

**Evangel College**

**Evaluation on Use of Capacity Enhancement Grant in 2021/22**

Item	Details	Time Frame	Budget	Evaluation
<p>To relieve teachers' workload so that teachers can concentrate on</p> <p><input checked="" type="checkbox"/> Curriculum development</p> <p><input checked="" type="checkbox"/> Enhancing students' language proficiency</p> <p><input type="checkbox"/> Coping with learning needs of students</p> <p><input type="checkbox"/> Others: _____</p>	<ul style="list-style-type: none"> <li>▪ To employ two NETs to support the development of through-train English learning environment, including writing, reading and language art.</li> <li>▪ To develop innovative teaching and learning methods, materials, curricula and activities suited to the needs of local children.</li> <li>▪ To integrate the culture of speaking, listening and language art into daily teaching and learning. Students have more experience in interacting with native speakers inside and outside classroom.</li> </ul>	From Sep 2021 to Aug 2022	<p>Two NETs are employed to serve in different key stages.</p> <p>Total expenditure on two NETs (including 5% MPF) ~ \$1,321,000</p>	<ul style="list-style-type: none"> <li>▪ Students' proficiency in English, reading and writing skills were enhanced.</li> <li>▪ The students had more opportunities to interact inside and outside classroom with the NETs. The students' speaking and listening skills were enhanced.</li> <li>▪ The students' interest in learning English were fostered. The students enjoyed the interaction with the NETs.</li> </ul>
<p>To relieve teachers' workload so that teachers can concentrate on</p> <p><input checked="" type="checkbox"/> Curriculum development</p> <p><input type="checkbox"/> Enhancing students' language proficiency</p> <p><input type="checkbox"/> Coping with learning needs of students</p> <p><input checked="" type="checkbox"/> Others: Teaching and learning</p>	<ul style="list-style-type: none"> <li>▪ To employ a Program Officer to support the work of Student Guidance Team.</li> <li>▪ To organize adventure-based counseling (ABC) programs for students with emotional/ behavioural problems.</li> <li>▪ To provide ABC training program for the school-based uniform group (EC Cadet).</li> <li>▪ To conduct the class activity, such as class camp for enhancing class cohesion and class climate building.</li> <li>▪ To provide guidance support for the identified groups of students.</li> </ul>	From Sep 2021 to Aug 2022	<p>Estimated total salary of a Program Officer (including 5% MPF) for 12 months: ~ \$275,000</p>	<ul style="list-style-type: none"> <li>▪ The students involved in the small supporting groups gained more confidence in learning and sense of belongingness towards school. Their social skills and coping skills were enhanced.</li> <li>▪ The class activities conducted by the social worker team and program officer, such as small group activities helped the development of the students' class cohesion.</li> <li>▪ The culture of self-management was consolidated and further developed in EC Cadet. For most of the programs and services, EC Cadet Members took up stronger roles in planning, implementation and</li> </ul>

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### **Financial Report on the CEG for School Year 21/22**

Surplus brought forward from previous years	=	\$ 400,271.58
<u>CEG provision for School Year 2021/22</u>	=	<u>\$ 1,582,286.00</u>
<b>Total Income</b>	=	<b>\$ 1,982,557.58</b>
 <b>Total expenditure for School Year 21/22</b>	=	 <b>\$ 1,775,072.25</b>
 <b>Surplus / (Deficit) for School Year 21/22</b>	=	 <b><u>\$ 207,485.33</u></b>