

## Year Plan of Life Planning Education 2022-2023

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Goals:

1. Life Planning: To orientate students to think and plan ahead in the path of studies/ career.
2. Further Studies: To help students learn to make informed and responsible choices for their future on the basis of the opportunities ahead, personal interests, abilities, orientations as well as career/academic aspirations
3. Career Related Experience: To help students understand the prospect of various career and prepare their work attitude.
4. Value education in LPE: help students build Biblical and Chinese cultural value driven habit of mind and doing for further studies or career development.

Quotation:	文言古訓：	經文：
Begin with the End in Mind	1. 人無遠慮，必有近憂。《論語·衛靈公》	箴言 29:18 上 沒有異象，民就放肆
– Stephen Covey	2. 凡事預則立，不預則廢《禮記·中庸》	箴言 19:6 人心籌算自己的道路，惟耶和華（上帝）指引他的腳步。

### Area 1: Life Planning

Objective	Actions	Target	PIC	Success Criteria	Budget	Remark
<b><u>Career Mapping:</u></b> To help students reflect on their career and life goals.	<b><u>Career Mapping Activities:</u></b> Make use of the booklet/tools on career mapping to help senior secondary students to reflect upon their life and career planning.	S4,5	*Bruce Tsang, Fiona Li, Student guidance team and S4,5 Class Teachers	At least a session of activities per class are carried out.	Purchase of booklets for S4 \$5000 – item in LWL grant	
<b><u>Career Test:</u></b> To provide tools for students to discover their personality and most ideal career	<b><u>(Online) Career test:</u></b> Conduct online Career Interest Inventory (CII) or other test to prepare students to make their choices in career and further studies.	S5	*Jeff Ho, Fiona Li and S5 Class Teachers	Over 95% of the S5 students complete the test.		
	<b><u>Self-Directed Search:</u></b> help students in subject selection in NSS.	S3	*Bruce Tsang and The NGO partner (HKFWA)	Over 90% of the S3 students take the test	--- (paid by NGO partner)	

<b><u>Proactive CV:</u></b> Planning for further studies/future career	Planning and goal setting by drafting personal CV	S1-6	*Bruce Tsang, Fion Chan	At least a session of activities per class are carried out.		
<b><u>Level4+ action</u></b> To help students establish a good attitude to achieve success	To help students with a positive attitude and growth mindset towards academic success	S4-6	Principal Lo and Bruce Tsang	The priority attitudes are introduced and explained		

## Area 2: Further Studies

Objective	Actions	Target	PIC	Success Criteria	Budget	Remark
<b><u>JUPAS:</u></b> To help S6 students to join JUPAS	Arrange and co-ordinate the JUPAS application procedure	S6	*Bruce Tsang, Jenny Yim, Fion Chan	Over 90% of S6 students enroll in JUPAS unless students have a specific reason		
<b><u>S5 Soci-game</u></b> Planning for Level-up in HKDSE	1. Mock DSE result release/ target grade setting 2. Use of big data to inform study planning	S5	*Bruce Tsang and The NGO partner (HKFWA)	Over 90% of the S5 students take part in the activity	--- (paid by NGO partner)	
<b><u>HKDSE result release:</u></b> To release the DSE results to S6 students	To arrange and co-ordinate the result releasing day	S6	*Bruce Tsang	All of the S6 students get the HKDSE results.		
<b><u>S3 Soci-game</u></b> To help student set goals	Life experience activity	S3	*Bruce Tsang and The NGO partner (HKFWA)	Over 90% of the S3 students take part in the activity	--- (paid by NGO partner)	
<b><u>S3 subject selection:</u></b> To prepare students for the NSS subject selection.	1. Conduct mock NSS subject selection exercises to help students learn to make choices of NSS subjects by referring to their personal interests, abilities, orientation and career/academic aspiration. 2. Widen choice for students that	S3	* Jenny Yim, Bruce Tsang, Hayley Leung	Over 90% of the S3 students take part in the mock selection	---	

	NSS Music can be chosen.					
<b><u>NSS elective subject administration:</u></b> Dropping electives	1. S4 class/elective change at first week 2. Share with students in needed when dropping out from an elective and administration work related: ■ Issue dropout reply slips/email ■ Prepare name lists of elective subjects	S4- S6	*Jenny Yim, Sam Li	■ Drop-off reply slips/email issued within 1 week. ■ Name lists of elective subjects prepared before exams	---	
<b><u>Information of admission to the tertiary</u></b> To help students understand the requirements of different institutes;	Inform students to attend the information days of universities and post-secondary institutions	S1-S6	*Jenny Yim	The information are provided	---	Make use of the School email / google classroom
	Provides information for non-local further studies / studying and work in China	S4 – S6	*Bruce Tsang, Jacqueline Ho	The information are provided / sharing session	---	Make better use of eClass
	Arrange information provided to students	S1-S6	*Bruce Tsang	The information are provided and updated	---	Make use of poster / e-platform
	Introduce tools / websites to acquire information for multiple articulation pathways or EAPP introduction	S5,S6	*Bruce Tsang, Jenny Yim	A session is arranged	---	
	Admission Talks of Tertiary Institutes	S4 – S6	*Bruce Tsang	At least a session of is arranged	---	

	<u>Parent meetings:</u> Conduct meeting for parents on the choice of path of further studies and career.	S3 / S6 parents	*Bruce Tsang	The S3 parents meeting and S6 parents meeting are arranged. At least 50% of the families attended.	---	
	Interview Workshop	S6	*Bruce Tsang and the NGO partner (HKFWA)	The activity is completed.	--- (paid by NGO partner)	
	Alumni Sharing	S1-S6	*Bruce Tsang	Alumni are invited in assembly or parents night	---	
	S6 repeat criteria and interview the applicants (if necessary)	S6	*Bruce Tsang, General Office	The information are provided		
	Compile information about the scores of graduates for admission to post-secondary institutes	S6	*Bruce Tsang	The data are collected and compiled.	---	
<b><u>Student Support:</u></b> To provide support for students in making choices	Introduce the School Nominations Direct Admission Scheme (SNDAS) and Principal's Nomination Scheme for JUPAS and other local and non-local institutions	S6	Principal Lo, Jacqueline Ho, Sherry Castro	Students are nominated through various schemes	---	
	Reference letters/ Testimonials	S1-6	Principal Lo, Jacqueline Ho, Sherry Castro	Reference letters/ Testimonials are prepared on request		

### **Area 3: Career related Experience**

Objective	Actions	Target	PIC	Success Criteria	Budget	Remark
To understand various career/ VPET and gain experience	<b><u>Talks:</u></b> Conduct career talk(s) to students or Career exploring activity	S1 – S6	*Bruce Tsang, ERB and The NGO partner (HKFWA)	At least 1 assembly is arranged in each of S1 – S3 and S4 – S6	---	
	<b><u>Visits:</u></b> Make arrangement for students to visit people of different occupations.	S1 – S6	Whole Team	At least 3 visits are arranged	\$1000 Coach Fee per visit	

	<b><u>Courses:</u></b> Provide career-related course information	S3 – S6	*Bruce Tsang, Jeff Ho	Information are provided		Labor Department YES
	<b><u>Internship:</u></b> Provide Internship information and do application for interested students	S4 – S6	*Jeff Ho, Fiona Li	Information are provided and applications are done	---	
	<b><u>Competition:</u></b> Career related competition	Any interested students	*Bruce Tsang and subject teachers	Information are provided and applications are done	---	
To cater different learning needs of students	Applied Learning	S3 – S6	*Jenny Yim, Fiona Li, Sam Li, Natalie Chan	Information are provided, application and suitable follow-up are done	Course fee are subsidized by EDB through sch acct.	
Teacher Training	Teachers participate in various training sessions or seminars	---	---	---	\$1000 per teacher	

#### **Area 4: Value Education in LPE**

Objective	Actions	Target	PIC	Success Criteria	Budget	Remark
Go-into Classroom	Collaborate with Students Guidance team and develop the Personal Growth Lesson (個人成長課)	S1 – S5	*Bruce Tsang and Gloria Wong (co-op: Student Guidance Team)	Teaching material prepared and lessons provided (Observe students' participation)		
The 10 priority attitudes for success in further studies and future career	Introduce and explain the 10 priority attitude in morning devotion/ weekly national flag raising ceremony	S1-6	*Bruce Tsang and Principal Lo	The priority attitudes are introduced and explained		