



**Evangel College**

**Annual School Plan**

**2023-2024**

**Evangel College**  
**Annual School Plan**  
**2023-2024**

1.1 School Mission (put forward by the School Sponsoring Body)

With biblical truth as our cornerstone, we seek to provide quality whole-person education to help the youth cultivate a wholesome attitude, realize their potentials and achieve a well-balanced development, spiritually, morally, intellectually, physically, socially and aesthetically. We strive to guide the young towards a life based on Christian virtues, Chinese culture and a global outlook. In our school, the children will live together in harmony, mutual respects, but are fearless to face their responsibilities. They are driven by a desire to care about the community, serve mankind and not least, their country.

1.2 School Vision (put forward by the school)

To fulfill the school mission, we have to make every effort to build the capacity of teachers to learn, teach and excel in teaching. We seek to develop teachers to build a needs-satisfying school in which the needs of students (relationship, power, fun, freedom and survival) are satisfied, the self-worth of students is built, the self-concept of students is developed and the academic and non-academic potential of students are realized to fullness. We strive to implement Life Value Education which helps students to explore, acquire and apply values of Chinese culture and of Christian faith in the context of personal, social, societal, national and global domains.

This we endeavor to accomplish by having:

1. A Christian school environment where Christian values and principles are practised and teachers are committed to model such values and principles in all aspect of their work;
2. An inviting school environment where staff and students cooperate to make the school campus clean, safe (bully-free and sexual harassment-free) and student-friendly;
3. A loving and caring school environment where all students are treated with love and respect and guided to love and respect each other;
4. A nurturing school environment where all students are provided with adequate and diversified learning opportunities for developing self-worth, healthy self-concept and realizing their potential (academic and non-academic);
5. A student-centred classroom environment where all classes are motivated and engaged to excel in learning and “learning to learn” and where all teachers are committed to pursue collegial learning for conducting high quality school-based curriculum development, unit planning, instruction, assessment for learning, practices catering for diverse learning needs and nurture students into independent learners.
6. A cooperative and collaborative school environment open to all without partiality where all stakeholders of the school – students, teachers, principal, non-teaching staff, parents, school board, EDB, church, community and tertiary partners - work together in a spirit of solidarity and trust.
7. A thanksgiving and appreciation school environment where the effort, participation and achievement of all stakeholders of the school and the work of God are recognized, acknowledged and celebrated.

Key Concerns:

1. Supervise & support teachers to adopt the recommended strategies accurately to create breakthrough in academic performance at the high point of academic attainment.
2. Infuse life value education (Biblical values, Chinese cultural values, 10 priority values/attitudes of EDB) into whole person development.
3. Develop leaders to lead, manage & administer change by adopting recommended models of practice.

Briefly list the feedback and follow-up actions from the previous school year:

1. Academic Attainment

- MAM & Feedback Scheme, (2) BT, BT Portfolio & BT Mark Scheme have been initiated. This school year, the school should (1) help teachers master the underpinning principles more deeply; deepen and vary the practices to challenges students at different level of performance equally; support SALT by making good use of the above measures; (2) mine data to inform students about their progress e.g. Lexile scores, BT Mark, MAM, test scores, predicted grades, etc.; (3) improve the educational technologies, e.g. smartboards, apps, BYOD etc. and renew the school-based rubrics of teaching and learning accordingly to facilitate student-centred learning and teaching as well as foster the aforementioned measures.

2. Character Building

- The school has conceptualized the model of practice in Life Value Education – the VESSEL Approach. This year, the school should (1) deepen the current practices; (2) develop more value-based experiential learning; (3) better the ways to share students’ practices; (4) develop the code of behavior geared with our values as well as the priority attitudes/values put forward by EDB; and (5) launch the implementation the ACTS Afternoon Program which fosters whole person development of primary students.

3. Teacher leadership

- The school has expanded the senior management team and set more platforms for lateral and horizontal communication. The year, the school should (1) create more time and space for teachers to communicate, collaborate and cope with new initiatives of EDB; (2) consolidate/develop models of teacher leadership; (3) learn to mine and use data to inform the school’s planning, implementation and evaluation.

### Key Concern 1

**Supervise & support teachers to adopt the recommended strategies accurately  
to create breakthrough in academic performance at the point of high academic attainment**

Targets	Strategies (Actions)	Success Criteria	Methods of Evaluation	Time Scale	Persons in Charge	Resources Required
Improve teacher factors	<ul style="list-style-type: none"> <li>Renew the rubrics for lesson observation by (1) combining our school-based rubrics with EDB's rubrics as well as (2) integrating the concern of device-facilitated learning and teaching into our rubrics.</li> <li>Gear the use of the new rubrics with teachers' self-reflection, Peer Lesson Observation Scheme, Supervisory Lesson Observation Scheme.</li> </ul>	<ul style="list-style-type: none"> <li>The new rubrics is produced and adopted by teachers.</li> <li>The overall teaching quality of teachers is ranked satisfactory.</li> </ul>	Evaluation in (1) Through-train SEC, (2) Primary SEC, (3) Secondary SEC & (4) SDSC Heads Meetings	1 year	Celia IP & Cannon NG assisted by Helen WU & Winnie NG	No additional resources required
	<ul style="list-style-type: none"> <li>Supervise the practice the professional tactics/strategies of learning and teaching spelt out in the LEAD Program.</li> </ul>	<ul style="list-style-type: none"> <li>The professional tactics/strategies of learning and teaching are practiced in daily teaching.</li> <li>Teachers find the tactics/strategies useful.</li> </ul>				No additional resources required
	<ul style="list-style-type: none"> <li>Train teachers and students to use smart board.</li> <li>Introduce effective ways of using smart-boards to foster student-centred learning &amp; teaching.</li> </ul>	<ul style="list-style-type: none"> <li>Face-to-face training &amp; e-self-learning platform are provided for teachers and students.</li> <li>More students are engaged in sharing, peer assessment, reflection &amp; summarizing, etc.</li> </ul>		1 year	Christine FOO assisted by Amanda WONG	No additional resources required

Targets	Strategies (Actions)	Success Criteria	Methods of Evaluation	Time Scale	Persons in Charge	Resources Required
Improve school factors	<ul style="list-style-type: none"> <li>Mine data to substantiate &amp; support the Term-based Level Up Mission: <ul style="list-style-type: none"> <li>Lexile Scores collected monthly from AI-driven English reading program (Light-sail) – from P.1 – S.6.</li> <li>Statistically reliable predicted level based on former HKDSE results – from S.4-S.6 (5 Terms)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>The subscribed online AI-driven platform is genuinely used by target groups of students.</li> <li>The levels of NSS students are predicted and used to inform students to improve by 1-2 predicted levels.</li> </ul>		1 year	Celia IP & Cannon NG assisted by Dr. Nathaniel WONG, Elly TAM, Jessica CHAN	Fee for subscribing Subscription Fee for AI-driven English reading program & e-Class's SDAS Platform
Improve school factors (cont'd)	<ul style="list-style-type: none"> <li>Launch BYOD at school in phrase – from senior to lower forms.</li> </ul>	<ul style="list-style-type: none"> <li>The policy of BYOD is set up and implemented.</li> </ul>	Evaluation in (1) Through-train SEC, (2) Primary SEC, (3) Secondary SEC & (4) SDSC Heads Meetings	1 year	Christine FOO assisted by Amanda WONG	Cost for purchasing MDM & subscribing Microsoft 365
	<ul style="list-style-type: none"> <li>Form the GCE-IAL Committee.</li> <li>Prepare for the operation of International Curriculum for senior secondary students: (1) human resource plan, (2) admission procedure, (3) preparation for teaching and learning.</li> </ul>	<ul style="list-style-type: none"> <li>The action plans are followed closely.</li> </ul>		1 year	Cannon NG assisted by Alex YIP	Cost for purchasing preparatory materials
Improve student factors	<ul style="list-style-type: none"> <li>Deepen Monthly Attitude Mark (MAM) &amp; Feedback Scheme – better mastery of rubrics, genuine feedback, proactive support for SALT,</li> <li>Use Benchmarking Task (BT), BT Portfolio &amp; BT Mark Scheme correctly – upholding standard of BT, mastery learning of BT, introducing BT Marks.</li> <li>Implement the Success for ALL Scheme by gearing teaching, practice, tests and exams as well as use of differentiated tasks (BT, BT Class, Star Task, Star Program, etc. ) – for (1) Students Achieving Low Temporarily (SALT – repeaters, DP students, newly identified students), (2) Students Pursuing Local Degree (SPLD) and (3) Star Purchasers (SP)</li> </ul>	<ul style="list-style-type: none"> <li>The attitude marks, BT marks, test scores and exam mark keep on improving.</li> </ul>	Evaluation in (1) Through-train SEC, (2) Primary SEC, (3) Secondary SEC & (4) SDSC Heads Meetings	1 year	Celia IP, Cannon NG assisted by Alex YIP, Kammy FUNG	Subscription fee for purchasing online question bank from HKEAA  Cost of operating Star Programs

**Key Concern 2**  
**Infuse Life Value Education (Biblical Principles, Chinese Cultural Values, 10 Priority Values/Attitudes)**  
**into Whole-person Development.**

Targets	Strategies (Actions)	Success Criteria	Methods of Evaluation	Time Scale	Persons in Charge	Resources Required
Infusing LVE education into the whole school	<ul style="list-style-type: none"> <li>Deepen the VESSEL Approach in LVE.</li> <li>Develop more value-based venues &amp; modules.</li> </ul>	<ul style="list-style-type: none"> <li>More venues with related programs are set up.</li> <li>More modules are developed.</li> <li>Students find the Chinese cultural &amp; Biblical values useful.</li> </ul>	Evaluation in (1) Through-train SEC, (2) Primary SEC, (3) Secondary SEC & (4) SDSC Heads Meetings	1 year	Christine FOO, Christine MA	Funds for program fees and resources.
ACTS Program in the Primary Section	<ul style="list-style-type: none"> <li>Set up the ACTS Program Committee.</li> <li>Launch the ACTS Program in the primary school to foster whole person development of students.</li> </ul>	<ul style="list-style-type: none"> <li>Students find the ACTS Program fun and meaningful.</li> <li>Teachers find operation smooth &amp; the workload of ACTS Program manageable.</li> </ul>		1 year		
Define the differentiated developmental goals & code of behavior across 12-year of development	<ul style="list-style-type: none"> <li>Compile and teach students the code of behavior in the three 4-year stages of 12-year through-train development. Help students develop habits related to the code of behavior through LVE and Growth Lessons.</li> <li>Integrate Biblical values, Chinese cultural values and EDB's 10 Priority Values/Attitudes recommended by EDB into the code of behavior.</li> </ul>	<ul style="list-style-type: none"> <li>The stage goals are set up and explained clearly to all stakeholders.</li> <li>Students, teachers and parents find the learning of the code of behavior useful &amp; meaningful.</li> </ul>		1 year		

### Key Concern 3

#### Develop teacher leaders to lead, manage and administer change by adopting recommended models of practice.

Targets	Strategies (Actions)	Success Criteria	Methods of Evaluation	Time Scale	Persons in Charge	Resources Required
Professional Development	<ul style="list-style-type: none"> <li>Implement the LEAD Program which covers the school's recommended strategies/ tactics.</li> <li>Help new teachers and voluntary participants develop their Professional Development Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>The LEAD Program is launched.</li> <li>New teachers develop their Professional Development Portfolio.</li> </ul>	Evaluation by the VP/SEO Committee supported by EC Teacher Academy	1 Year	Elly TAM, Chloe WONG assisted by Helen WU, Winnie NG	No additional resources required
	<ul style="list-style-type: none"> <li>Follow the statutory requirement about national security.</li> </ul>	<ul style="list-style-type: none"> <li>All teachers fulfill the statutory requirement about national security.</li> </ul>	Evaluation by VP/SEO Committee supported by EC Teacher Academy & NSEC	1 Year	Helen WU	No additional resources required
Leadership Management	<ul style="list-style-type: none"> <li>Divide the leadership &amp; management into 3 levels: <ul style="list-style-type: none"> <li>■ (1) Through-train SEC (P, VP, SEO) Committee (weekly meeting)</li> <li>■ (2) Primary SEC &amp; Secondary SEC – for SGM of primary &amp; secondary (bi-weekly meetings)</li> <li>■ (3) SDSC Heads Committees (quarterly meeting) – for all panel &amp; SDSC heads &amp; assistant heads.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>The meetings are in place.</li> <li>Stakeholders find the meeting useful for fostering genuine implementation of school plan.</li> </ul>	Evaluation in VP/SEO, SEC a& SSC Meetings	1 Year	Principal LO assisted by VPs	No additional resources required
	<ul style="list-style-type: none"> <li>Supervise &amp; train all teacher leaders to practices models of senior management skills – MBO, PIMEF, PASS, Supervisory Cycle of III, High IP Index Strategic Items, Learning Organization, 7 Success Criteria, Synergy, Important Routine, etc.</li> </ul>	<ul style="list-style-type: none"> <li>Senior Management &amp; Middle Management Team practice the models to lead and manage the staff culture.</li> </ul>		1 Year		No additional resources required



Targets	Strategies (Actions)	Success Criteria	Methods of Evaluation	Time Scale	Persons in Charge	Resources Required
	<ul style="list-style-type: none"> <li>Launch the new School-self Evaluation Requirement (e.g. renewed APASO practice, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>The new practice is adopted genuinely.</li> <li>Data and or evidence are used to substantiate the PIMEF of school development.</li> </ul>		1 Year		No additional resources required

播道書院  
姊妹學校(小學)交流計劃書  
2023-2024 學年

內地姊妹學校名稱：1. 浙江音樂學院附屬音樂學校  
2. 西子湖小學(浙江杭州市)  
3. 浙江杭州市蕭山區新灣小學  
4. 現代實驗小學

項目編號	交流項目名稱及內容	預期目標	監察 / 評估	預算開支
1.	2023-2024 年度帶全級小六學生到杭州境外遊，並與姊妹學校有學習交流活動，讓學生多認識中國文化。	認識杭州著名的景點和杭州學習和生活特色。	完成活動後，學生完成問卷和訪談，以便跟進活動對學生的效益。	每位學生資助 \$1,000 \$1,000x150 = \$150,000 帶隊老師 19 人，每位老師資助 \$5,000 = \$95,000
2.	接待三至四間杭州姊妹到訪，讓學生走進課室與我校孩子一同上課，一同體驗課後活動，同時安排兩地文化交流的活動。	讓孩子認識兩地文化的差異，學會互相欣賞尊重。		\$10,000
3.	老師在學術層面的交流	教師觀課後互相分享課堂的運作和成效。 兩地觀課和評課的差異，認識彼此的分別，互相學習。	老師完成活動後，互相分享。	/

播道書院  
2023-2024 姊妹學校  
中學部 姊妹學校交流計劃書

內地姊妹學校名稱(1): 浙江音樂學院附屬中學

(2): 浙江天元公學

請說明擬舉辦交流項目的名稱和初步構思，以及監察和評估成效的方法。

項目編號	交流項目名稱及內容	預期目標	監察／評估	預算開支
1.	教師領袖紹興杭州交流團(領導層交流) <ul style="list-style-type: none"><li>由 8 位教師(包括姊妹學校負責老師及領導層教師)於 2024 年 3 月 27-30 日期間，到訪浙江省</li><li>參觀姊妹學校及其他學校，合共 6 所學校</li><li>與杭州天元公學簽訂締結姊妹學校合約</li></ul>	<ul style="list-style-type: none"><li>了解兩地教育及歷史文化</li><li>交流教學心得，提升教學效能</li><li>交流兩地學校管理模式及領導培訓</li><li>探索兩地學校進一步合作的可能性</li><li>為 2024 年 6 月份學生交流作預備</li><li>與杭州天元公學完成簽訂締結姊妹學校合約</li></ul>	<ul style="list-style-type: none"><li>共同商議到訪交流方向</li><li>教師事前了解浙江文化及學校特色</li><li>教師事前預備本校學校介紹資料</li><li>交流後安排分享俾，由教師交流心得，並探討所學如何運用於本校教學及領袖培訓</li><li>事後教師分享交流心得，探討如何轉化所學</li></ul>	<ul style="list-style-type: none"><li>教師機票、食宿及交通：每位\$5,500，共 8 位老師，合共\$44,000</li><li>交流物資、禮物：\$5,000</li></ul>
2.	中四級學生杭州交流團（學生交流） <ul style="list-style-type: none"><li>於 2024 年 6 月份帶領中四級 40 位學生到訪杭州及水鄉烏鎮</li></ul>	<ul style="list-style-type: none"><li>認識杭州及江南水鄉的歷史文化</li><li>了解杭州及江南水鄉與中國語文學習的關係</li><li>與杭州姊妹學校交流，了解當地</li></ul>	<ul style="list-style-type: none"><li>中四級中文科教授相關篇章</li><li>學生自習與杭州、江南水鄉相關的文本及歷史文化</li><li>學生預備與當地學生交流</li></ul>	<ul style="list-style-type: none"><li>團費：合共\$240,000（每位約\$5100） →教師：共 7 位 →學生：共 40 位</li><li>交流物資、禮物：\$7,000</li></ul>

項目編號	交流項目名稱及內容	預期目標	監察／評估	預算開支
		學校環境及學習文化 · 認識浙江人文精神	分 享 項 目 · 交 流 期 間：本 校 學 生 與 當 地 學 生 交 流 溝 通，預 備 回 校 後 匯 報 · 交 流 後：學 生 進 行 匯 報，分 享 見 聞 及 交 流 心 得	
3.	於試後活動期間接待 1-2 間姊妹學校，進行文化交流	· 本地學生學習接待來賓 · 兩地學生學習及文化交流 · 本校學校認識與了解兩地文化不同	· 學生預備接待姊妹學校來賓，安排接待流程與物資 · 本校學生向姊妹學校學生介紹本校 · 本校學生與姊妹學生交流溝通學習生活及文化 · 本校學生分享交流接待後感，梳理兩地學習及文化不同	· 接待物資、禮物：\$5,000

播道書院

運用推廣閱讀津貼計劃書

2023-2024 學年

推廣閱讀的主要目標：（例如營建閱讀氛圍）

透過 Lightsail adaptive reading platform, 平台會評估學生的閱讀程度，並按程度不斷更新適合學生程度的圖書節錄內容，讓學生閱讀，從而提升學生的閱讀水平，及找到更多閱讀樂趣。

	項目*	預算開支（\$）
1.	購置圖書	
	<input type="checkbox"/> 實體書	
	<input type="checkbox"/> 電子書	
2.	網上閱讀計劃	\$325,995
	<input type="checkbox"/> e 悅讀學校計劃	
	<input checked="" type="checkbox"/> 其他計劃： <u>Lightsail adaptive reading platform</u>	
3.	閱讀活動	
	<input type="checkbox"/> 聘請作家、專業說故事人等進行講座	
	<input type="checkbox"/> 僱用外間服務提供機構協助舉辦與推廣閱讀有關的學習活動	
	<input type="checkbox"/> 支付學生參加閱讀活動或比賽的報名費	
	<input type="checkbox"/> 資助學生參加或報讀與閱讀有關的收費活動或課程	
4.	其他：_____	

\* 請在適當方格內加上「✓」號或以文字說明。

**Proposal on Use of Citizenship and Social Development Grant 2023 – 2024**

<b>Area</b>	<b>Activity</b>	<b>Goal</b>	<b>Date of Activity</b>	<b>Participants</b>	<b>Monitoring/ Evaluation Methods</b>	<b>Estimated expenditure (\$)</b>
Procure relevant learning and teaching resources and reference material	---	<ul style="list-style-type: none"> <li>● Enhance students' understanding of the curriculum of Citizenship and Social Development</li> <li>● Enable teachers to have more online and paper teaching references</li> </ul>	---	---	Teachers' comment	\$10,000
Organize cross-curricular activities relating to the curriculum of CS	Organize school-based activities such as competitions, activities to promote Chinese culture and traditions (e.g. souvenirs/ gifts for students)	<ul style="list-style-type: none"> <li>● Enhance students' understanding of the society, the country, the human world</li> </ul>	January to July	S4 & S5 students	Quantitative Research (Questionnaire)	\$45,000

Area	Activity	Goal	Date of Activity	Participants	Monitoring/ Evaluation Methods	Estimated expenditure (\$)
Organize local study tours and experiential learning relating to the CS curriculum	Museum-based/ community-based learning program in Hong Kong	<ul style="list-style-type: none"> <li>Enhance students' understanding of Chinese culture and curriculum of Citizenship and Social Development</li> </ul>	September to July	S4 & S5 students	Quantitative Research (Questionnaire)	\$45,000
Participate in local and cross-boundary CS education programs	Join programs offered by NGOs, which organize exclusive study tours in Mainland China	<ul style="list-style-type: none"> <li>Enhance students' understanding of the contemporary China</li> </ul>	September / October	Selected S4 students	Teachers and students' comments	\$80,000
						<b>\$180,000</b>

(Primary)  
Plan on the Use of the Life-wide Learning Grant  
2023-2024 School Year

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.  
Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

**Category 1: To organise / participate in life-wide learning activities**

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
e.g.	Career Experience Activity	Nov 2022	S1-S3	200	\$20,000.00	\$100.00									
1	小學中文：新春活動	Jan 2024	P1-6	900	\$3,000.00	\$3.00	認識中國傳統節日及文化	Chinese Language	1.問卷 2.參與人數	V	V				Ng Sum Yi
2	小學中文：圖書講座	Oct 2023- July 2024	P1-6	900	\$4,000.00	\$4.00	提升同學的閱讀興趣	Chinese Language	1.問卷	V	V				Ng Sum Yi
3	VA Art Appreciation Experience (Museum / Exhibition Visit )	October 2023 - July 2024	P4/P5/P6	160-320	\$23,000.00	\$71.88	Broaden students' art experience outside the classroom by visiting museum , art show, exhibition or joining guided tour	Arts (Visual Arts)	1.Evaluation form 2.Student attendance .	V		V			Dorcas Wong
4	VA Gifted Training (including STEAM and KS1+ KS2 VA gifted class)	Sep 2023 - June 2024	P2- P6	60	\$95,000.00	\$1,583.33	Provide specific art training for gifted students in art to challenge them to meet their potential in addition to the regular curriculum.	Arts (Visual Arts)	1.Student attendance of the workshop 2.Student sharing or exhibition	V		V			Dorcas Wong
5	VA Art Experience Learning (ACTS, 2nd and 3rd Classroom Activities)	Sep 2023 - July 2024	P1-6	900	\$58,000.00	\$64.40	Broaden students' art experience outside the classroom through award program, exhibition , art service and workshops (online or in-person) provided by local artists	Arts (Visual Arts)	1.Student attendance of the workshop/activity 2.Student sharing or exhibition	V		V			Dorcas Wong
6	English: Bug Club	Oct 2023- July 2024	P1-P4	660	\$11,050.00	\$17.00	Promote independent learning Nurture reading habit	English Language	1. Evaluation Form	V					Jessica Chan
7	English Workshop (Storytelling)	Oct 2023- July 2024	P1-P3	900	\$7,000.00	\$14.14	Nurture reading habit	English Language	1. Evaluation Form	V	V				Jessica Chan
8	English: Book Character Day	June/ July 2024	P1-P6	900	\$3,000.00	\$3.00	Nurture reading habit	English Language	1. Evaluation Form	V					Jessica Chan
9	School Team Training & LWL	September-July 2024	P1-6	900	\$800,000.00	\$400-800	提升發掘個人潛能	Others, please specify:音、體藝術方面	觀察、老師及學生回饋	V	V	V			Ruby Chau
10	Chinese/ Western orchestra music workshop	Oct 2023- July 2024	P5	160	\$4,800.00	\$30.00	To broaden students' horizon of music appreciation	Arts (Music)	1. Student attendance of the workshop 2. Feedback from teachers and students	V	V				Fiona Wong
11	Cantonese Opera Music workshop	Oct 2023- July 2024	P6	160	\$4,800.00	\$30.00	To broaden students' horizon of music appreciation	Arts (Music)	1. Student attendance of the workshop 2. Feedback from teachers and students	V	V				Fiona Wong
12	GS field trip	Oct 2023 - June 2024	P1-6	900	\$42,000.00	\$47.00	Motivate students to conduct self-directed learning	General Studies	1. Debriefing session after the visits 2. Observation 3. Feedback from teachers and students 4. Student attendance	V	V				Meghan LO
13	GS Seminars or workshop	Sept 2023 - June 2024	P1-6	900	\$116,600.00	\$130.00	Broaden students' horizons in science and humanities	General Studies	1. Debriefing session after the activities 2. Observation 3. Feedback from teachers and students 4. Student attendance	V	V				Meghan LO
14	Junior EC Cadet (Training camp)	Nov 2023- June 2024	P4-P6 cadets	65	\$50,000.00	\$770.00	Nurture students' positive values (perseverance, sense of responsibility and sense of commitment) through various kinds of training.	Stuent Organization Department	1.Evaluation form 2.Student attendance of the camp	V	V				Carmen Li
15	Junior EC Cadet (Through train Wild camp)	Nov 2023- June2024	P6 cadets	40	\$50,000.00	\$1,250.00	Nurture students' positive values (perseverance, sense of responsibility and sense of commitment) through various kinds of training.	Stuent Organization Department	1.Evaluation form 2.Student attendance of the camp	V	V				Carmen Li
16	Junior EC Cadet (Hiking)	April 2024	P4-P6 cadets	65	\$7,000.00	\$108.00	Nurture students' positive values (perseverance, sense of responsibility and sense of commitment) through various kinds of training.	Stuent Organization Department	1.Evaluation form 2.Student attendance of the activity	V	V				Carmen Li
17	EC Force day camp	Nov 2023	P4-P6	30	\$10,000.00	\$333.00	Enhance Student's self-esteem throught trainin	Social worker Team	Teachers' observationc and Questionnaire	V	V				Sammi Joyce
18	EC force camp	5/2024	P4-P6	30	\$20,000.00	\$666.00	Enhance Student's self-esteem throught trainin	Social worker Team	and Teachers' observation and Questionnaire	V	V				Sammi Joyce
19	EC force Hiking	Dec 2023	P5	15	\$1,500.00	\$100.00	Enhance Student's self-esteem throught trainin	Social worker Team	Teachers' observation and Questionnaire	V	V				Sammi Joyce
20	EC force group	Oct 2023- May 2024	P4-P6	30	\$3,000.00	\$100.00	Enhance Student's self-esteem throught trainin	Social worker Team	Teachers' observation and Questionnaire	V	V				Sammi Joyce
21	EC force social service	April 2024	P4	12students 25 elderly	\$8,000.00	\$216.00	Enhance Student's self-esteem throught trainin	Social worker Team	Teachers' observation and Questionnaire	V	V		V		Joyce Sammi
22	EC force Escape Room	April 2024	P6	12	\$4,000.00	\$333.00	Enhance Student's self-esteem throught trainin	Social worker Team	Teachers' observation and Questionnaire	V	V				Sammi Joyce
23	EC Social Service Group	Oct 2023- June 2024	P3-4	15	\$5,000.00	\$333.00	Enhance Student's self-esteem throught trainin	Social worker Team	Teachers' observation and Questionnaire	V	V		V		Sammi
24	Junior Force	Oct 2023-June 2024	P2-P3	10	\$4,000.00	\$400.00	Enhance Student's self-esteem throught trainin	Social worker Team	Teachers' observation and Questionnaire	V	V				Sammi
25	EC Chef group(P4/5)	Mar 2023-May 2024	P4-5	6	\$2,000.00	\$333.30	Enhance students' self-esteem. Explore studen	Social worker Team	Teachers observation and students' sharing	V	V				Dora NG
26	EC Chef group(P6)	April 2023-June 2024	P6	6	\$2,000.00	\$333.30	Enhance students' self-esteem. Explore studen	Social worker Team	Teachers observation and students' sharing	V	V				Dora NG
27	EC Chef community visit(P5)	June 2024- July 2024	P5	6	\$2,500.00	\$416.00	Enhance students' self-esteem. Explore studen	Social worker Team	Teachers observation and students' sharing	V	V		V		Dora NG
28	EC Chef community Service	June 2024- July 2024	P4-P6	9	\$1,500.00	\$166.60	Enhance students' self-esteem.	Social worker Team	students' sharing and Questionnaire	V	V		V		Dora NG



29	Play group	Sep 2023-Jun 2024	P1-P6	48	\$3,000.00	\$62.50	Enhance student's social skill	Social Worker Team	Teachers' observationc and Questionnaire	V	V				Sammi and Joyce
30	School Picnic	11/2023	P1-P6	1050	\$250,000.00	\$238.00	Develop students' team spirit and personal growth	Healthy School Life	Students' and teachers' feedback, teachers' observation and evaluation meeting with team members		V	V			Thomas & Cherie
31	CT: smart agriculture kit experience	Sep 2023 - June 2024	P4-P6	20	\$7,000.00	\$350.00	Enhance creativity , probelm solving skills and Higher order thinking skills	CT	1. Student's sharing 2. Result of the work by students in every lesson	V	V				Ruby, Siu & Suyi
32	CT Seminars or workshop	Sep 2023 - June 2024	P4-P6	900	\$180,000.00	\$200	Enhance creativity , probelm solving skills	CT	1. Teacher Observation 2. Student sharing	V	V				Christine Foo
33	Junior EC Marching Band Training Camp	Sep 2023 - June 2024	P2-6 Marching band memebbers	40	\$26,400.00	\$600.00	Nurture students' positive values (perseverance, sense of responsibility and sense of commitment) through various kinds of training. Team building among marching band members.	Student Organization Department	1.Teachers' Observation 2.Student attendance of the camp 3. Students feedback		V	V			Jamie Chan, Carmen Li
34	Junior EC Marching Band Trainings (Tutor Fee)	Sept 2023-July 2024	P2-6 Marching band memebbers	40	\$100,000.00	\$2,500.00	Nurture students' positive values (perseverance, sense of responsibility and sense of commitment) through various kinds of training. Team building among marching band members.	Student Organization Department	1. Teachers' Observation 2. Feedback from tutors and students 3. Attendance of the trainings		V	V			Jamie Chan, Carmen Li
35	Math STEM workshop	Sep 2023 - May 2024	P1-3	450	\$25,000.00	\$55.60	Enhance the integration of different knowledge, creativity and problem solving skill	Mathematics	1. Evaluation Form 2. Feedback from teachers	V	V				Jonathan Hung
36	Rummikub competition	Sep 2023 - May 2024	P4-6	450	\$6,000.00	\$13.30	Enhance the problem solving skill	Mathematics	1. Evaluation Form 2. Feedback from teachers	V	V				Jonathan Hung
37	Financial management workshop	Sep 2023 - May 2024	P1-6	900	\$5,000.00	\$5.60	Build up students' money management.	Mathematics	1. Evaluation Form 2. Feedback from teachers	V	V				Jonathan Hung
38	Math Gifted Training	Sep 2023 - May 2024	P5-P6	20	\$50,000.00	\$2,500.00	Provide Mathematical Olympiad training for gifted students in Math to challenge them to meet their potential in addition to the regular curriculum.	Mathematics	1. Student attendance at the training 2. Questionnaire 3. Result of the related competition	V	V				Jonathan Hung
39	Day Camp	June 2024 - July 2024	P3	160	\$40,000.00	\$250.00	Develop students' team spirit and cooperation skill	Student Guidance	1. Evaluation Form 2. Feedback from teachers and students	V	V				Suyi KONG
40	Dialogue in the Dark	June 2024 - July 2024	P4	160	\$40,000.00	\$250.00	Develop students' empathy and understand other people's need	Student Guidance	1. Evaluation Form 2. Feedback from teachers and students	V	V				Suyi KONG
41	Team Building Activities	Sep 2023 - July 2024	P4	160	\$40,000.00	\$250.00	Develop students' team spirit and cooperation skill	Student Guidance	1. Evaluation Form 2. Feedback from teachers and students	V	V	V			Suyi KONG
42	Elderly Service	Sep 2023 - July 2024	P5	160	\$40,000.00	\$250.00	Develop students' empathy and understand other people's need	Student Guidance	1. Evaluation Form 2. Feedback from teachers and students	V	V		V		Suyi KONG
43	Visit to Hong Kong Palace Museum	Sep 2023 - July 2024	P5	160	\$20,000.00	\$125.00	Provide students opportunity to learn about Chinese Culture	Student Guidance	1. Evaluation Form 2. Feedback from teachers and students	V	V				Suyi KONG
44	Visits, outings and experiential learning	Sep 2023 - July 2024	P1-P6	900	\$90,000.00	\$100.00	Provide students opportunity to learn outside classrooms	Student Guidance	1. Evaluation Form 2. Feedback from teachers and students	V	V				Suyi KONG
45	Career planning	Sep 2023 - July 2024	P6	160	\$40,000.00	\$250.00	Help students understand how their skills, talents, values, and interests translate into possible jobs or careers in the future.	Student Guidance	1. Evaluation Form 2. Feedback from teachers and students	V	V		V		Suyi KONG
46	Worship team training	Sep 2023 - July 2024	P4-P6	20	\$5,000.00	\$250.00	Provide students a godly mindset of worship with skills training	CE3	1. Evaluation Form 2. Feedback from teachers and students	V	V				Ada Wong
47	Visit Christian organization	Sep 2023 - July 2024	P5-6	300	\$10,000.00	\$33.00	To broaden students' horizon of serving	CE3	1. Evaluation Form 2. Feedback from teachers and students	V	V				Ada Wong
48	P6 Camp	26 -28 June 2024	P6	150	\$64,500.00	\$430.00	Help students review their primary school life and plan for the secondary school life	Student Guidance	1. Evaluation Form 2. Feedback from teachers and students	V	V				Christine Foo
				<b>Sub-total of Item</b>											
				<b>Total for Category 1</b>		<b>48</b>	<b>\$2,384,650.00</b>								

**Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)**

No.	Item	Purpose	Estimated Expenses (\$)
e.g.	STEM Learning Kits	STEM Interest Group Activity	\$50,000.00
1	Smart agricultute Kits	CT	\$7,000.00
2	Steam Learning Kits	Steam Interest Class Activity	\$27,000.00
(Please insert rows above if the space provided is insufficient).			
<b>Estimated Expenses for Category 2</b>			<b>\$34,000.00</b>
<b>Estimated Expenses for Categories 1 &amp; 2</b>			<b>\$2,418,650.00</b>

**Category 3: Estimated Number of Student Beneficiaries (Compulsory)**

Total number of students in the school:	944
Estimated number of student beneficiaries:	944
Percentage of students benefitting from the Grant (%)	100%
Name of Contact Person for LWL:	IP Woon Ting Celia
Post of Contact Person for LWL:	Vice-principal

(Secondary)  
Plan on the Use of the Life-wide Learning Grant  
2023-2024 School Year

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.  
Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

**Category 1: To organise / participate in life-wide learning activities**

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ù the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
e.g.	Career Experience Activity	Nov 2022	S1-S3	200	\$20,000.00	\$100.00									
1	Class-based math competition	Sept 2023 - July 2024	S1-S3	400	\$6,000.00	\$15.00	A class-based competition with math-related indoor games and outdoor activities	Mathematics	Teachers' observation. Students' feedbacks	v					Gary Chan
2	Board Game competition	Sept 2023 - July 2024	S1-S5	50	\$5,000.00	\$100.00	Board Game competition	Mathematics	Teachers' observation. Students' feedbacks	v					Gary Chan
3	Mathematics Olympiad Classes	Sept 2023 - July 2024	S1-S5	40	\$10,000.00	\$250.00	Broaden students' view in Math World through training and competition.	Mathematics	Teachers' observation. Students' feedbacks	v					Gary Chan
4	Mathematics Star Program	Sept 2023 - July 2024	S3-S6	100	\$25,000.00	\$250.00	Broaden students' view in Math World through doing challenging questions.	Mathematics	Teachers' observation. Students' feedbacks	v					Gary Chan
5	S5 Biology Field trip	5/2/2024	S5	40	\$500.00	\$12.50	A field trip to study ecosystem	Science	Teachers' observation. Students' feedbacks and worksheet	v	v				Bruce Tsang
6	S3 and S4 Biology Field Trip	Dec 2023, March 2024	S3-S4	200	\$15,000.00	\$83.00	A guided tour to wetland park and HKU anatomy museum	Science	Teachers' observation. Students' feedbacks	v					Bruce Tsang
7	Career Experience Activity	Sept 2023 - July 2024	S3-S5	50	\$10,000.00	\$200.00	Career visit	Values Education	Teachers' observation. Students' feedbacks		v			v	Bruce Tsang
8	Career mapping	Sep 2023 - July 2024	S4-S5	250	\$6,000.00	\$24.00	Lesson that students can know about themselves for career development	Values Education	Teachers' observation. Students' feedbacks		v			v	Bruce Tsang
9	Chinese History fieldtrip and workshop	Oct 2023 - Jul 2024	S1-S6	180-200	\$15,000.00	\$150.00	認識中國及香港歷史	History	Teachers' observation. Students' feedbacks	v					Jeff Ho
10	Christian School Life training Camp	Dec 2023- Jan 2024	S1-S6	40	\$20,000.00	\$500.00	A training camp for improving team cohesion among Christian school life members and preparing for the gospel week.	Christian School life	Teachers' observation. Students' feedbacks		v				Simon Yu
11	Worship Team Training Workshop by External Organization	Sept 2023 - July 2024	S1-S6	20	\$5,000.00	\$250.00	Inviting external organization for training worship team members' skills and mentality	Christian School life	Teachers' observation. Students' feedbacks		v				Simon Yu
12	Fellowship Outing Activity	Sept 2023 - July 2024	S1-S6	30	\$6,000.00	\$200.00	Outdoor activity for improving fellowship members' cohesion	Christian School life	Teachers' observation. Students' feedbacks		v				Simon Yu
13	Post Exam Outing Activity	June 2024 - July 2024	S1-S5	50	\$6,000.00	\$120.00	Outdoor activity for improving Christian school life members' cohesion	Christian School life	Teachers' observation. Students' feedbacks		v				Simon Yu
14	中國文學文化跨境遊	June - July 2024	S4 - S5	30	\$200,000.00	\$6,666.67	透過遊學提升學生對中文文學文化的認識及認同感。	Chinese Language	遊學後匯報、問卷	v	v				Chloe Wong
15	中文辯論隊 培訓及校外比賽	Nov 2023 - Aug 2024	S.1-S.5	20	\$50,000.00	\$2,500.00	透過辯論訓練及對外比賽，讓學生提昇思維及自信，增進知識，擴闊眼界	Chinese Language	Teachers' observation. Students' sharing	v	v				Sherman Wong
16	中文科文學散步	Sept 2023 - July 2024	S1-S5	每級30人，合共150人	\$7,500.00	\$50.00	透過文學散步，提升學生對文學作品的認知及體會。	Chinese Language	學生分享、問卷	v	v				Chloe Wong
17	Tai Kwun: 大館教育活動: 古蹟教育劇場	March 2024	S4	20	\$4,000.00	\$200.00	Understand the principles of the law and order of Hong Kong	Citizenship and Social Development	Teachers' observation. Students' sharing after the tour	v	v				Wilson Tam
18	Visit to the 香港故宮文化博物館	July 2024	S5	150	\$8,000.00	\$54.00	Understand the rich cultural heritage of China, appreciation of the artistic achievement of Chinese	Citizenship and Social Development	Teachers' observation. Students' sharing after the tour	v	v				Tess Leung
19	STEAM accreditation Scheme	Sept 2023 - July 2024	S1-S6	150	\$100,000.00	\$700.00	Accreditation to a credible, third-party assessment of students' skill and knowledge for a given subject	Cross-Disciplinary (STEM)	No of students take the exams	v				v	Amanda Wong
20	EC Writers - English Publishing Team - workshop	Sept 2023 - July 2024	S3 - S5	13	\$3,000.00	\$230.00	Writing workshop held by two professional journalists to enhance students' writing skills and understanding of journalistic writing and other celebration activities.	English Language	Students output when they produce their magazine.	v					Toni Ng
21	EC Writers - English Publishing team - magazine printing fee	Sept 2023 - July 2024	S1-S6	743	\$19,562.00	\$26.40	Two English magazines mainly written by EC Writers and involving all students. Encourage the culture of reading and writing in EC. Increasing students' sense of belonging. Enhancing elite writers' writing skills through high display.	English Language	Teachers' observation, students' reaction when they read the magazine and questionnaire.	v					Toni Ng
22	Clubs and Societies	Sept 2023 - July 2024	S1-S6	743	\$30,000.00	\$40.00	students can make use of the subsidies to organisation activities for schoolmates	Cross-Disciplinary (Others)	Teachers' observation. Students' sharing and feedbacks		v			v	Milki Lam
23	Experimental learning activity	April 2023	S2	20	\$3,000.00	\$150.00	Enhance students' understanding of the poverty issue of Hong Kong	Citizenship and Social Development	Teachers' observation. Students' sharing and feedbacks	v	v				Fanny Fan
24	Community Service	July 2024	S3-S4	300	\$15,000.00	\$50.00	S3 and S4 students can service the communities	Values Education	Teachers' observation. Students' sharing and feedbacks					v	Henry Kam

25	Environmental Education Visit and activities	April 2024	S1-S5	50	\$7,000.00	\$120.00	Visit the local environmental protection habitats, organise in school environmental education activities	Moral, Civic and National Education	Teachers' observation. Students' feedbacks	v					TBC
26	卓越會 (Board Game)	Oct 2023- May 2024	S.1-S.3	15	\$1,500.00	\$100.00	Enhance Student's self-esteem through training	Social worker Team	Teachers' observation and Questionnaire	v	v				Don Yu
27	卓越會 services	Mar 2024	S.1-S.3	15	\$1,500.00	\$100.00	Enhance Student's self-esteem through training	Social worker Team	Teachers' observation and Questionnaire	v	v				Don Yu
28	EC Force- & EC Play High Event Challenge Course Tec	Feb 2024	S.3-S.4	20	\$20,000.00	\$1,000.00	Enhance Student's self-esteem through training	Social worker Team	Teachers' observation and Questionnaire	v	v				Don Yu
29	EC Play Elderly services	Sep 2023- Feb 2024	s.4	9	\$4,500.00	\$500.00	Enhance Student's self-esteem through training	Social worker Team	Teachers' observation and Questionnaire	v	v				Don Yu
30	EC Force hiking	Nov 2023	S.1-S.3	20	\$2,000.00	\$100.00	Enhance Student's self-esteem through training	Social worker Team	Teachers' observation and Questionnaire	v	v				Don Yu
31	EC Play camp	Nov 2023	S.3-S.4	15	\$3,750.00	\$250.00	Enhance Student's self-esteem through training	Social worker Team	Teachers' observation and Questionnaire	v	v				Don Yu
32	EC Chef group	Oct 2023-June 2024	S1/2	6	\$3,000.00	\$500.00	Enhance students' self-esteem. Explore students' inner resources, abilities, beliefs and values	Social worker Team	Teachers observation and students' sharing	.	v				Dora NG
33	EC Chef community visit (S1/2)	June 2024- July 2024	S1-2	6	\$2,500.00	\$416.00	Enhance students' self-esteem. Explore students' inner resources, abilities, beliefs and values	Social worker Team	Teachers observation and students' sharing	.	v		v		Dora NG
34	EC Chef community Service	June 2024- July 2024	S1-S2	9	\$1,500.00	\$166.60	Enhance students' self-esteem.	Social worker Team	students' sharing and Questionnaire	.	v		v		Dora NG
35	EC Action	June 2024- July 2024	S4	8	\$2,400.00	\$300.00	Enhance students' self-esteem.	Social worker Team	students' sharing and Questionnaire	.	v				Victor Lau
36	Geography field trips	Sep 2023- July 2024	S1,S3,S4-S6	150	\$6,000.00	\$40.00	Enhance students' geography knowledge through urban/ rural field trips	Geography	Teachers' observation and students feedback	v	v				Cheryl Kong
37	Singing training program	Sept 2022 -May 2023	S1-S6	30	\$30,000.00	\$1,000.00	To improve the singing skills for students	Arts (Music)	Student's attendance and teacher's feedback	v					Jamie CHAN
38	e-Orch program	Sept 2022 -May 2023	S1-S3	20	\$50,000.00	\$2,500.00	Trainings to experience about e-Orch	Arts (Music)	Student's attendance and teacher's feedback	v					Jamie CHAN
39	Music workshops (instrumental/music appreciation)	Sept 2022 -May 2023	S1-S5	500	\$40,000.00	\$80.00	Broaden students' view in Music World. Enhance the interest in music instruments.	Arts (Music)	Student's attendance and teacher's feedback	v					Jamie CHAN
40	off- campus sports viewing and visiting Sports facilities	Oct 2023- July 2024	S1-S5	20-30	\$6,000.00	\$200.00	Improve sports knowledge and vision	PE	Teachers' observation. Students' feedbacks		v	v			Josh Yip
41	PE Club training (Day camp)	Dec 2023- May 2024	S1-S6	30	\$9,000.00	\$300.00	Team building among PE club members	PE	Teachers' observation. Students' feedbacks		v	v			Winnsy Lee
42	Class climate building (Student guidance)	Sept 2023 -May 2024	S1-6	770	\$65,000.00	\$84.00	Activities for building class climate	Student Guidance	Teachers' observation. Students' feedbacks		v				Ciny Chan
43	Sex education (Student guidance)	Sept 2023 -May 2024	S1-6	770	\$4,000.00	\$5.20	Sex education	Sex education	Teachers' observation. Students' feedbacks		v				Ciny Chan
44	Class climate building camp (Student guidance)	Sept 2023 -June 2024	S4	130	\$65,000.00	\$500.00	Class climate building (Day camp)	Student Guidance	1.Evaluation form 2.Teachers' observation		v				Ciny Chan
45	EC Marching Band Training Camp	Sept 2023 - June 2024	S1-S5 marching band members	30	\$20,400.00	\$600.00	Team building among marching band members and nurture students' positive values (perseverance, sense of responsibility and sense of commitment).	Student Organization Department	Teachers' observation. Students' feedback. Students' attendance of the camp.		v	v			Toni Ng
46	EC Marching band Trainings (Tutor fee)	Sept 2023 - July 2024	S1-S5 marching band members	30	\$80,000.00	\$2,667.00	Trainings for marching band members.Team building among marching band members and nurture students' positive values (perseverance, sense of responsibility and sense of commitment).	Student Organization Department	Teachers' observation, Feedback from tutors and students. Students' attendance.		v	v			Toni Ng
47	Student Union Training Camp	Sept 2023 - July 2024	S2 to S5 Students' Union Committees	40	\$24,000.00	\$600.00	To improve team cohesion among Students' Union members and to inherit past experience to new SU members	Student Organization Department	Student's attendance and teacher's feedback		v	v			Toni Ng
48	Junior English Debate Team (Coached sessions)	Sept 2023 - July 2024	S2 students	14	\$15,300.00	\$1,092.40	Training for inter-school debating competitions	English Language	Teachers' observation. Students' feedback	v					Wendison Yeung
49	Senior English Debate Team (Coached sessions)	Sept 2023 - July 2024	S3 to S5 students	16	\$40,000.00	\$2,500.00	Training for inter-school debating competitions	English Language	Teachers' observation. Students' feedback	v					Wendison Yeung
50	EC Cadet Taiwan 5-day training camp	Sept 2023 - July 2024	S.1-S.5 cadets	60	\$300,000.00		The school will sponsor \$1000 for each student, the remaining cost will be paid by parents To develop student to be servant leader through training.	Student Organization Department	Teachers' observation and students' feedback	v	v		v		Toni Ng
51	EC Cadet Macau 3-day training camp	Sept 2023 - July 2024	S.1-S.5 cadets	60	\$80,000.00		The school will sponsor \$1000 for each student, the remaining cost will be paid by parents To develop student to be servant leader through training.	Student Organization Department	Teachers' observation and students' feedback	v	v		v		Toni Ng
52	EC Cadet training group	Sept 2023- July 2024	S.1-S.5 cadets	60	\$3,000.00	\$50.00	To develop student to be servant leader through training.	Student Organization Department	Teachers' observation and students' feedback	v	v				Toni Ng
53	EC Cadet Low Event Challenge Course Technique Training	Sept 2023 - July 2024	S.3-S.4 cadets	12	\$12,000.00	\$1,000.00	Through adventure counselling , enhance student's resilience and to experience more and	Student Organization Department	Teachers' observation and students' feedback	v	v				Toni Ng
54	EC Cadet Flag Raising Team	Sept 2023 - July 2024	S.3-S.5 cadets	15	\$1,500.00	\$100.00	To develop student to be servant leader through training.	Student Organization Department	Teachers' observation and students' feedback	v	v				Toni Ng
55	S.1-S.2 EC Cadet Camp	Sept 2023 - July 2024	S.1-S.2 cadets	25	\$6,250.00	\$250.00	To develop students' leadership and to be servant leader through various training.	Student Organization Department	Teachers' observation and students' feedback	v	v				Toni Ng
56	S.4 EC Cadet Camp	Sept 2023 - July 2024	S.4 cadets	12	\$4,800.00	\$400.00	To develop students' leadership and to be servant leader through various training.	Student Organization Department	Teachers' observation and students' feedback	v	v				Toni Ng
57	Humanities (PSHE) Social Enterprise Workshops	June 2024- July 2024	S.3	150	\$52,500.00	\$350.00	Visit to HK Social Enterprise to let students understand how to run a business which can helps the needy in the society.	Values Education	Teacher observation and questionnaire		v				Christine Ma
58	English Drama- Theatre appreciation	January / March 2024	S1-S2	150	\$5,000.00	\$33.33	Students attend professional performance with feedback/study guides	English Language	Teachers' observation. Students' sharing after performances	v					David Mersault
59	History field trips	Sept 2023 -July 2024	S1-S6	100	\$5,000.00	\$50.00	Field studies in Historical parts of Hong Kong, including museum	History	Teachers' observation. Students' feedbacks	v	v				Eddie Wong

60	Boys Basketball Team Mainland 3-day training camp	Sept 2023 -July 2024	S1-S5	50	\$50,000.00	\$1,000.00	To develop student to be elite athletes through training. ( Fee per student : \$6000)	Physical Education	Teacher observation and questionnaire		v	v			Josh Yip
61	Boys Basketball Team Taiwan 5-day training camp	Sept 2023 -July 2024	S1-S5	50	\$50,000.00	\$1,000.00	To develop student to be elite athletes through training. ( Fee per student : \$12000)	Physical Education	Teacher observation and questionnaire		v	v			Josh Yip
62	VA Art Experience Learning(Third Classroom)	Sept 2023 -July 2024	S1-S5	100	\$22,000.00	\$220.00	Broaden students' art experience outside the classroom	Arts (Visual Arts)	Teacher observation	v		v			Private Chan
63	VA Gifted Training and program	Sept 2023 -July 2024	S1-S5	50	\$60,000.00	\$1,200.00	Provide specific art training for gifted students in art to challenge them to meet their potential	Arts (Visual Arts)	Teacher observation	v		v			Private Chan
Sub-total of Item 1.2															
Total for Category 1				63	\$1,725,962.00										

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
e.g.	STEM Learning Kits	STEM Interest Group Activity	\$50,000.00
1			
(Please insert rows above if the space provided is insufficient.)			
Estimated Expenses for Category 2			\$0.00
Estimated Expenses for Categories 1 & 2			\$1,725,962.00

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	789
Estimated number of student beneficiaries:	789
Percentage of students benefitting from the Grant (%)	100%

Name of Contact Person for L.W.L:	IP Woon Ting Celia
Post of Contact Person for L.W.L:	Vice-principal