaluation form 2.Student attendance of the camp		V	V			Tina Cheung, Shirley Mak, Priscilla Huen
5	Junior EC Marching Band Training (Tutor Fee)	Nov 2022-May 2023	P3-P6	40	\$87,000.00	\$2,175.00	Nurture students' positive values (perseverance, sense of responsibility and sense of commitment) through various kinds of training.	Leadership Training	1. Observation 2. Feedback from tutors and students		V	V			Tina Cheung, Shirley Mak, Priscilla Huen
6	Junior EC Cadet (Training camp)	Nov 2022- June 2023	P4-P6	65	\$50,050.00	\$770.00	Nurture students' positive values (perseverance, sense of responsibility and sense of commitment) through various kinds of training.	Leadership Training	1.Evaluation form 2.Student attendance of the camp		V	V			Carmen LI
7	Junior EC Cadet (Wild camp)	Nov 2022- June2023	P5-P6	40	\$50,000.00	\$1,250.00	Nurture students' positive values (perseverance, sense of responsibility and sense of commitment) through various kinds of training.	Leadership Training	1.Evaluation form 2.Student attendance of the camp		V	V			Carmen LI
8	Junior EC Cadet (Hiking)	April 2023	P4-P6	65	\$7,020.00	\$108.00	Nurture students' positive values (perseverance, sense of responsibility and sense of commitment) through various kinds of training.	Leadership Training	1.Evaluation form 2.Student attendance of the camp		V	V			Carmen LI
9	English' Bug Club	Oct 2022- June 2023	P1-P4	700	\$28,000.00	\$40.00	Promote independent learning Nurture reading habit	English Language	1. Feedback from teachers and students 2. Report from Bug Club	V		V			Jessica Chan
10	VA Art Appreciation Experience (Museum / Exhibition Visit)	Oct 2022- July 2023	P4/P5	160-320	\$28,000.00	\$87.50	Broaden students' art experience outside the classroom by visiting museum , art show, exhibition or joining guided tour	Arts (Visual Arts)	1.Evaluation form 2.Student attendance of the workshop	V		V			Dorcas Wong
11	VA Gifted Training (including STEAM and KS1+ KS2 VA gifted class)	Nov 2022- June 2023	P2- P6	32	\$95,000.00	\$2,968.75	Provide specific art training for gifted students in art to challenge them to meet their potential in addition to the regular curriculum.	Arts (Visual Arts)	1.Student attendance of the workshop 2.Student sharing or exhibition 3. Evaluation form	V		V			Dorcas Wong

12	VA Art Experience Learning (2nd and 3rd Classroom)	Oct 2022 - June 2023	P1-P6	900	\$57,960.00	\$64.40	Broaden students' art experience outside the classroom through award program, exhibition , art service and workshops (online or in-person) provided by local artists	Arts (Visual Arts)	1.Student attendance of the workshop/activity 2.Student sharing or exhibition	V		V	V		Dorcas Wong
13	GS Seminars or workshop	Sept 2022 - June 2023	P1-P6	900	\$4,500.00	\$5.00	Broaden students' horizons in science and humanities	General Studies	1. Debriefing session after the activities 2. Observation 3. Feedback from teachers and students 4. At least 80% of students actively participate in the activity.						Meghan LO
14	GS field trip	Oct 2022 - June 2023	P1-6	900	\$35,100.00	\$39.00	Motivate students to conduct self-directed learning	General Studies	1. Debriefing session after the visits 2. Observation 3. Feedback from teachers and students 4. At least 80% of students actively participate in the activity.						Meghan LO
15	小學中文：新春活動	Jan 2023	P1-P6	900	\$2,700.00	\$3.00	認識中國傳統節日及文化	Chinese Language	1. 問卷 2. 參與人數	V	V				Ng Sum Yi
16	小學中文：圖書講座	Oct 2022- July 2023	P1-P6	900	\$3,600.00	\$4.00	提升同學的閱讀興趣	Chinese Language	1. 問卷	V	V				Ng Sum Yi
17	EC Force camp and day camp	Oct 2022- May 2023	P4-P6	30	\$20,010.00	\$667.00	Enhance Student's self-esteem through training	Student Guidance	Teachers' observation. Students' sharing after the tour		V				Victor LAU
18	EC force Hiking	April 2023	P4-P6	30	\$5,010.00	\$167.00	Enhance Student's self-esteem through training	Student Guidance	Teachers' observation. Students' sharing after the tour		V				Victor LAU
19	EC force group	Oct 2022- May 2023	P4-P6	30	\$3,000.00	\$100.00	Enhance Student's self-esteem through training	Student Guidance	Teachers' observation. Students' sharing after the tour		V				Victor LAU
20	EC force social service	Jan 2023	P4-P6	30	\$8,010.00	\$267.00	Enhance Student's self-esteem through training	Student Guidance	Teachers' observation. Students' sharing after the tour		V				Victor LAU
21	EC Escaper	Sept 2022- June 2023	P6	8	\$5,000.00	\$625.00	Enhance Student's self-esteem through training	Student Guidance	Teachers' observation. Students' sharing after the tour		V				Victor LAU
22	Day Camp	June - July 2023	P3	160	\$30,000.00	\$187.50	Develop students' team spirit and cooperation skill	Student Guidance	Teachers' observation. Students' sharing after the activity		V				Suyi KONG, Amanda Leung
23	Dialogue in the Dark	June - July 2023	P4	160	\$10,000.00	\$62.50	Develop students' empathy and understand other people's need	Student Guidance	Teachers' observation. Students' sharing after the activity		V				Suyi KONG, Joanne Man, Melody Chan
24	Team Building Activities	June - July 2023	P4	160	\$10,000.00	\$62.50	Develop students' team spirit and cooperation skill	Student Guidance	Teachers' observation. Students' sharing after the activity		V				Suyi KONG, Joanne Man, Melody Chan

25	Elderly Service	Sept 2022 & June-July 2023	P5	160	\$18,000.00	\$112.50	Develop students' empathy and understand other people's need	Student Guidance	Teachers' observation. Students' sharing after the activity				V		Sammi Yau, Bonnie So
26	School Team Experience Learning (2nd & 3rd classroom)	Nov 2022- July 2023	P1-P6	250-400	\$70,000.00	\$175.00	Broaden students' experience outside the classroom through award program, exhibition , competitions, workshops (online or in-person)	2nd & 3rd classroom	Teachers' observation. Students' sharing after the activity	V	V	V			Ruby & Kinder
27	School Team Training	Sept 2022-June 2023	P1-P6	250-400	\$600,000.00	\$1,500.00	Nurture students' team spirit , cooperation skill , positive values (perseverance, sense of responsibility and sense of belonging) through various kinds of training.		Teachers' observation. Students' sharing after the activity	V	V	V			Ruby & Kinder
28	School Picnic	Nov 2022	P1-P6	900	\$9,990.00	\$11.10	Develop students' team spirit and personal growth	Values Education	Teachers' observation. Students' sharing after the activity		V	V			Thomas & Cherie
29	Thursday LWL	Sept 2022- June 2023	P1-P6	900	\$250,020.00	\$277.80	Foster the holistic development of students		Teachers' observation. Students' sharing after the activity	V	V	V			Ruby, Siu & Suyi
30	書展	Sept 2022-June 2023	P1-P6	200	\$0.00	\$0	Foster reading habit		1. 問卷	V					Ricky Cheng
31	Worship and worship training	Dec 2022 and April 2023	P1-P6	900	\$5,040.00	\$5.60	Nurture students' positive values through worship sharing and training.	Values Education	Teachers' observation. Students' sharing after the activity		V				Ada Wong
32	Career planning activities	April - May 2023	P.6	150	\$79,995.00	\$533.30	To plan students' future life	Student Guidance	1.Evaluation form 2.Student attendance of the camp				V		Suyi Kong
33	中華文化活動	Oct 2022- June 2023	P1-P6	900	\$9,990.00	\$11.10	提升同學對中華文化的認識和興趣	Moral, Civic and National Education	1. Feedback from teachers and students 2. questionnaire		V				Dorcas Wong
Total for Category 1				11300-11760	\$1,619,395.00										

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
1	中華文化活動	Games and materials for Chinese Cultural activities	\$8,000.00
Estimated Expenses for Category 2			\$8,000.00
Estimated Expenses for Categories 1 & 2			\$1,627,395.00

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	917
Estimated number of student beneficiaries:	917
Percentage of students benefitting from the Grant (%):	100%
Name of Contact Person for LWL:	IP Woon Ting Celia
Post of Contact Person for LWL:	Vice Principal

Evangel College (Secondary School Section)
Plan on the Use of the Life-wide Learning Grant
2022-2023 School Year

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLA's / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
1	Visit to the Hong Kong Heritage Museum	The school date that China tour will take place (date of the China tour will be assigned by the EDB)	S4	115	\$4,000.00	\$34.78	Understand the heritage and history of Hong Kong	Citizenship and Social Development	Questionnaire	v	v				Helen Wu
2	Tai Kwun: 大館教育活動: 古蹟教育劇場	March2023	S4	20	\$2,000.00	\$100.00	認識香港司法制度的歷史和發展	Citizenship and Social Development	Teachers' observation. Students' sharing after the tour	v	v				Brian Yip
3	Tai Kwun Guided Tour	Sept2022	S5	75	\$1,800.00	\$24.00	認識香港司法制度的歷史和發展	Citizenship and Social Development	Teachers' observation. Students' sharing after the tour	v	v				Brian Yip
4	Visit to the 香港故宮文化博物館	July 2023	S4	30	\$750.00	\$25.00	Understand the rich cultural heritage of China, appreciation of the artistic achievement of Chinese	Citizenship and Social Development	Teachers' observation. Students' sharing after the tour	v	v				Tess Leung
5	English Drama Theatre appreciation	January / March2023	S1-S2	150	\$5,000.00	\$33.33	Students attend professional performance with feedback/study guides	English Language	Teachers' observation. Students' sharing after the tour	v					David Mersault
6	English Debate Team Coached sessions	Sept 2022 - July 2023	S1-S5	35	\$55,300.00	\$1,580.00	Training for inter-school debating competitions	English Language	Teachers' observation. Students' sharing after the tour	v					Wendison Yeung
7	Club and Society subsidy	Sept 2022 - July 2023	S1-S5	100	\$27,000.00	\$270.00	students can make use of the subsidies to organisation activities for schoolmates	Cross-Disciplinary (Others)	Teachers' observation. Students' sharing and feedbacks		v		v		TBC
8	Community Service	July 2023	S1-S5	300	\$30,000.00	\$100.00	S3 and S4 students can service the communities	Values Education	Teachers' observation. Students' sharing and feedbacks				v		Henry Kam
9	S3 and S4 Biology Field Trip	March 2023	S3	180	\$14,940.00	\$83.00	A guided tour to wetland park and HKU anatomy museum	Science	Teachers' observation. Students' feedbacks	v					Bruce Tsang
10	Physics Ocean Park Trip	Nov 2022	S5	50	\$10,000.00	\$200.00	A guided tour to ocean park	Science	Teachers' observation. Students' feedbacks	v					Alex Yip
11	Career Expreience Activity	Sept2022 - July 2023	S3-S5	50	\$10,000.00	\$200.00	Career visit	Values Education	Teachers' observation. Students' feedbacks					v	Bruce Tsang
12	Class-based math competition	July 2023	S1-S3	400	\$6,000.00	\$15.00	A class-based competition with math-related indoor games and outdoor activities	Mathematics	Teachers' observation. Students' feedbacks	v					Jack Pang
13	Board Game competition	Feb - May 2023	S1-S5	50	\$5,000.00	\$100.00	Board Game competition	Mathematics	Teachers' observation. Students' feedbacks	v					Jack Pang
14	Mathematics Olympiad Classes	Nov 2022 - May 2023	S1-S5	30	\$6,000.00	\$200.00	Broaden students' view in Math World through training and competition	Mathematics	Teachers' observation. Students' feedbacks	v					Jack Pang
15	Environmental Education Visit	April 2023	S1-S5	50	\$5,000.00	\$100.00	Visit the local environmental protection habitats	Moral, Civic and National Education	Teachers' observation. Students' feedbacks	v					TBC
16	Geography field trips	Sept 2022 -May 2023	S1-S6	100	\$15,000.00	\$150.00	Field studies in urban and rural parts of Hong Kong	Geography	Teachers' observation. Students' feedbacks	v	v				Ciny Chan
17	Class climate building (Student guidance)	Sept 2022 -May 2023	S1-S6	770	\$60,060.00	\$78.00	Activities for building class climate	Others, please specify: Student Guidance	Teachers' observation. Students' feedbacks		v				Ciny Chan
18	Sex education (Student guidance)	Sept 2022 -May 2023	S1-S6	770	\$4,004.00	\$5.20	Sex education	Others, please specify: SEX EDUCATION	Teachers' observation. Students' feedbacks		v				Ciny Chan
19	EC Marching Band Training Camp	1/2023	S1-S5 marching band members	30	\$15,000.00	\$500.00	Team building among marching band members	Others, please specify:	Teachers' observation. Students' feedbacks				v		TBC(Jamie CHAN)
20	EC Marching band Tranings (Tutor fee)	Sept 2022 -May 2023	S1-S5 marching band members	30	\$75,000.00	\$2,500.00	Trainings for marching band members	Others, please specify:	Observation, Feedback from tutor				v		TBC(Jamie CHAN)
21	Student Union Training Camp	April- May2023	S2 to S5 Student Union Commitees	40	\$18,000.00	\$450.00	To improve team cohesion among Student Union members and to inherit past experience to new SU members	Others, please specify:	Student's attendance and teacher's feedback				v		Brian Yip
22	Singing training program	Sept 2022 -May 2023	S1-S6	20	\$20,000.00	\$1,000.00	To improve the singing skills for students	Arts (Music)	Student's attendance and teacher's feedback	v					Angie CHAN
23	e-Orch program	Sept 2022 -May 2023	S1-S4	20	\$50,000.00	\$2,500.00	Trainings to experience about e-Orch	Arts (Music)	Student's attendance and teacher's feedback	v					Jamie CHAN

24	Music workshops	Sept 2022 -May 2023	S1-S5	500	\$6,000.00	\$12.00	Broaden students' view in Music World	Arts (Music)	Student's attendance and teacher's feedback	v					Jamie CHAN
25	Humanities (PSHE) Visit to NGO	June 2023- July 2023	S3	150	\$15,000.00	\$100	Visit to HK NGO to let students understand how some organization helps the needy in the society	Values Education	Teacher observation, student feedback		v				Christine Ma
26	S.1 EC Cadet Training Camp	Nov 2022 - Aug 2023	S1-S2	15	\$4,500.00	\$300.00	透過歷奇輔導,讓領袖生從活動當中體驗不同經歷並且進行分享總結	領袖訓練	Teachers' observation. Students' sharing after the tour			v	v		Don Yu
27	S.2-S.3 EC Cadet Training Camp	Nov 2022 - Aug 2023	S2-S3	15	\$4,500.00	\$300.00	透過歷奇輔導,讓領袖生從活動當中體驗不同經歷並且進行分享總結	領袖訓練	Teachers' observation. Students' sharing after the tour			v	v		Don Yu
28	S.4-S.5 EC Cadet Training Camp	Nov 2022 - Aug 2023	S4-S5	15	\$4,500.00	\$300.00	透過歷奇輔導,讓領袖生從活動當中體驗不同經歷並且進行分享總結	領袖訓練	Teachers' observation. Students' sharing after the tour			v	v		Don Yu
29	EC Cadet Flag Raising Team	Nov 2022 - Aug 2023	S1-S5	16	\$6,000.00	\$375.00	從步操體驗團體合作及服務學校的重要性	領袖訓練	Teachers' observation. Students' sharing after the tour			v	0		Don Yu
30	All Cadet Training	Nov 2022 - Aug 2023	S1-S5	50	\$7,500.00	\$150.00	透過歷奇輔導,讓領袖生從活動當中體驗不同經歷並且進行分享總結	領袖訓練	Teachers' observation. Students' sharing after the tour			v	v		Don Yu
31	EC Cadet-Low Event Challenga Course Technique Training	Nov 2022 - Aug 2023	S4-S5	15	\$12,000.00	\$800.00	透過歷奇輔導,讓領袖生從活動當中體驗不同經歷並且進行分享總結	領袖訓練	Teachers' observation. Students' sharing after the tour			v	v		Don Yu
32	中文辯論隊 培訓及校外比賽	Nov 2022 - Aug 2023	S1-S5	20	\$40,000.00	\$2,000.00	透過辯論訓練及對外比賽,讓學生提昇思維及自信,增進知識,擴闊眼界	Chinese Language	Teachers' observation. Students' sharing	v					Sherman Wong
33	VA Art Appreciation Experience	Nov 2022 - Aug 2023	S1-S5	60	\$8,000.00	\$133.33	Broaden students' art experience outside the classroom by visiting museum , art show, exhibition or joining guided tour	Arts (Visual Arts)	1.Evaluation form 2.Teachers' observation	v		v		v	Private Chan
34	VA Gifted Training and program	Nov 2022 - Aug 2023	S1-S5	60-70	\$54,000.00	\$771.50	Provide specific art training for gifted students in art to challenge them to meet their potential in addition to the regular curriculum.	Arts (Visual Arts)	1.Evaluation form 2.Teachers' observation	v		v		v	Private Chan
35	VA Art Experience Learning	Nov 2022 - Aug 2023	S1-S5	100	\$20,000.00	\$200.00	Broaden students' art experience outside the classroom	Arts (Visual Arts)	1.Evaluation form 2.Teachers' observation	v		v		v	Private Chan
36	EC Force camp and day camp	Oct 2022-May 2023	S1-S5	20	\$10,000.00	\$500.00	Enhance Student's self-esteem through training	領袖訓練	questionnaire		v				Victor LAU
37	EC force Hiking	3/2023	S1-S5	20	\$5,000.00	\$250.00	Enhance Student's self-esteem through training	領袖訓練	questionnaire		v				Victor LAU
38	EC force group	Oct 2022-May 2023	S1-S5	20	\$10,000.00	\$500.00	Enhance Student's self-esteem through training	領袖訓練	questionnaire		v				Victor LAU
39	EC force-Low & High Event Challenga Course Technique Training	Nov 2022 - Aug 2023	S4-S5	20	\$12,000.00	\$600.00	透過歷奇輔導,讓領袖生從活動當中體驗不同經歷並且進行分享總結	領袖訓練	Teachers' observation. Students' sharing after the tour			v			Victor LAU
40	EC Escaper	Sept 2022-June 2023	S1-S2	10	\$5,000.00	\$500.00	Enhance Student's self-esteem through training	領袖訓練	Teachers' observation. Students' sharing after the tour			v			Victor LAU
41	EC F3	Sept 2022-June 2023	S3	10	\$2,500.00	\$250.00	Enhance Student's self-esteem through training	領袖訓練	Teachers' observation. Students' sharing after the tour			v			Victor LAU
42	EC Action	Sept 2022-June 2023	S3	4	\$2,000.00	\$500.00	Enhance Student's self-esteem through training	領袖訓練	Teachers' observation. Students' sharing after the tour			v			Victor LAU
43	中國文學文化跨境遊	June-July 2023	S4 - S5	30	\$200,000.00	\$6,666.67	遊學後匯報	Chinese Language	問卷	v	v				Chloe Wong
44	History field trips	Sept 2022 -May 2023	S1-S6	50	\$1,500.00	\$30.00	Field studies in Historical parts of Hong Kong, including museum	History	Teachers' observation. Students' feedbacks	v	v				Tim Tang
45	作家講座	Sept-June/2023	S1-S6	200	\$4,000.00	\$20.00	Foster reading habit	Reading		v					Ricky Cheng
46	Chinese History fieldtrip and workshop	Oct 2022 - May 2023	S1-S6	40-50	\$9,000.00	\$180.00	認識中國及香港歷史	History	Student's attendance and teacher's feedback	v					Jeff Ho
47	Christian School Life training Camp	Dec 2022- Jan 2023	S1-S6	40	\$23,000.00	\$575.00	To improve team cohesion among Christian school life members and make preparation for the gospel week.	Christian School life	Teachers' observation. Students' feedbacks			v			Tony Chan
48	Class climate building (Day camp)	Sept 2022 -June 2023	S4	110	\$44,000.00	\$400.00	Class climate building (Day camp)	Others, please specify: Student Guidance	1.Evaluation form 2.Teachers' observation			v			Ciny Chan
49	PE Club training (Day camp)	Dec 2022- May 2023	S1-S6	30	\$9,000.00	\$300.00	Team building among PE club members	PE	Teachers' observation. Students' feedbacks			v	v		Winnsy Lee
50	School Team Captain training (Day camp)	Oct 2022- Dec 2023	S1-S5	20	\$6,000.00	\$300.00	Strengthen the role of captain through leadership training	School Team	Teachers' observation. Students' feedbacks			v	v		Tony Chan
51	off- campus sports viewing and visiting Sports facilities	Oct 2022- July 2023	S1-S5	20-30	\$6,000.00	\$200.00	Improve sports knowledge and vision	PE	Teachers' observation. Students' feedbacks			v	v		Tony Chan

52	Experimental learning activity 長者貧窮 x 社區考察	May 2023	S2	20	\$2,000.00	\$100.00	Enhance students' understanding of the poverty issue of Hong Kong	Life and Society	Teachers' observation. Students' feedbacks	v					Helen Wu
Total for Category 1					5,095,5125	\$972,854.00									

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
1	Career mapping booklet	Career activity	\$2,000.00
Estimated Expenses for Category 2			\$2,000.00
Estimated Expenses for Categories 1 & 2			\$974,854.00

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	746
Estimated number of student beneficiaries:	746
Percentage of students benefiting from the Grant (%):	100%

Name of Contact Person for LWL:	IP Woon Ting Celia
Post of Contact Person for LWL:	Vice Principal