

Evangel College
2023-2024
Healthy School Policy

Mission Statement:

To ensure the school's policies and programs create a concerted effort to produce a nurturing school to foster the development of 6 Habits of Transformative Mindset & the 10 priority values/attitudes of EDB for resisting temptation and living a healthy life.

Healthy School Committee

- 1 Membership:
 - 1.1 The Principal
 - 1.2 The Vice-Principals and Assistant Vice-Principals
 - 1.3 Heads of SSC (Campus Life and 4-4-4 Academic Development)
- 2 Responsibilities
 - 2.1 Proactive measures:
 - 2.1.1 Create a school environment which foster the development of student health – mentally, physically, socially and spiritually.
 - 2.1.2 Review the policies and High IP Index Strategic Actions of various SDSCs to see if they are able to satisfy the learning or developmental needs of students.
 - 2.1.3 Develop students to acquire POWNER i.e. learning to own their identity, role and responsibility so as to release their power.
 - 2.1.4 Monitor if various working teams put the related programs into genuine practices.
 - 2.1.5 Help various departments evaluate the effectiveness of their programs.
 - 2.2 Preventive measures:
 - 2.2.1 Promote and implement measures for anti-bullying, anti-sexual harassment and anti-abuse of substances.
 - 2.2.2 Keep the school campus a place which observes national security.
 - 2.2.3 Spot out high risk students and provide counselling support to them.

Programs

A. Campus Life

SDSC	Programs	Details	Goals
Student Guidance	Class Climate Building	Build strong class climate : - A: Anti-bullying and Anti-sexual harassment; - B: Building up each other; - C: Cohesion; - D: Discipline and - E: Environment of classroom	Learn from building a self-managing classroom. Develop 10 priority attitudes spelt out by EDB. - Perseverance, Respect for Others, Responsibility, National Identity, Commitment, Integrity, Care for Others, Law-abidingness, Diligence and Empathy.
		Handle case students properly. - Develop teachers to adopt Mediation Approach to guild and hold students responsible for rectifying their behavior and taking action to shoulder the natural consequences. Identify and counsel students with high risks.	Learn from shouldering natural consequence. Build the sense of self-awareness, social awareness and responsibility of self-management and relationship management.
	Growth lesson	Devise clear goals for the three 4-year stage of development. Devise and use The Code of Behavior for the three 4-year stage of development for growth lesson. Integrate the 10 priority values/attitudes into The Code of Behaviour.	Develop 10 priority attitudes spelt out by EDB. P.1-P.4: Learn to cope with school life independently. P.5-S.2: Learn to cope with peer relationship properly. S.3-S.4: Plan for studies, career & citizenship.

SDSC	Programs	Details	Goals
Healthy School Life	Servant leadership platform (Service team, Clubs and Societies, School teams)	To create adequate platforms for students to develop and exhibit their talents and servant leadership.	Help students develop proper habit of thinking and doing through experiential learning, leading team(s) and/or running programs.
	Diversified Award Scheme	Present diversified awards – Learning Attitude Awards, Fruit of the Spirit Awards, Student of the Year, Subject Rank Awards, Progress Awards, Best Sportsman Scholarship, Best Musician Scholarship, Best Artist Awards, Outstanding Service Awards etc. – and conduct diversified Award Ceremonies to present awards to recognize students' mindset, attitude, effort and achievement.	Reinforce the development 6 habits of Transformative Mindset 1. Growable potential, 2. Persistent effort, 3. Proper method, 4. mutual support 5. Passion, 6. POWNER in learning
	Cross-boundary Tours	Conduct S.5 China Tours & other theme-based cross-boundary tours, if possible.	Help students explore and understand their identity (local & national) and the importance of learning humbly from culture of places outside Hong Kong.
	Assemblies	Conduct weekly assemblies as part of Moral & Civic Education.	Educate students to cope with identity crisis, role confusion and related problems or temptations regarding sex education, anti-substance abuse, how to fit in the society, etc.

SDSC	Programs	Details	Goals
Social Worker Team	EC Force, ECG, EC Play, Case work, Group work	Monitor the stress level of students and identify students who need attention. Engage students with transformative learning activities including adventure activities	Help students build complex skills of self-management and relationship management.
Life Planning Education (Career Guidance)	Life Planning Education	Conduct personality survey, informed selection & drop of subjects, career education, three-years planning and developing personal statement and CV.	Help students understand self, prepare and make the right choice for further studies and future career.
Student Organization	Junior EC Cadet, EC Cadet, Marching Band, Student Union, Alumni	Operate student uniform/service teams as platform for building servant leadership.	Help students learn to build mindset and capacity of leadership, as well as the capacity of serving others through mentorship, training, study tours and services.
Home-school Partnership	Parent Education	Educate parents to become instructors and mentors of children, having the capacity to love and instruct their children.	Develop parents to teach and reinforce their child's development of the habits of TM.
Life Value Education	Value Education	Conduct Christian Education through CE lessons. Compile the framework of Biblical and Chinese cultural values across 12-year education and co-work with other SDSC to infuse the learning of values in their programs. Manage the LVE Lane, POWNER Path, Share-to-Learn Square, Filial Piety Path, Friendship Lane, STEAM Podium, etc. to promote value education.	Help students know that they are loved and supported by God and everyone has absolute intrinsic value as the special creation of God. Help students explore and internalize Biblical and Chinese Cultural values.

SDSC	Programs	Details	Goals
Media Production	Media Production Team	<p>Develop the Media Production Team to serve the school.</p> <p>Conduct media education regarding viewing things from different perspectives as well as exercising rational judgement.</p>	Help members develop 10 Priority Values/Attitudes, rationality and multiple perspective on serving the school and media production.
Gifted Education	3-tier Gifted Education	<p>Make arrangement for the three-tier gifted education policy – inside classroom, outside classroom and outside school.</p> <p>Identify gifted children on the basis of talents or strong interest.</p> <p>Align external parties to support the school's gifted education program.</p> <p>Manage the POWNER Path to provide cues, and display students' effort, achievement and awards.</p> <p>Set up POWNER venues and engage students to own the venues to release their power.</p> <p>Operate the Satellite Centre of Hong Kong Academy for Gifted Education.</p>	Help students develop the habits of TM so as to release students' potential.

B. Teaching and Learning

SDSC/Subject Panels	Programs	Details	Needs
Subject Panels	Teaching and learning programs	Implement (1) Student-centred teaching & learning (2) Monthly Attitude Mark & Feedback Scheme (3) Benchmarking Task (BT), BT Portfolio and BT Mark Scheme (4) Success for All – for repeated success in internal assessment (tests/exams) (5) Support for Students Achieving Low Temporarily (SALT) (6) Star Task & Star Program for Students Pursuing Local Degree (SPLD) and Star Purchasers (SP). (7) Implement the Data-informed Level Up Mission in NSS studies.	Help students develop the habits of TM in learning. Provide learning foci for students and coach all students to learn and mastery core tasks, and help students acquire the sense of achievement and regain control over learning.
Support for students with SEN and students achieving low temporarily (SALT)	Success for all program	Provide 3 levels of support for SEN students. Engage students in mentoring program to help them build the 6 Habits of TM and help follow their BT Portfolio and monthly attitude marks.	Help students achieving low and students with SEN develop the habits of TM in learning.
2 nd and 3 rd Classroom (Co-curriculum)	Museum & Community Based Learning, Reading Environment, Independent Learner Awards	Provide support and enrich students learning with co-curricular programs outside classroom and school with the sense of autonomy. Engage students in the Dream Project Scheme.	Help students broaden their scope of knowledge and develop their capacity to conduct independent learning in the community they live.

STEAM Literacy	STEAM Accreditation Scheme	<p>Set up the STEAM Podium and implement the STEAM Accreditation Program to develop students' literacy in IT, AI, IOT and innovation.</p> <p>Help students to use technology properly and learn how to protect themselves in the internet world.</p>	Help students develop the STEM literacy in daily life.
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