



**Evangel College**

**Annual School Plan**

**2024-2025**

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**Annual School Plan**  
**2024-2025**

1.1 School Mission (put forward by the School Sponsoring Body)

With biblical truth as our cornerstone, we seek to provide quality whole-person education to help the youth cultivate a wholesome attitude, realize their potentials and achieve a well-balanced development, spiritually, morally, intellectually, physically, socially and aesthetically. We strive to guide the young towards a life based on Christian virtues, Chinese culture and a global outlook. In our school, the children will live together in harmony, mutual respects, but are fearless to face their responsibilities. They are driven by a desire to care about the community, serve mankind and not least, their country.

1.2 School Vision (put forward by the school)

To fulfill the school mission, we have to make every effort to build the capacity of teachers to learn, teach and excel in teaching. We seek to develop teachers to build a needs-satisfying school in which the needs of students (relationship, power, fun, freedom and survival) are satisfied, the self-worth of students is built, the self-concept of students is developed and the academic and non-academic potential of students are realized to fullness. We strive to implement Life Value Education which helps students to explore, acquire and apply values of Chinese culture and of Christian faith in the context of personal, social, societal, national and global domains.

Briefly list the feedback and follow-up actions from the previous school year:

1. The school made more intensive use of data to substantiate her progress particularly in the evaluation of learning & teaching. It was agreed that the school should make use of data & evidence more widely in PIE – on the one hand, meeting the requirement of enhanced School Development & Accountability framework of EDB; on the other hand, informing our progress timelier & more accurately.
2. The school has renewed her IT infra-structure for securing data security, connectivity, using technology to foster learning, classroom teaching, STEAM education, organization & management. It was agreed to start building the culture of using technology to transform our practices to higher level.
3. The school explored & developed various strategic practices, e.g. Monthly Attitude Mark, Benchmarking Task & Mark, AI-facilitated Reading & Assessment, AI-facilitated Writing & Assessment, Class Climate Building, PASS Model of Tripartite Collaboration, Cycle of Initiation, Implementation & Improvement, High IP Index Strategic Actions, etc. To consolidate or further develop the practices as well as to adopt the new requirement of using data & technology, the school needs to develop heads of subject panels/SDSCs to supervise & lead. With such capacity, the stage of development would shift from initial attempt, mechanical adoption, congruent adoption to institutionalization.

Key concerns:

1. Strengthen SSE with Data Management to inform school practices.
2. Develop SMT & MMT to build the capacity of leading & managing changes as required by the school.
3. Make good use of technology to foster school development.

### Key Concern 1

#### Strengthen SSE with Data Management to inform school practices

Targets	Strategies (Actions)	Success Criteria	Methods of Evaluation	Time Scale	Persons in Charge	Resources Required
Academic Attainment	- Make use of data generated in AI-driven English Reading Platform.	The strategy of data collection is planned & geared to school development.  Data is collected according to schedule.  Data is used to inform students about their progress as scheduled.  Students' progress is translated into internal awards/daily marks as scheduled to create the sense of advancing attainment.  Students feel the practice is useful for planning their studies & making progress.	Supervision by Head of SDSCs/ Subject Panels  Supervision of VPs/ AVPs  Supervision by SEC	Whole Year	VPs of 444 Academic Development	Fund for subscribing LightSail Platform
	- Make use of dated generated in AI-driven English Writing Platform					Fund for subscribing HKU' Platforms
	- Make use of results of Attainment Tests (Chinese, English, Math).			No additional resources required		
	- Make use of Results of all Term Exams in each Key Stage.					
	- Make use of predicted grades in HKDSE.					
	- Make use of Monthly Attitude Marks within the school year.					
	- Make use of data of Homework Award Scheme					
	- Make use Benchmarking Task Marks within the school year.					
	- Make use data generated from Stakeholder Surveys & APASO.					
	- Make use of HKDSE results					

Targets	Strategies (Actions)	Success Criteria	Methods of Evaluation	Time Scale	Persons in Charge	Resources Required
Character Building	- Make use of data from Stakeholder Surveys & APASO.	- The strategy of data collection is planned & geared to school development.	Same as above	Jun/ Jul	VPs of Campus Life	No additional resources required.
Administration & Management	- Conduct Item Budgeting to substantiate Accounting Management	- Data is collected according to schedule.		Whole Year	VPs of Campus Life & 444 Academic Development	
	- Conduct Management by Objectives to negotiate with various SDSCs regarding essential data management.	- Data is used to inform the school's PIE.		Sep/Oct		

### Key Concern 2

**Develop SMT & MMT to build the capacity of leading & managing changes as required by the school.**

Targets	Strategies (Actions)	Success Criteria	Methods of Evaluation	Time Scale	Persons in Charge	Resources Required
Adopt Models of Practices in Organizational Development	- Practice Management by Objectives to build consensus with SDSCs/Subject Panels.	Heads of SDSCs/ Subject Panels practice the models deliberately in the school year.	Supervision by Heads of SDSCs/ Subject Panels	Whole Year on Monthly basis	VPs/ AVPs	No additional resources required
	- Engage SDSC/Subject Heads to LEAD – Learn, Explain, Act & Disciple.					
	- Clarify the High IP Index Strategic Actions of each SDSC/Subject Panels.	Heads of SDSCs/ Subject Panels find the practice helpful to lead their team.	Supervision by VPs/ AVPs			
	- Practice the Term-based Cycles of Initiation, Implementation & Improvement with the help of short monthly meetings.					
	- Evaluate the progress with data & evidence.	Heads of SDSCs/Subject Panels find more confident & less time wasted due to miscommunication.	Supervision by SEC			
	- Practice the PASS Model of Tripartite Communication & Decision Making.					
	- Practice the 7 Criteria of Organizational Success.					
	- Engage MMT to follow/train new teachers.					

### Key Concern 3

#### Make good use of technology to foster school development.

Targets	Strategies (Actions)	Success Criteria	Methods of Evaluation	Time Scale	Persons in Charge	Resources Required
e-administration & management	- Extend the Device-facilitated Learning & Teaching to the 2 <sup>nd</sup> & 3 <sup>rd</sup> Four Year Stage.	- The measures are launched smoothly. Students & teachers find DFLT useful.	Supervision by Head of SDSCs/ Subject Panels	Whole Year	VPs assisted by Head of ITE & IT Advisors	Funds for purchasing equipment, APPs, building Satellite Stations & buying services
	- Make well use of existing Device-facilitated, Apps-facilitated & AI facilitated learning modes.					
	- Introduce more Apps-facilitated AI-facilitated learning & teaching modes.					
	- Make use of STEAM Lab & develop STEAM Curriculum to facilitate STEAM Education.	- The curriculum strategy is developed. The facilities are made well used of. More Satellite Stations are developed.				
	- Develop more Satellite Stations to facilitate STEAM Education & Smart Campus Development.					
	- Revisit the security & management of IT infrastructure to make data security better & shift management towards automation.	- Services are aligned to streamline/improve identified/ anticipated administrative problems.	Supervision by SEC			

播道書院  
2024 /2025 學年  
小學部  
姊妹學校交流計劃書

學校名稱：	播道書院		
學校類別：	*小學 / *中學 / *特殊學校 (*請刪去不適用者)	負責老師：	葉煥婷

擬於本學年與以下內地姊妹學校進行交流活動：	
1.	浙江音樂學院附屬音樂學校
2.	西子湖小學(浙江杭州市)
3.	浙江省杭州市蕭山區新灣小學
4.	杭州保俶塔申花實驗學校 (本年度新結盟的姊妹學校)
5.	深圳市福田區荔園小學 (荔園教育集團) (本年度新結盟的姊妹學校)

擬於本學年與以下內地姊妹學校進行交流重點：	
1.	小六全級學生往杭州(4日3夜)跟姊妹學校有學習和文化上的交流活動，讓學生彼此多認識兩地文化，擴闊視野。
2.	接待三至四間杭州和深圳市的姊妹學校到訪，讓學生走進課室與我校孩子一同上課，一同體驗課後活動，同時安排兩地文化交流的活動。
3.	跟姊妹學校有多元智能課的交流和展覽，例如跟深圳姊妹校在音、體、藝或科技上的學習、展覽或比賽等。
4.	除了管理和教師層面的溝通外，希望今年加入兩地家長層面與家校合作的分享。

本校擬舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

甲. 管理層面 (\*擬舉辦 / \*不擬舉辦) (\*請刪去不適用者)

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
A1	☑	探訪/考察	B1	☑	增進對內地的認識和了解



A2	<input checked="" type="checkbox"/>	校政研討會/學校管理分享	B2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
A3	<input type="checkbox"/>	會議/視像會議	B3	<input checked="" type="checkbox"/>	交流良好管理經驗和心得/提升學校行政及管理的能力
A4	<input checked="" type="checkbox"/>	與姊妹學校進行簽約儀式/商討交流計劃	B4	<input checked="" type="checkbox"/>	擴闊學校網絡
A5	<input type="checkbox"/>	其他(請註明):	B5	<input checked="" type="checkbox"/>	擴闊視野
			B6	<input checked="" type="checkbox"/>	建立友誼/聯繫
			B7	<input checked="" type="checkbox"/>	訂定交流計劃/活動詳情
			B8	<input type="checkbox"/>	其他(請註明):

乙. 教師層面 (\*擬舉辦 / \*不擬舉辦) (\*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
D1	<input checked="" type="checkbox"/>	探訪/考察	E1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
D2	<input checked="" type="checkbox"/>	觀課/評課	E2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
D3	<input type="checkbox"/>	示範課/同題異構	E3	<input type="checkbox"/>	建立學習社群/推行教研
D4	<input type="checkbox"/>	遠程教室/視像交流/電子教學交流	E4	<input checked="" type="checkbox"/>	促進專業發展
D5	<input type="checkbox"/>	專題研討/工作坊/座談會	E5	<input type="checkbox"/>	提升教學成效
D6	<input type="checkbox"/>	專業發展日	E6	<input checked="" type="checkbox"/>	擴闊視野
D7	<input type="checkbox"/>	其他(請註明):	E7	<input checked="" type="checkbox"/>	建立友誼/聯繫
			E8	<input type="checkbox"/>	其他(請註明):

丙. 學生層面 (\*擬舉辦 / \*不擬舉辦) (\*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
G1	<input checked="" type="checkbox"/>	探訪/考察	H1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
G2	<input checked="" type="checkbox"/>	課堂體驗	H2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
G3	<input checked="" type="checkbox"/>	生活體驗	H3	<input checked="" type="checkbox"/>	擴闊視野
G4	<input type="checkbox"/>	專題研習	H4	<input checked="" type="checkbox"/>	建立友誼
G5	<input type="checkbox"/>	遠程教室/視像交流/電子學習交流	H5	<input checked="" type="checkbox"/>	促進文化交流

G6	<input checked="" type="checkbox"/>	文化體藝交流	H6	<input checked="" type="checkbox"/>	增強語言/表達/溝通能力
G7	<input type="checkbox"/>	書信交流	H7	<input checked="" type="checkbox"/>	提升自理能力/促進個人成長
G8	<input type="checkbox"/>	其他(請註明):	H8	<input checked="" type="checkbox"/>	豐富學習經歷
			H9	<input type="checkbox"/>	其他(請註明):

丁. 家長層面 (\*擬舉辦 / \*不擬舉辦) (\*請刪去不適用者)

(註: 學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
J1	<input checked="" type="checkbox"/>	參觀學校	K1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
J3	<input checked="" type="checkbox"/>	分享心得	K3	<input checked="" type="checkbox"/>	擴闊視野
J4	<input type="checkbox"/>	其他(請註明):	K4	<input type="checkbox"/>	加強家校合作
			K5	<input type="checkbox"/>	加強家長教育
			K6	<input checked="" type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他(請註明):

擬運用的監察/評估方法如下:

編號	<input checked="" type="checkbox"/>	監察/評估方法
M1	<input checked="" type="checkbox"/>	討論
M2	<input checked="" type="checkbox"/>	分享
M3	<input checked="" type="checkbox"/>	問卷調查
M4	<input type="checkbox"/>	面談/訪問:
M5	<input type="checkbox"/>	會議
M6	<input checked="" type="checkbox"/>	觀察
M7	<input checked="" type="checkbox"/>	報告
M8	<input type="checkbox"/>	其他(請註明):

津貼用途及預算開支:

編號	<input checked="" type="checkbox"/>	交流項目	支出金額
N1	<input checked="" type="checkbox"/>	到訪內地姊妹學校作交流的費用 (小六 158 人, 每位支助約\$1000.+ 22 位隨團出席老師/, 每位部份支付\$3200, 包括機票費用、2 晚酒店費用、4 餐膳食、1 天車費 )	HK\$228,400.00
N2	<input checked="" type="checkbox"/>	在香港合辦姊妹學校交流活動的費用(3 所姊妹校來港交流, 每間活動安排約八百元)	HK\$ 2,400.00

N3	<input type="checkbox"/>	姊妹學校活動行政助理的薪金 (註:不可超過學年津貼額的 20%)	HK\$0
N4	<input type="checkbox"/>	視像交流設備及其他電腦設備的費用	HK\$0
N5	<input checked="" type="checkbox"/>	交流物資費用	HK\$4000
N6	<input checked="" type="checkbox"/>	在香港進行交流活動時的茶點開支(註:不可超過學年津貼額的 2%)	HK\$3000
N7	<input type="checkbox"/>	老師的一次入出境簽證的費用(註:不可超過學年津貼額的 1%)	HK\$0
N8	<input checked="" type="checkbox"/>	其他(請註明)：到深圳姊妹校交流多元智能課車費, 預計全年四次	HK\$24,000.00
N9	<input checked="" type="checkbox"/>	學年預計總開支	HK\$ 261,800.00
N10	<input type="checkbox"/>	沒有任何開支	不適用

**播道書院**  
**2024-2025 姊妹學校**  
**中學部交流計劃書**

學校名稱：	播道書院（中學部）		
學校類別：	<u>*小學 / *中學 / *特殊學校</u> (*請刪去不適用者)	負責老師：	王妙旋助理副校長

擬於本學年與以下內地姊妹學校進行交流活動：	
1.	浙江音樂學院附屬中學（已於 2019 年締結）
2.	浙江天元公學（於 2023-2024 學年締結）
3.	深圳福田區荔園小學（荔園教育集團）（於 2023-2024 學年締結）
4.	杭州保俶塔申花實驗學校（於 2023-2024 學年締結）
5.	深圳高級中學（集團）北校區（於 2023-2024 學年締結）

擬於本學年與內地姊妹學校進行交流重點：	
1.	教師交流團（2024 年 12 月或 2025 年 4 月）：由 8 位老師組成教師交流團（四日三夜），先行探訪姊妹學校及進行專業交流，並為稍後學生交流團作商議及規劃。
2.	中四級學生遊學暨姊妹學校五日四夜交流團（2025 年 6 月）：安排約 40-50 名學生與約 10 位老師前往杭州與姊妹學校進行交流，並配合中文科及公民科教學，作進一步學習。
3.	接待姊妹學校：接待 3-4 所姊妹學校，讓兩地學校得以交流溝通，提升學生情誼及促進文化交流。
4.	網上交流：安排科組與姊妹學校進行網上交流，分享教學心得。
5.	體藝交流：安排大灣區姊妹學校一同進行體藝活動交流，促進兩地學生情誼及體藝交流。

本校擬舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

甲. 管理層面 (☒擬舉辦 / ☐不擬舉辦) (\*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
A1	<input checked="" type="checkbox"/>	探訪/考察	B1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
A2	<input checked="" type="checkbox"/>	校政研討會/學校管理分享	B2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
A3	<input checked="" type="checkbox"/>	會議/視像會議	B3	<input checked="" type="checkbox"/>	交流良好管理經驗和心得/提升學校行政及管理的能力
A4	<input checked="" type="checkbox"/>	與姊妹學校進行簽約儀式/商討交流計劃	B4	<input checked="" type="checkbox"/>	擴闊學校網絡
A5	<input type="checkbox"/>	其他(請註明):	B5	<input checked="" type="checkbox"/>	擴闊視野
			B6	<input checked="" type="checkbox"/>	建立友誼/聯繫
			B7	<input checked="" type="checkbox"/>	訂定交流計劃/活動詳情
			B8	<input type="checkbox"/>	其他(請註明):

乙. 教師層面 (☒擬舉辦 / ☐不擬舉辦) (\*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
D1	<input checked="" type="checkbox"/>	探訪/考察	E1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
D2	<input type="checkbox"/>	觀課/評課	E2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
D3	<input type="checkbox"/>	示範課/同題異構	E3	<input checked="" type="checkbox"/>	建立學習社群/推行教研
D4	<input checked="" type="checkbox"/>	遠程教室/視像交流/電子教學交流	E4	<input checked="" type="checkbox"/>	促進專業發展
D5	<input type="checkbox"/>	專題研討/工作坊/座談會	E5	<input checked="" type="checkbox"/>	提升教學成效
D6	<input type="checkbox"/>	專業發展日	E6	<input checked="" type="checkbox"/>	擴闊視野
D7	<input type="checkbox"/>	其他(請註明):	E7	<input checked="" type="checkbox"/>	建立友誼/聯繫
			E8	<input type="checkbox"/>	其他(請註明):

丙. 學生層面（\*☒擬舉辦 / \*☐不擬舉辦）（\*請刪去不適用者）

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
G1	<input checked="" type="checkbox"/>	探訪/考察	H1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
G2	<input type="checkbox"/>	課堂體驗	H2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
G3	<input type="checkbox"/>	生活體驗	H3	<input checked="" type="checkbox"/>	擴闊視野
G4	<input type="checkbox"/>	專題研習	H4	<input checked="" type="checkbox"/>	建立友誼
G5	<input type="checkbox"/>	遠程教室/視像交流/電子學習交流	H5	<input checked="" type="checkbox"/>	促進文化交流
G6	<input checked="" type="checkbox"/>	文化體藝交流	H6	<input checked="" type="checkbox"/>	增強語言/表達/溝通能力
G7	<input type="checkbox"/>	書信交流	H7	<input checked="" type="checkbox"/>	提升自理能力/促進個人成長
G8	<input type="checkbox"/>	其他(請註明):	H8	<input checked="" type="checkbox"/>	豐富學習經歷
			H9	<input type="checkbox"/>	其他(請註明):

丁. 家長層面（\*☒擬舉辦 / \*☐不擬舉辦）（\*請刪去不適用者）

(註：學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
J1	<input type="checkbox"/>	參觀學校	K1	<input type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
J3	<input type="checkbox"/>	分享心得	K3	<input type="checkbox"/>	擴闊視野
J4	<input type="checkbox"/>	其他(請註明):	K4	<input type="checkbox"/>	加強家校合作
			K5	<input type="checkbox"/>	加強家長教育
			K6	<input type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他(請註明):

擬運用的監察/評估方法如下：		
編號	<input checked="" type="checkbox"/>	監察/評估方法
M1	<input checked="" type="checkbox"/>	討論
M2	<input checked="" type="checkbox"/>	分享
M3	<input checked="" type="checkbox"/>	問卷調查
M4	<input type="checkbox"/>	面談/訪問
M5	<input checked="" type="checkbox"/>	會議
M6	<input checked="" type="checkbox"/>	觀察
M7	<input type="checkbox"/>	報告
M8	<input type="checkbox"/>	其他(請註明)：

津貼用途及預算開支：			
編號	<input checked="" type="checkbox"/>	交流項目	支出金額
N1	<input checked="" type="checkbox"/>	到訪內地姊妹學校作交流的費用（教師團及學生團）	HK\$ 130,000
N2	<input checked="" type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	HK\$ 5,000
N3	<input type="checkbox"/>	姊妹學校活動行政助理的薪金 (註:不可超過學年津貼額的 20%)	HK\$
N4	<input type="checkbox"/>	視像交流設備及其他電腦設備的費用	HK\$
N5	<input checked="" type="checkbox"/>	交流物資費用（教師交流團、學生交流團、接待來訪學校）	HK\$ 15,000
N6	<input checked="" type="checkbox"/>	在香港進行交流活動時的茶點開支(註:不可超過學年津貼額的 2%)	HK\$ 3,000
N7	<input type="checkbox"/>	老師的一次入出境簽證的費用(註:不可超過學年津貼額的 1%)	HK\$
N8	<input type="checkbox"/>	其他(請註明)：	HK\$
N9	<input type="checkbox"/>	學年預計總開支	HK\$ 153,000
N10	<input type="checkbox"/>	沒有任何開支	不適用

播道書院

(小學部)

2024-2027

推動中華文化一筆過撥款

計畫建議

一. 結合中國語文科，發展課程及學與教資源

年級	配合單元	建議增設教材或活動	預算(HK\$)
P.1		《中國神話傳說》(新雅)	\$3100(35 本)
		《香港傳統習俗故事》(一套 2 冊)(新雅)	\$2700(18 套)
P.2		《中國寓言故事繪本》(新雅)	\$3800(35 本)
		《繽紛中華》(一套 4 冊)	\$1800(9 套)
P.3	單元三：故事的王國	購買中國神話故事相關書籍	\$2000
	單元十：名人年少時	購買介紹中國歷史偉人的書籍	\$2000
		齊白石水墨畫初體驗(聘請導師)	\$3000
	單元十一：成語故事屋	添置成語漫畫/典故注釋書	\$2000
	圖書教學《西遊記》	皮影戲/木偶劇	\$6500
		《成語故事 2 寓言篇》幼獅文化	每本\$66.6 買 35 本\$2331



P.4	單元九：歷史與成語	《成語故事 4 謀略篇》幼獅文化	每本\$66.6 買 35 本\$2331
	圖書教學《爸爸的超級任務》	《小故事大道理 真情故事》柏雅出版社	每本\$45.5 買 35 本\$1592.5
P.5	單元二及四:《歷史是鏡子》、《飛越名人村》	《中國傑出名人大全》(新雅文化)	每本\$55 買 35 本\$1925
	單元六《民以食為天》	《一看就懂的中華文化常識飲食篇》	每本\$98 買 35 本\$3430
	圖書教學《三國演義》	桌上遊戲《三國殺 標準版》	每盒\$109 買 22 盒\$2398
年級	配合單元	建議增設教材或活動	預算(HK\$)
P.6	單元一：名人的果實	《中國人的故事套書》(6 冊合售) (新雅文化)	每冊\$360 買 6 冊\$2160
	單元三：智慧的種子	港台原版《漫畫中華傳統美德 勇謀》(新雅文化)	每本\$60 買 5 本\$300
		港台原版《漫畫中華傳統美德 才德》(新雅文化)	每本\$60 買 5 本\$300
	單元四：科技新天地	再造紙活動	\$2000
	單元七：戲中看歷史	與音樂科合作，欣賞話劇表演	\$5000

		《歷史穿越報・隋唐英雄李世民》 (青桐社)  《歷史穿越報・一統天下秦始皇》 (青桐社)  《歷史穿越報・天之驕子漢武帝》 (青桐社)  《歷史穿越報・鐵血女皇武則天》 (青桐社)  《歷史穿越報・千古一帝康熙帝》 (青桐社)	每冊\$78  各買 7 冊\$2730
	其他：	中華文化桌上遊戲	\$3000
其他:		中華文化網上閱讀+活動 (如:節慶活動、參觀、中華文化藝術表演等)	\$150,000
		中華文化書籍:  《中國歷史大冒險》(一套 13 本)	\$2000(兩套)
		預計金額：	208,397.50

## 二. 其他

範疇	說明	預算(HK\$)
學習 / 體驗活動、講座	舉辦「農曆新年慶祝活動及中華文化日」	2024-2025 \$30000 2025-2026 \$30000 2026-2027 \$30000
聯校活動	舉辦或資助學生參加有關中華文化的本地或內地聯校活動、講座或比賽	
本地文化考察 / 參觀	舉辦或資助學生參加本地文化考察或參觀活動	
內地交流	資助學生參加內地文化交流活動	
	預計金額：	\$90,000.00

## 三. 預計總金額：

$$(一) \text{ HK\$208,397.5 } + (二) \text{ HK\$90,000 } = (三) \text{ HK\$ 298,397.5 }$$

播道書院  
2024-2025 中華文化推廣  
教育局一筆過撥款（通函第 65/2024 號）  
中學部 工作計劃書

（一）背景資料

1. 教育局於 2024 年 3 月發出通函（第 65/2024 號），放發「推廣中華文化體驗活動一筆過津貼」。
2. 撥款總金額：\$300,000
3. 發放日期：2024 年 3 月（無須提交申請）
4. 收回日期：2027 年 8 月 31 日
5. 可使用日期：2023-2024 學年、2024-2025 學年、2025-2026 學年、2026-2027 學年（合共四個學年）
6. 用途（詳見教育通函第 65/2024 號附件一）

- 用途：津貼辦各種有關中華文化的活動及計劃

1.	舉辦有關中華文化的科本及跨科組學生學習／體驗活動或講座
2.	舉辦或資助學生參加有關中華文化的本地或內地的聯校活動或比賽
3.	舉辦或資助學生參加本地文化考察或參觀活動
4.	發展有關中華文化的課程
5.	採購及發展中華文化學與教資源
6.	資助學生及隨團教師前往內地，參加學習中華文化的交流活動

- 注意事項：用作購買獎品的金額不可超過總資助金額的 10%。
7. 撥款可跨年使用，並須於 **2027 年 9 月 30 日或以前將填妥的「推廣中華文化體驗活動一筆過津貼」運用報告（通函附件二）交回「課程展處中國語文教育組」。**

（二）負責同工及預算持有者（Budget Holders）

- 1.1 王妙旋老師（Chloe Wong）
- 1.2 梁芷婷老師（Tess Leung）

（三）預算使用原則

1. 盡量惠及更多學生。
2. 將 30 萬攤分於四個學年使用。

3. 配合不同科組的教學內容。
4. 提升學生學習動機及興趣。

#### (四) 活動計劃及評鑑方法

活動項目及內容	預期目標	監察及評估
1. 香港電車半日遊 <ul style="list-style-type: none"> <li>日期：2024 年 11 月</li> <li>對象：中五級學生</li> <li>科目：中文、CSD、歷史</li> </ul>	<ul style="list-style-type: none"> <li>認識香港獨有交通工具的特點</li> <li>了解香港歷史及社區風貌</li> <li>體會香港作家對地方的描寫及情感</li> <li>增加歸屬感</li> </ul>	<ul style="list-style-type: none"> <li>討論：活動前後進行商議及討論</li> <li>觀察：活動期間進行觀察</li> <li>問卷：活動後向學生及教師發放電子問卷</li> <li>會議：活動後舉辦檢討會議</li> </ul>
2. 文學散步在大灣之深圳篇 <ul style="list-style-type: none"> <li>日期：2025 月 2 月</li> <li>對象：中四級學生</li> <li>科目：中文、CSD</li> </ul>	<ul style="list-style-type: none"> <li>了解大灣區城市（深圳）之歷史沿革</li> <li>認識大灣區城市（深圳）之現代發展</li> <li>體會文學作家對地方的描寫及情感</li> <li>提升國民身份認同</li> </ul>	<ul style="list-style-type: none"> <li>討論：活動前後進行商議及討論</li> <li>觀察：活動期間進行觀察</li> <li>問卷：活動後向學生及教師發放電子問卷</li> <li>會議：活動後舉辦檢討會議</li> </ul>
3. 中華文化體驗日 <ul style="list-style-type: none"> <li>日期：2025 月 6 月（MI 期間）</li> <li>對象：全校學生</li> <li>科目：中文、CSD</li> </ul>	<ul style="list-style-type: none"> <li>認識中國古代傳統活動及藝術，如投壺、繪畫、陶瓷等</li> <li>了解漢服文化</li> <li>認識中藥常識</li> <li>體驗中國傳歷史及文化故事</li> </ul>	<ul style="list-style-type: none"> <li>討論：活動前後進行商議及討論</li> <li>觀察：活動期間進行觀察</li> <li>問卷：活動後向學生及教師發放電子問卷</li> <li>會議：活動後舉辦檢討會議</li> </ul>

#### (五) 預算計劃

使用範籌	使用項目	2024-2025預算HKDS	撥款結餘
去年撥款結餘			225,857.50
本地文化參訪	本地電車遊及物資（S5）	12,000.00	
內地文化參訪	文學散步在大灣及物資	30,000.00	
中華文化科本體驗活動	中華文化體驗日及物資	55,000.00	
<b>2024-2025總預算</b>		<b>97,000.00</b>	<b>128,857.50</b>

**2024-2025 年度 播道書院**

**(小學部)**

**支援學校推動校園體育氛圍及「MVPA60」一筆過津貼財政預算**

	範疇	建議開支 ( \$ )	實際開支金額 ( \$ )
i.	發展或採購與體育／運動相關的資訊科技服務、流動應用程式和相關軟件，以及與體育／運動相關的體育活動套件和輔助工具	BlazePod 閃爍速度訓練器 6 X 4 sets ( @ \$3,550) = \$14,200  2 個 BlazePod 專業版 (授權 1 年費用 @\$1,800 ) = \$3,600	
ii.	舉辦或資助學生參與多元化的體育活動／運動相關的學習活動／比賽		
iii.	舉辦或資助學生前往內地或海外參加與體育／運動相關的學習交流或考察活動 <sup>1</sup>		
iv.	舉辦與運動相關的活動，讓學校不同的持份者（包括教師及家長）與學生一同參與		
v.	購置或改善學校的體育／運動器材		
vi.	發展／優化有關發展活躍及健康校園／「MVPA60」的政策		
vii.	聘用額外的非教學人員或教練／以採購服務形式，協助學校推動校園體育氛圍和「MVPA60」		
viii.	其他（請註明）： _____		
	<b>總開支金額<sup>2</sup>：</b>	<b>\$15,900</b>	
	<b>津貼餘款：</b>	<b>\$134,100</b>	

1 舉辦或資助學生前往內地或海外參加與體育／運動相關的學習交流或考察活動的開支金額合共不得高 於\$45,000（即津貼的 30%）。

2 支援學校推動校園體育氛圍及「MVPA60」一筆過津貼的總金額為 15 萬元，總開支金額不應多於 15 萬元；而購買獎品的支出不宜超過總開支金額的 10%。

## 2024-2025 年度 播道書院

### (中學部)

#### 運用《支援學校推動校園體育氛圍及「MVPA 60」一筆過津貼》計劃書

#### 背景

協助學生建立健康的生活方式，是中小學七個學習宗旨之一。學校須透過多元化的體育活動，發展學生體育技能和提升他們的體適能，讓他們獲取相關的活動知識，培養正面的價值觀和態度，建立恆常參與體能活動的習慣。

為支援學校營造更理想的校園體育氛圍及推動「MVPA60」，以配合體育課程的發展，教育局會於 2023/24 學年向每所公營學校及直資學校發放 15 萬元的一筆過津貼。學校可於 2026/27 學年或之前運用本津貼舉辦相關的活動及計劃，例如：

- 發展或採購與體育／運動相關的資訊科技服務、流動應用程式和相關軟件，以及與體育／運動相關的體育活動套件和輔助工具；
- 舉辦或資助學生參與多元化的體育活動／運動相關的學習活動／比賽；
- 舉辦或資助學生、隨團教師及教練前往內地或海外參加與體育／運動相關的學習交流或考察活動；
- 舉辦與運動相關的活動，讓學校不同的持份者（包括教師及家長）與學生一同參與；
- 購置或改善學校的體育／運動器材；
- 發展／優化有關發展活躍及健康校園／「MVPA60」的政策；以及
- 聘用額外的非教學人員或合資格教練／以採購服務形式，協助學校推動校園體育氛圍和「MVPA60」。

#### 支援學校推動校園體育氛圍及「MVPA60」一筆過津貼運用計劃

	範疇	建議開支金額（\$）	實際開支金額（\$）
1	舉辦或資助學生前往內地或海外參加與體育／運動相關的學習交流或考察活動	HKD45,000	
2	購置或改善學校的體育／運動器材	HKD60,000	
3	發展或採購與體育／運動相關的資訊科技服務、流動應用程式和相關軟件，以及與體育／運動相關的體育活動套件和輔助工具	HKD5,000	
4	舉辦或資助學生參與多元化的體育活動／運動相關的學習活動／比賽	HKD10,000	

	範疇	建議開支金額 ( \$ )	實際開支金額 ( \$ )
5	聘用額外的非教學人員或教練／以採購服務形式，協助學校推動校園體育氛圍和「MVPA60」	HKD30,000	
	總金額：	<b>HKD150,000</b>	



播道書院  
運用推廣閱讀津貼計劃書  
2024-2025 學年

推廣閱讀的主要目標：（例如營建閱讀氛圍）

透過 Lightsail adaptive reading platform, 平台會評估學生的閱讀程度，並按程度不斷更新適合學生程度的圖書節錄內容，讓學生閱讀，從而提升學生的閱讀水平，及找到更多閱讀樂趣。

	項目*	預算開支（\$）
1.	購置圖書	
	<input type="checkbox"/> 實體書	
	<input type="checkbox"/> 電子書	
2.	網上閱讀計劃	\$347,365
	<input type="checkbox"/> e 悅讀學校計劃	
	<input checked="" type="checkbox"/> 其他計劃： <u>Lightsail adaptive reading platform</u>	
3.	閱讀活動	
	<input type="checkbox"/> 聘請作家、專業說故事人等進行講座	
	<input type="checkbox"/> 僱用外間服務提供機構協助舉辦與推廣閱讀有關的學習活動	
	<input type="checkbox"/> 支付學生參加閱讀活動或比賽的報名費	
	<input type="checkbox"/> 資助學生參加或報讀與閱讀有關的收費活動或課程	
4.	其他：_____	

\* 請在適當方格內加上「✓」號或以文字說明。

**Proposal on Use of Citizenship and Social Development Grant 2024 – 2025**

<b>Area</b>	<b>Activity</b>	<b>Goal</b>	<b>Date of Activity</b>	<b>Participants</b>	<b>Monitoring/ Evaluation Methods</b>	<b>Estimated expenditure (\$)</b>
Procure relevant learning and teaching resources and reference material	---	<ul style="list-style-type: none"> <li>● Enhance students' understanding of the curriculum of Citizenship and Social Development</li> <li>● Enable teachers to have more online and paper teaching references</li> </ul>	---	---	Teachers' comment	\$10,000
Organize cross-curricular activities relating to the curriculum of CS	Organize school-based activities such as competitions, activities to promote Chinese culture and traditions (e.g. souvenirs/ gifts for students)	<ul style="list-style-type: none"> <li>● Enhance students' understanding of the society, the country, the human world</li> </ul>	January to July	S4 & S5 students	Quantitative Research (Questionnaire)	\$45,000

Organize local study tours and experiential learning relating to the CS curriculum	Museum-based / community-based learning program in Hong Kong	<ul style="list-style-type: none"> <li>● Enhance students' understanding of Chinese culture and curriculum of Citizenship and Social Development</li> </ul>	September to July	S4 & S5 students	Quantitative Research (Questionnaire)	\$45,000
Participate in local and cross-boundary CS education programs	Join programs offered by NGOs, which organize exclusive study tours in Mainland China	<ul style="list-style-type: none"> <li>● Enhance students' understanding of the contemporary China</li> </ul>	September / October	Selected S4 students	Teachers and students' comments	\$80,000
						<b>\$180,000</b>

Category 1: To organise / participate in life-wide learning activities

No.		Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
				Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1 Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes																
e.g.		Career Expreience Activity	Nov 2022	S1-S3	200	\$20,000.00	\$100.00									
e.g.		Day Camp	Nov 2022	P.2	160	\$20,000.00	\$125.00	認識中華文化	Chinese Language	1. 教師觀察 2.問卷調查	V	V				Celia IP
1		GS field trip	Oct 2024 - June 2025	P1-6	960	\$61,200.00	\$64.00	Motivate students to conduct self-directed learning	General Studies	1. Debriefing session after the visits 2. Observation 3. Feedback from teachers and students 4. Student attendance	V	V				Meghan Lo
2		GS Seminars or workshop	Sept 2024 - June 2025	P1-6	960	\$30,000.00	\$31.50	Broaden students' horizons in science and humanities	General Studies	1. Debriefing session after the activities 2. Observation 3. Feedback from teachers and students 4. Student attendance	V	V				Meghan Lo
3		Visit to Hong Kong Palace Museum	Jan-July 2025	P5	160	\$12,000.00	\$75.00	Provide students with opportunity to learn about Chinese Culture	General Studies	1. Debriefing session after the visit. 2. Worksheets done by students 3. Observation 4. Feedback from teachers and students 5. Student attendance	V	V				Meghan Lo
4		VA Art Appreciation Experience (Museum / Exhibition Visit )	October 2024 - July 2025	P4/P5/P6	160-320	\$23,000.00	\$71.88	Broaden students' art experience outside the classroom by visiting museum , art show, exhibition or joining guided tour	Arts (Visual Arts)	1.Feedback from teachers and students after the visit 2.Student attendance .	V		V			Dorcas Wong
5		VA Gifted Training (including STEAM and KS1+ KS2 VA gifted class)	Sep 2024 - June 2025	P2- P6	60	\$95,000.00	\$1,583.33	Provide specific art training for gifted students in art to challenge them to meet their potential in addition to the regular curriculum.	Arts (Visual Arts)	1.Student attendance of the workshop 2.Student sharing or exhibition	V		V			Dorcas Wong
6		VA Art Experience Learning (ACTS, 2nd and 3rd Classroom Activities)	Sep 2024 - July 2025	P1-6	960	\$65,000.00	\$67.71	Broaden students' art experience outside the classroom through award program, exhibition , art service and workshops (online or in-person) provided by local artists	Arts (Visual Arts)	1.Student attendance of the workshop/activity 2.Student sharing or exhibition	V	V	V			Dorcas Wong
7		School Picnic	1 Nov 2024	P1-P6	1275	\$60,780.00	\$48 學校只付旅遊巴費用	Develop students' team spirit and personal growth	Healthy School Life	Students' and teachers' feedback, teachers' observation and evaluation meeting with team members		V	V			Thomas Yeung & Cherie Lau
8		English: Bug Club	Oct 2024- July 2025	P1-P3	481	Remaining of the subscription fee: \$36205- \$45 per head (The price will be adjusted in September 2024.)	\$30.00	Promote independent learning Nurture reading habit	English Language	1. Teachers' observation 2. Students' feedback	V					Jessica Chan
9		English: Seminars/ Workshops	Sep 2024 - May 2025	P1-P6	960	\$50,000.00	\$52.08	Cultivate and boost students' interest in learning English	English Language	1. Teachers' observation 2. Students' feedback	V					Jessica Chan
10		English: Book Character Day	May - July 2025	P1-P6	960	\$6,000.00	\$6.25	Nurture reading habit	English Language	1. Teachers' observation 2. Students' feedback	V					Jessica Chan
11		Math Olympiad Class	Sep 2024 - May 2025	P3-6	45	\$45,000.00	\$1,000.00	Provide Mathematical Olympiad training for gifted students in Math to challenge them to meet their potential in addition to the regular curriculum.	Mathematics	1. Evaluation Form 2. Feedback from teachers	V	V				Jonathan
12		Math Seminars or workshops	Sept 2024 - June 2025	P1-6	960	\$30,000.00	\$31.50	Broaden students' horizons in Math	Mathematics	1. Debriefing session after the activities 2. Observation 3. Feedback from teachers and students 4. Student attendance	V	V				Jonathan

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
13	Math Competition application fee	Sept 2024 - June 2025	P3-6	40	\$10,000.00	\$250.00	Broaden students' horizons in Math and challenge them to meet their potential	Mathematics	1. Number of awardee 2. Debriefing session after the competitions 3. Feedback from teachers and students	V	V				Jonathan
14	Western Orchestra Music Workshop	Sept 2024-June 2025	P6	160	\$4,800.00	\$30.00	To broaden students' horizon of music appreication	Arts (Music)	1. Student attendance of the workshop 2. Feedback from teachers and students	V	V				Fiona Wong
15	Junior EC Cadet (Training day camp)	Nov 2024- June 2025	P4-P6 cadets	75	\$50,000.00	\$667.00	Nurture students' positive values (team spirit, perseverance, sense of responsibility, problem solving and sense of commitment) through the training.	Student Organization Department	1.Evaluation form 2.Student attendance of the camp 3.Observation	V	V				Carmen LI
16	Junior EC Cadet (Through train Wild overnight camp)	Nov 2024- June 2025	P6 cadets	25	\$20,000.00	\$800.00	Nurture students' positive values (team spirit, perseverance, sense of responsibility, problem solving and sense of commitment) through the training.	Student Organization Department	1.Evaluation form 2.Student attendance of the camp 3.Observation	V	V				Carmen LI
17	Junior EC Cadet (Hiking)	Feb 2025	P5 cadets	30	\$7,000.00	\$234.00	Nurture students' positive values (team spirit, perseverance, sense of responsibility, problem solving and sense of commitment) through the training.	Student Organization Department	1.Evaluation form 2.Student attendance of the camp 3.Observation	V	V				Carmen LI
18	Junior EC Cadet (Community Service)	April 2025	P4 Cadets	20	\$10,000.00	\$500.00	Nurture students' positive values (team spirit, perseverance, sense of responsibility, problem solving and sense of commitment) through the training.	Student Organization Department	1.Evaluation form 2.Student attendance of the camp 3.Observation	V	V		V		Carmen LI
19	EC force Day Camp	Oct 2024-Nov 2024	P4-P6	30	\$15,000.00	\$500.00	Enhance student' s team spirit and cooperation skill	social worker Team	Social worker's Observation and Questionnaire	V	V				Joyce Wong
20	Ec force hiking	Jan 2025	P5-P6	20	\$9,000.00	\$450.00	Enhance student's cooperation skill and problem solving skill	Social Worker Team	Social worker's Observation and Questionnaire	V	V				Joyce Wong
21	Ec force escape room	Dec 2024	P4	12	\$4,000.00	\$333.00	Enhance student's cooperation skill	Social Worker Team	Social worker's Observation and Questionnaire	V	V				Joyce Wong
22	EC force group	Oct 2024-May 2025	P4-P6	30	\$3,000.00	\$100.00	Enhance social skill and cooperation skill	Social Worker Team	Social worker's Observation and Attendance	V	V				Joyce Wong
23	EC force Adventure training	May 2025	P6	12	\$10,000.00	\$833.00	Enhance student's problem solving skill and self esteem	Social Worker Team	Social worker's Observation and Questionnaire	V	V				Joyce Wong
24	Crate Climbing	March 2025	P5	10	\$4,000.00	\$400.00	Build up student's self-confident	Social Worker Team	Social worker's Observation and Questionnaire	V	V				Joyce Wong
25	Play Group C	Sep 2024 - May 2025	P4-6	24	\$2,500.00	\$104.17	Enhance students' self-esteem. Explore students' inner resources, abilities, beliefs and values	Social Worker Team	1. Feedback from students 2. Worker's observation	V	V				Dora Ng
26	Express I Group	Oct 2024 - May 2025	P6	6	\$500.00	\$83.33	Enhance students' self-esteem. Explore students' inner resources, abilities, beliefs and values	Social Worker Team	1. Feedback from students 2. Worker's observation	V	V				Dora Ng
27	EC Expert - Sharing Workshop	Nov 2024 - May 2025	P4-6	24	\$2,500.00	\$104.17	Enhance students' self-esteem through the experience of completing tasks	Social Worker Team	1. Feedback from students 2. Worker's observation	V	V				Dora Ng
28	EC Expert - Hello Hi Activities	Sep 2024 - Oct 2024	P5	8	\$300.00	\$37.50	Enhance students' self-esteem through the experience of completing tasks	Social Worker Team	1. Feedback from students 2. Worker's observation	V	V				Dora Ng
29	EC Expert - Tutor Time	Dec 2024, Jun 2025	P4-6	24	\$2,600.00	\$108.33	Enhance students' self-esteem through the experience of completing tasks	Social Worker Team	1. Feedback from students 2. Worker's observation	V	V		V		Dora Ng
30	EC Expert - Show Time	Dec 2024, Jun 2025	P6	6	\$500.00	\$83.33	Enhance students' self-esteem through the experience of completing tasks	Social Worker Team	1. Feedback from students 2. Worker's observation	V	V		V		Dora Ng
31	STEAM robotics course	Oct 2024 - May 2025	P4-P6	20	\$48,000.00	\$2,400.00	pullout program for gifted students to learn and participate Robotics competition	STEAM edu	1. Evaluation form 2. Student attendance record 3. Teachers' observation	V	V				Christine Foo

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
32	InnoSTEAMers LWL lesson	Oct 2024 - May 2025	P4-P6	20	\$5,000.00	\$250.00	Enhance creativity , probelm solving skills and Higher order thinking skills	STEAM edu	1. Teachers' observation 2. students lesson outcomes	V	V				Christine Foo
33	STEAM ambassador outing	Jun 2025	P5-P6	20	\$5,000.00	\$250.00	team building Boraden students' horizons in STEAM and develop their creativity	STEAM edu	1. Evaluation form 2. Student attendance record 3. Teachers' observation	V	V				Christine Foo
34	Junior EC Marching Band Trainings (Tutor Fee	Oct 2024 - May 2025	P3-6 Marching Band members	40	\$165,000.00	\$4,125.00	Nurture students' positive values (perseverance, sense of responsibility and sense of commitment) through various kinds of training. Team building among marching band members.	Student Organization Department	1. Teachers' Observation 2. Feedback from tutors and students 3. Attendance of the trainings		V	V	V		Shirley Mak
35	Junior EC Marching Band Training Camp	Oct 2024 - May 2025	P3-6 Marching Band members	40	\$36,000.00	\$900.00	Nurture students' positive values (perseverance, sense of responsibility and sense of commitment) through various kinds of training. Team building among marching band members.	Student Organization Department	1.Teachers' Observation 2.Student attendance of the camp 3. Students feedback		V	V	V		Shirley Mak
36	Worship team	Oct 2024 - July 2025	P3-6 Worship team members	32	\$25,000.00	\$781.30	Build up student's heart of being a worshipper through various kinds of training, serving God in Christmas / Easter service.	CE3	1. Teachers' observation 2. Student attendance 3. Students feedback		V	V	V		Ada Wong
37	Day Camp	April/ June or July 2025	P3	160	\$45,000.00	\$281.25	Develop students' team spirit and cooperation skill	Student Guidance	1. Evaluation Form 2. Feedback from teachers and students	V	V				Suyi KONG
38	Dialogue in the Dark	April/ June or July 2025	P4	160	\$40,000.00	\$250.00	Develop students' empathy and understand other people's need	Student Guidance	1. Evaluation Form 2. Feedback from teachers and students	V	V				Suyi KONG
39	Elderly Service	April/ June or July 2025	P5	160	\$40,000.00	\$250.00	Develop students' empathy and understand other people's need	Student Guidance	1. Evaluation Form 2. Feedback from teachers and students	V	V		V		Sammi YAU
40	Career planning	Sep 2024 - July 2025	P6	160	\$40,000.00	\$250.00	Help students understand how their skills, talents, values, and interests translate into possible jobs or careers in the future.	Student Guidance	1. Evaluation Form 2. Feedback from teachers and students	V	V			V	Suyi KONG
41	Junior	Oct 2023-May 2024	P3	10	\$5,000.00	\$500.00	Enhance Student's self-care and problem solving skills throught training	Student Guidance	1. Evaluation Form 2. Feedback from social worker and students	V	V	V			Sammi YAU
42	EC Team	Oct 2023-June 2024	P4	15	\$6,000.00	\$400.00	To develop students into servant leaders	Student Guidance	1. Evaluation Form 2. Feedback from social worker and students	V	V		V		Sammi YAU
43	Let's play	Sep 2024 - July 2025	P1-P3	150	\$3,000.00	\$30.00	To develop student's sense belonging of school and help them to accommoate to school	Student Guidance	1.Teachers' and social worker observation 2.Student attendance of the session	V	V				Sammi YAU
44	School Team Training	Sept 2024- July 2026	P1-6	450	\$350,000.00	\$500-\$700	1. Provide students opportunity to learn outside classeooms 2. Develp students' team spirit and cooperation skill	Healthy School Life	1. Teahcers'and coach observation 2. Students' attendance of the lesson	V	V	V			Ruby Chau
45	Thursday LWL	Sept 2024- July 2026	P1-6	960	\$450,000.00	\$400-\$500	1. Provide students opportunity to learn outside classeooms 2. Develp students' team spirit and cooperation skill	Healthy School Life	1. Teahcers'and coach observation 2. Students' attendance of the lesson	V	V	V			Ruby Chau
(Please insert rows above if the space provided is insufficient.)															
Sub-total of Item															
Total for Category 1					\$1,896,680.00										

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						<u>I</u> ntellectual Development (closely linked with curriculum)	<u>V</u> alues Education	<u>P</u> hysical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer-related Experiences	

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
e.g.	STEM Learning Kits	STEM Interest Group Activity	\$50,000.00
1			/
2			
3			
(Please insert rows above if the space provided is insufficient.)			
Estimated Expenses for Category 2			\$0.00
Estimated Expenses for Categories 1 & 2			\$1,896,680.00

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	958
Estimated number of student beneficiaries:	958
Percentage of students benefitting from the Grant (%):	100%
Name of Contact Person for LWL:	IP Woon Ting Celia
Post of Contact Person for LWL:	Vice-principal

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.  
Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To arrange / participate in life-wide learning activities

Schools are required to complete this part							Completion of this part is not mandatory									
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel / Teacher-in-charge	
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences		
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes															
e.g.	Career Experience Activity	Nov 2024	S1-S3	200	\$20,000.00	\$100.00										
e.g.	Day Camp	Jan 2025	P4	160	\$20,000.00	\$125.00	認識中國傳統節日及文化	Chinese Language	1. 教師觀察 2. 問卷調查	v	v					Celia IP
1	Community Service Activities	Year-round	S1-S6	20	\$2,000.00	\$100.00	To let students understanding the values: Care for Others, Empathy and Benevolence.	Moral, Civic and National Education	Teachers' observation, Students' feedbacks		v			v		Henry Kam
2	S4 Community Service Activities	July 2025	S4	150	\$5,000.00	\$33.33	To let students understanding the values: Care for Others, Empathy and Benevolence.	Moral, Civic and National Education	Teachers' observation, Students' feedbacks			v		v		Henry Kam
3	Chinese History Fieldtrip	Dec 2024 - Apr 2025	S1-3,S4,S5	60	\$16,000.00	\$266.67	認識中國及香港歷史，從而尊重前人貢獻，並提升對國家、民族與及社會的認同感及歸屬感	History	Teachers' observation, Students' feedbacks	v	v					Jeff Ho
4	Chinese History Workshop	Nov 2024 - Apr 2025	S1-3,S4,S5	30	\$10,000.00	\$333.33	認識中國歷史文化，並欣賞前人留傳之技藝	History	Teachers' observation, Students' feedbacks	v	v					Jeff Ho
5	Joint School Chinese History Day	July 2025	S4-S5	10	\$5,000.00	\$500.00	加強對中國歷史課題之認識，並增強對國家、民族與及社會的認同感及歸屬感	History	Teachers' observation, Students' sharing and feedbacks	v	v					Jeff Ho
6	Chinese History Day	June/July 2025	S1/2/3	150	\$20,000.00	\$133.33	加強對中國歷史課題之認識，並增強對國家、民族與及社會的認同感及歸屬感	History	Teachers' observation, Students' feedbacks	v	v					Jeff Ho
7	Clubs and Societies	Sept 2024 - July 2025	S1-S6	800	\$40,000.00	\$50.00	Different clubs/societies organize activities for schoolmates	Cross-Disciplinary (Others)	Teachers' observation, Students' feedbacks	v	v					Miki Lam
8	Visit Space Museum	June / July 2025	S2	165	\$4,000.00	\$24.24	To learn more about astronomy through visiting space museum	Science	Teachers' observation, Students' feedbacks	v						Miki Lam
9	Chinese Debate (中文辯論)	Sept 2024 - Aug 2025	S1-S5	20	\$60,000.00	\$3,000.00	通過經常訓練及校園比賽，培養學生批判性思維及自信心，並增加對學校的歸屬感。	Chinese Language	Observation, Meetings and Questionnaires	v	v					Sherman Wong
10	Tai Kwun: 大館教育活動: 古蹟教育劇場	March 2025	S4	20	\$4,000.00	\$200.00	Understand the principles of the law and order of Hong Kong	Citizenship and Social Development	Teachers' observation, Students' sharing after the tour	v	v					Tess Leung
11	Visit to the 香港故宫文化博物館	July 2025	S5	125	\$4,000.00	\$32.00	Understand the rich cultural heritage of China, appreciation of the artistic achievement of Chinese	Citizenship and Social Development	Teachers' observation, Students' sharing after the tour	v	v					Tess Leung
12	History Fieldtrips	June/July 2025	S2, S4-S5	205	\$5,000.00	\$24.39	Understand the history and culture of Hong Kong, so as to respect and appreciate the contribution of ancestors	History	Teachers' observation, students' feedbacks	v	v					Eddie Wong
13	Spectating sports and visiting sports facilities (off-campus)	Oct 2024 - July 2025	S1-S5	150	\$15,000.00	\$100.00	Improve sports knowledge and vision	Physical Education	Teachers' observation, Students' feedbacks		v	v				Josh Yip
14	PE Club Training (Overnight Camp)	Dec 2024 - May 2025	S1-S6	30	\$13,000.00	\$433.33	Team building among PE club members	Physical Education	Teachers' observation, Students' feedbacks		v	v				Wimmy Lee
15	Boys Football Team Mainland 4-day Training Camp	Sept 2024 - July 2025	S1-S5	35	\$70,000.00	\$2,000.00	To develop student to be elite athletes through training.	Physical Education	Teacher observation and questionnaire		v	v				Josh Yip
16	Boys Basketball Team Taiwan 4-day Training Camp	Sept 2024 - July 2025	S1-S5	30	\$120,000.00	\$4,000.00	To develop student to be elite athletes through training.	Physical Education	Teacher observation and questionnaire		v	v				Josh Yip
17	Volleyball Team Thailand 4-day Training Camp	Sept 2024 - July 2025	S1-S5	30	\$120,000.00	\$4,000.00	To develop student to be elite athletes through training.	Physical Education	Teacher observation and questionnaire		v	v				Enoch Soo
18	EC Cadet Taiwan 5-day Training Camp	Sept 2024 - July 2025	S3-S5 Cadets	30	\$68,000.00	\$2,266.67	To develop students' leadership and to be servant leader through various training.	Student Organization Department	Teachers' observation and students' feedback	v	v			v		Victor Lau
19	EC Cadet Macau 3-day Training Camp	Sept 2024 - July 2025	Selected S3-S5 Cadets	20	\$17,600.00	\$880.00	To develop students' leadership and to be servant leader through various training.	Student Organization Department	Teachers' observation and students' feedback	v	v			v		Kelvin Lam
20	EC Cadet Training Groups	Sept 2024 - July 2025	S1-S5 Cadets	100	\$5,000.00	\$50.00	To develop students' leadership and to be servant leader through various training.	Student Organization Department	Teachers' observation and students' feedback	v	v					Kelvin Lam
21	S.1 EC Cadet Training Camp	Sept 2024 - July 2025	S1 Cadets	35	\$6,500.00	\$185.71	To develop students' leadership and to be servant leader through various training.	Student Organization Department	Teachers' observation and students' feedback	v	v					Kelvin Lam
22	S.2 EC Cadet Hiking cum Training Camp	Sept 2024 - July 2025	S2 Cadets	35	\$12,750.00	\$364.29	To develop students' leadership and to be servant leader through various training.	Student Organization Department	Teachers' observation and students' feedback	v	v					Kelvin Lam
23	S.4-S.5 EC Cadet Training Camp	Sept 2024 - July 2025	S4-S5 Cadets	20	\$13,600.00	\$680.00	To develop students' leadership and to be servant leader through various training.	Student Organization Department	Teachers' observation and students' feedback	v	v					Kelvin Lam
24	All EC Cadet Training Camp	Sept 2024 - July 2025	S1-S5 Cadets	100	\$51,200.00	\$512.00	To develop students' leadership and to be servant leader through various training.	Student Organization Department	Teachers' observation and students' feedback	v	v					Kelvin Lam
25	EC Cadet Low Event Challenge Course Technique Training	Sept 2024 - July 2025	S3-S4 Cadets	20	\$16,000.00	\$800.00	Through adventure counselling, enhance student's resilience and to experience more and share from the training.	Student Organization Department	Teachers' observation and students' feedback	v	v					Kelvin Lam
26	Worship Team (Training Workshop by External Organization)	Sept 2024 - July 2025	S1-S6	20	\$7,000.00	\$350.00	Inviting external organization for training worship team members' skills and mentality	Values Education	Teachers' observation, Students' feedbacks		v					Simon Yu
27	Student Fellowship (Outing Activities)	Sept 2024 - July 2025	S1-S6	30	\$6,000.00	\$200.00	Outdoor activity for improving fellowship members' cohesion	Values Education	Teachers' observation, Students' feedbacks		v					Simon Yu
28	Christian School Life Member Training Camp (2 Days)	Sept 2024 - July 2025	S1-S6	40	\$22,000.00	\$550.00	A training camp for improving team cohesion among Christian school life members and preparing for the gospel week.	Values Education	Teachers' observation, Students' feedbacks		v					Simon Yu
29	Post Exam Spiritual Related Activity	June 2025 - July 2026	S1-S5	40	\$6,000.00	\$150.00	Outdoor activity for improving Christian school life members' cohesion	Values Education	Teachers' observation, Students' feedbacks		v					Simon Yu
30	Experimental Learning Activity (S2 L&S citizenship module)	April - June 2025	S2	20	\$4,000.00	\$200.00	Enhance students' understanding of the poverty issue of Hong Kong	Citizenship and Social Development	Teachers' observation, Students' sharing and feedbacks		v					Tess Leung
31	Tram Tour on History and Culture	Nov 2024	S5	25	\$2,200.00	\$88.00	deepen students' understanding of the ever-changing landscape of Hong Kong over the past century.	Citizenship and Social Development	Teachers' observation, Students' sharing and feedbacks		v					Tess Leung
32	Visit Hong Kong Palace Museum	Oct-Dec 2024	S1	169	\$11,115.00	\$65.77	認識中華民族起源及欣賞文物，增強對國家、民族與及社會的認同感及歸屬感	History	Student Homework	v	v					Jeff Ho
33	Class-based Math Competition	Sept 2023 - July 2025	S1-S3	400	\$6,000.00	\$15.00	A class-based competition with math-related indoor games and outdoor activities	Mathematics	Teachers' observation, Students' feedbacks	v	v					Gary Chan
34	Board Game Competition	Sept 2023 - July 2025	S1-S5	50	\$5,000.00	\$100.00	Board Game competition	Mathematics	Teachers' observation, Students' feedbacks		v					Gary Chan
35	Mathematics Olympiad Classes	Sept 2023 - July 2025	S1-S5	40	\$10,000.00	\$250.00	Broaden students' view in Math World through training and competition.	Mathematics	Teachers' observation, Students' feedbacks	v	v					Gary Chan
36	Mathematics Star Program	Sept 2023 - July 2025	S3-S6	100	\$25,000.00	\$250.00	Broaden students' view in Math World through doing challenging questions.	Mathematics	Teachers' observation, Students' feedbacks	v	v					Gary Chan
37	STEAM Accreditation Scheme	Sept 2024 - July 2025	S1-S6	150	\$100,000.00	\$666.67	Accreditation to a credible, third-party assessment of students' skill and knowledge for a given subject	Cross-Disciplinary (STEM)	Teachers' observation, Students' feedbacks	v					v	Michael Cheung
38	ICT Mainland STEAM Trip	Sept 2024 - July 2025	S4-S6 (ICT)	40	\$40,000.00	\$1,000.00	To provide opportunity for our students to enhance their knowledge of artificial intelligence and explore frontier technology and the power of AI for robots.	Cross-Disciplinary (STEM)	Teachers' observation, Students' feedbacks	v	v				v	Michael Cheung
39	STEAM Outing	Sept 2024 - July 2025	S1-S6	50	\$50,000.00	\$1,000.00	To provide opportunity for our students to enhance their knowledge of artificial intelligence and explore frontier technology and the power of AI for robots.	Cross-Disciplinary (STEM)	Teachers' observation, Students' feedbacks	v	v				v	Michael Cheung



Schools are required to complete this part							Completion of this part is not mandatory									
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences						Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences		
40	ICT Star Program	Sept 2024 - July 2025	S4-S6 (ICT)	40	\$10,000.00	\$250.00	Enhance students' knowledge in ICT	Cross-Disciplinary (STEM)	Teachers' observation, Students' feedbacks	v	v				Michael Cheung	
41	Geography Field Trips	Sept 2024 - July 2025	S.1, S.3-S.6 (Geography)	150	\$30,000.00	\$200.00	Enhance students' geography knowledge through urban/ rural field trips	Geography	Teachers' observation and students feedback	v	v				Ciny Chan	
42	Class Climate Building (Student Guidance)	Sept 2024 - July 2025	S1-S6	830	\$52,500.00	\$63.25	Activities for building class climate	Student Guidance	Teachers' observation and students feedback		v				Ciny Chan	
43	S5 Biology Field Trip	12 Mar 2025	S5	52	\$200.00	\$3.85	A field trip to study ecosystem	Science	All students finish study report	v	v				Bruce Tsang	
44	S3 and S4 Biology Field Trip	29 Nov 2024 and May 2025	S3, S4	180	\$14,000.00	\$77.78	A guided tour to wetland park and HKU anatomy museum	Science	Students shared their experience	v					Bruce Tsang	
45	Career Experience Activity	Nov 2024 - July 2025	S3 - S5	80	\$10,000.00	\$125.00	Visit working place	Values Education	Students shared their experience		v			v	Bruce Tsang	
46	S1 Class Climate Building Day Camp	Sept 2024-July 2025	S1	171	\$10,000.00	\$58.48	Day camp to equip problem solving skills, social skills and build their class cohesion.	Student Guidance	Teachers' observation and students feedback		v				Ciny Chan	
47	Singing Training Program	Nov 2024 -May 2025	S1-S6	30	\$35,000.00	\$1,166.67	To improve the singing skills for talented students; to provide a singing tutorials for the students who love singing.	Music	Student's attendance and feedback ; Teacher's observation and feedback	v					Jamie Chan	
48	Music Workshops (Instrumental/Music Appreciation)	Nov 2024 -May 2025	S1-S3	500	\$10,000.00	\$20.00	Broaden students' view in Music World. Enhance the interest in music instruments.	Music	Student's attendance and feedback ; Teacher's observation and feedback	v					Jamie Chan	
49	Advanced Creative Music Program	Nov 2024 -May 2025	S1-S3	20	\$10,000.00	\$500.00	To improve music skills for talented students.	Music	Student's attendance and feedback ; Teacher's observation and feedback	v					Jamie Chan	
50	Express 1 Group	Oct 2024 - May 2025	S1	14	\$1,200.00	\$85.71	Enhance students' self-esteem. Explore students' inner resources, abilities, beliefs and values	Social Worker Team	1. Feedback from students 2. Worker's observation 3. Questionnaire 4. Student attendance	v	v				Dora Ng	
51	EC Expert--Time to Chill	Nov 2024 - May 2025	S2	8	\$1,200.00	\$150.00	Enhance students' self-esteem through the experience of completing tasks	Social Worker Team	1. Feedback from students 2. Worker's observation	v	v				Dora Ng	
52	EC Expert--Hello Hi Activities	Sep 2024 - Oct 2024	S1, S2	14	\$500.00	\$35.71	Enhance students' self-esteem through the experience of completing tasks	Social Worker Team	1. Feedback from students 2. Worker's observation	v	v				Dora Ng	
53	EC Expert--Show Time	Dec 2024 -Jun 2025	S1	14	\$1,200.00	\$85.71	Enhance students' self-esteem through the experience of completing tasks	Social Worker Team	1. Feedback from students 2. Worker's observation 3. Questionnaire	v	v		v		Dora Ng	
54	EC Marching Band Trainings (Tutor fee)	Sept 2024 - July 2025	S1-S5 Marching Band Members	25	\$90,000.00	\$3,600.00	Trainings for marching band members,Team building among marching band members and nurture students' positive values (perseverance, sense of responsibility and sense of commitment).	Student Organization Department	Teachers' observation, Feedback from tutors and students, Students' attendance.		v	v			Sandy Li	
55	EC Marching Band Training Camp	Sept 2024 - June 2025	S1-S5 Marching Band Members	25	\$25,000.00	\$1,000.00	Team building among marching band members and nurture students' positive values (perseverance, sense of responsibility and sense of commitment).	Student Organization Department	Teachers' observation, Students' feedback, Students' attendance of the camp.		v	v			Sandy Li	
56	Junior English Debate Team (Coached Sessions)	Sept 2024 - June 2025	S2	22	\$26,000.00	\$1,181.82	Training for inter-school debating competitions	English Language	Teachers' observation, Students' feedback	v					Natalie Chan	
57	Senior English Debate Team (Coached Sessions)	Sept 2024 - June 2025	S3 - S5	8	\$36,000.00	\$4,500.00	Training for inter-school debating competitions	English Language	Teachers' observation, Students' feedback	v					Wendison Yeung	
58	EC Writers - English Publishing Team - Workshop	Sept 2024 - July 2025	S3 - S5	13	\$3,000.00	\$230.77	Writing workshop held by two professional journalists to enhance students' writing skills and understanding of journalistic writing and other celebration activities.	English Language	Students output when they produce their magazine.	v					Toni Ng	
59	EC Writers - English Publishing team - Magazine Printing Fee	Sept 2024 - July 2025	S1- S6	743	\$20,000.00	\$26.92	Two English magazines mainly written by EC Writers and involving all students. Encourage the culture of reading and writing in EC. Increasing students' sense of belonging. Enhancing elite writers' writing skills through high display.	English Language	Teachers' observation, students' reaction when they read the magazine and questionnaire.	v					Toni Ng	
60	Students' Union Training Camp	Sept 2024 - July 2025	S2 to S5 Students' Union Committees	25	\$25,000.00	\$1,000.00	To improve team cohesion among Students' Union members and to inherit past experience to new SU members	Student Organization Department	Student's attendance and teacher's feedback		v	v			Toni Ng	
61	Board Game Room	Sept 2024 - July 2025	S1- S6	60	\$3,000.00	\$50.00	Enhance Student's self-esteem through training	Social worker Team	Teachers' observation and Questionnaire,Students' sharing and feedbacks	v	v				Don Yu	
62	The Infinity Club (无限管)	Sept 2024 - July 2025	S1- S4	12	\$1,200.00	\$100.00	Enhance Student's self-esteem through training	Social worker Team	Teachers' observation and Questionnaire,Students' sharing and feedbacks	v	v				Don Yu	
63	EC Force	Sept 2024 - July 2025	S1- S4	24	\$2,400.00	\$100.00	Enhance Student's self-esteem through training	Social worker Team	Teachers' observation and Questionnaire,Students' sharing and feedbacks	v	v				Don Yu	
64	EC Play	Sept 2024 - July 2025	S5	12	\$1,200.00	\$100.00	Enhance Student's self-esteem through training	Social worker Team	Teachers' observation and Questionnaire,Students' sharing and feedbacks	v	v				Don Yu	
65	EC HeartRunner	Sept 2024 - July 2025	S1- S4	12	\$1,200.00	\$100.00	Enhance Student's self-esteem through training	Social worker Team	Teachers' observation and Questionnaire,Students' sharing and feedbacks	v	v				Don Yu	
66	EC Force Hiking	Sept 2024 - July 2025	S1- S4	12	\$1,200.00	\$100.00	Enhance Student's self-esteem through training	Social worker Team	Teachers' observation and Questionnaire,Students' sharing and feedbacks	v	v				Don Yu	
67	EC Force Camp	Sept 2024 - July 2025	S1- S4	12	\$1,800.00	\$150.00	Enhance Student's self-esteem through training	Social worker Team	Teachers' observation and Questionnaire,Students' sharing and feedbacks	v	v				Don Yu	
68	Humanities (PSHE): Social Enterprise Workshops	June 2025- July 2025	S3	155	\$55,250.00	\$356.45	Visit to HK Social Enterprise to let students understand how to run a business which can help the needy in the society.	Humanities	Teacher observation and questionnaire		v		v		Christine Ma	
69	History Movie Appreciations	Sept 2024 - July 2024	S4- S5	40	\$2,400.00	\$60.00	To let students understand the world's development and nurture students' positive values through reflecting the decisions made by historical figures	History	Teachers' observation and students' feedback	v	v				Eddie Wong	
70	VA Art Experience Learning (Third Classroom)	Sept 2024 - July 2025	S1- S5	120	\$30,000.00	\$250.00	Broaden students' art experience outside the classroom or invite artist for workshop and art activities.	Arts (Visual Arts)	Teacher observation	v		v			Private Chan	
71	VA Gifted Training and Program	Sept 2024 -July 2025	S1- S5	65	\$70,000.00	\$1,076.92	Provide specific art training for gifted students in art to challenge them to meet their potential in addition to the regular curriculum.	Arts (Visual Arts)	Teacher observation	v		v			Private Chan	
72	English Drama- Theatre Appreciation	January / March 2025	S1- S2	150	\$5,000.00	\$33.33	Students attend professional performance with feedback/study guides	English Language	Teachers' observation, Students' sharing after performances	v					David Mensault	
73	BAFS Outing - IFECE FinEd Hub	Oct 2024	S6	10	\$1,500.00	\$150.00	Enhance students' investment and financial skills by incorporating hands-on experiences and interactive learning methods	BAFS	Teachers' observation and students' feedback	v				v	Hayley Leung	
74	Environmental Protection Team- Organic Farming Lessons	Oct 2024- July 2025	S1- S5	15	\$40,000.00	\$2,666.67	Broaden students' learning experience outside classroom with organic farming in school, with seasoning plant, physically barrier for pest, and develop automatic watering system.	Environmental Protection Team	Teacher's observation and students' feedback		v		v		Sharon Wong	
(Please insert rows above if the space provided is insufficient.)																
Sub-total of Item																
Total for Category 4					\$1,624,915.00											

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain  (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
e.g.	STEM Learning Kits	STEM Interest Group Activity	\$50,000.00
1			
2			
3			
(Please insert rows above if the space provided is insufficient.)			
Estimated Expenses for Category 2			\$0.00
Estimated Expenses for Categories 1 & 2			\$1,624,915.00

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	824
Estimated number of student beneficiaries:	824
Percentage of students benefiting from the Grant (%):	100%
Name of Contact Person for LWL:	NG Cannon Kai Hon
Post of Contact Person for LWL:	Vice-principal