

Year Plan of Life Planning Education  
2024-25

Goals:

1. Self Understanding and Development: To let students understanding themselves and the personal value towards career development.
2. Career Exploration and related experience: To help students understand the prospect of various career and prepare their work attitude.
3. Career Planning and Management: To orientate students to think and plan ahead in the path of studies/ career and help students learn to make informed and responsible choices for their future.
4. Value education in LPE: To help students build Biblical and Chinese cultural value driven habit of mind and doing for further studies or career development.

Quotation:  Begin with the End in Mind – Stephen Covey	文言古訓： 1. 人無遠慮，必有近憂。《論語·衛靈公》 2. 凡事預則立，不預則廢。《禮記·中庸》	經文： 箴言 29:18 上 沒有異象，民就放肆 箴言 19:6 人心籌算自己的道路，惟耶和華（上帝）指引他的腳步。
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**Goal 1: Self Understanding and Development**

Objective	Actions	Target	Success Criteria	Budget
<b><u>Career Mapping:</u></b> To help students reflect on their career and life goals.	<b><u>Career Mapping Activities:</u></b> Make use of the booklet/tools on career mapping to help senior secondary students to reflect upon their life and career planning.	S4,5	At least a session of activities per class are carried out.	
<b><u>Career Test:</u></b> To provide tools for students to discover their personality and most ideal career	<b><u>Career test:</u></b> Conduct online Career Interest Inventory (CII) or other test to prepare students to make their choices in career and further studies.	S5	Over 95% of the S5 students complete the test.	
	<b><u>Self-Directed Search:</u></b> help students in subject selection in NSS.	S3	Over 90% of the S3 students take the test	--- (paid by NGO partner)
<b><u>S5 Mock DSE Results release</u></b> Planning for Level-up in HKDSE	Mock DSE result release/ target grade setting with mock interview  Remark: Use of big data from eClass as a reference	S5	Over 90% of the S5 students take part in the activity	--- (paid by NGO partner)

**Goal 2: Career Exploration and related experience**

Objective	Actions	Target	Success Criteria	Budget
To understand various career/VPET and gain experience	<b><u>Talks/Workshops/Projects:</u></b> Conduct career talk(s) to students or Conduct career exploring workshops or Conduct career project: Video/articles/internet search on different career fields	S1 – S6	At least 1 activity is arranged in each of S1 – S3 and S4 – S6	---
	<b><u>Visits:</u></b> Make arrangement for students to visit different occupations/universities	S1 – S6	At least 3 visits are arranged	\$1000 Coach Fee per visit
	<b><u>Courses:</u></b> Provide career-related course information	S3 – S6	Information are provided	
	<b><u>Internship:</u></b> Provide Internship information and do application for interested students	S4 – S6	Information are provided and applications are done	---
	<b><u>Competition:</u></b> Career related competition	Any interested students	Information are provided and applications are done	---
<b><u>Information of admission to the graduates</u></b> To help students understand the requirements of different institutes	Inform students and/or parents to attend the information days of universities and post-secondary institutions	S1-S6	The information are provided	---
	Provides information for non-local further studies / studying and work in China	S4 – S6	The information are provided / sharing session	---

	Arrange career related information provided to students	S1-S6	The information are provided and updated	---
	Admission Talks of Tertiary Institutes / career fields	S4 – S6	At least a session is arranged	---
	Introduce tools / websites to acquire information for multiple articulation pathways			
	<u>Parent Nights:</u> <ul style="list-style-type: none"> <li>● Conduct special meeting for parents on the choice of path of further studies and career.</li> <li>● Provide articulation information to S4 and S5 parents in the class parents night</li> </ul>	S3-S6 parents	<p>The S3 parents meeting and S6 parents meeting are arranged. At least 50% of the families attended.</p> <p>Articulation information are provided to S4 and S5 parents in the class parents night</p>	---
	Alumni Sharing	S1-S6	Alumni are invited in assembly or parents night	---
	S6 repeat criteria and interview the applicants (if necessary)	S6	The information are provided	
To cater different learning needs of students	Applied Learning course	S3 – S6	Information are provided, application and suitable follow-up are done	Course fee are subsidized by EDB through sch acct.
<u><b>Career Human Library</b></u> To help student explore more career field	Invite guests to share different career fields	S4	Over 90% of students take part in the activity	--- (paid by NGO partner)
<u><b>Subject Introduction</b></u> To help S3 students explore on different NSS subjects	Invite senior form students to share different NSS subjects in the format of human library	S3	Over 90% of students take part in the activity	---

### Goal 3: Career Planning and Management

Objective	Actions	Target	Success Criteria	Budget
<b><u>JUPAS:</u></b> To help S6 students to join JUPAS	Arrange and co-ordinate the JUPAS application procedure, including personal statement writing and student counselling (if needed)	S6	Over 90% of S6 students enroll in JUPAS unless students have a specific reason	
<b><u>E-APP</u></b> Introducing EAPP platform to S6 students	E-APP introduction	S6	A session is arranged	---
<b><u>HKDSE result release:</u></b> To release the DSE results to S6 students	<ul style="list-style-type: none"> <li>To arrange and co-ordinate the result releasing day</li> <li>Principal recommendation letter writing for students within 48 hours</li> </ul>	S6	All of the S6 students get the HKDSE results.	
<b><u>S3 subject selection:</u></b> To prepare students for the NSS subject selection.	<p>Conduct two mock NSS subject selection exercises to help students learn to make choices of NSS subjects by referring to their personal interests, abilities, orientation and career/academic aspiration.</p> <p>Widen choice for students that NSS Music and PE can be chosen.</p>	S3	Over 90% of the S3 students take part in the mock selection	---
<b><u>NSS elective subject administration:</u></b> Dropping electives	<ol style="list-style-type: none"> <li>S4 class/elective change at first week</li> <li>Share with students in needed when dropping out from an elective</li> <li>Make informed choice for success</li> <li>Administration work related: <ul style="list-style-type: none"> <li>Issue dropout reply slips/email</li> <li>Prepare name lists of elective subjects</li> </ul> </li> </ol>	S4- S6	<ul style="list-style-type: none"> <li>Drop-off reply slips/email issued within 1 week.</li> <li>Name lists of elective subjects prepared before exams</li> </ul>	---
<b><u>Proactive CV:</u></b> Planning for further studies/ future career	<p>Planning the lifelong target/goal setting and further study path/target university by drafting personal CV</p> <p>Use student handbook p.103-104 and Google form to establish habit of students to keep OEA records and relate the OEA records to JUPAS application</p>	S1-6	At least a session of activities per class are carried out.	
<b><u>Admission interview skill training</u></b> To help students prepare the admission to different institutes	Interview Workshop	S6	The activity is completed.	--- (paid by NGO partner)

<b><u>Student Support:</u></b> To provide support for students in making choices	Introduce the School Nominations Direct Admission Scheme (SNDAS) and Principal's Nomination Scheme (PNS) for JUPAS and other local and non-local institutions	S6	Students are nominated through various schemes	---
	SEN students support/counselling in career guidance (if needed)	S4-6	The students in need are followed up and counselling session is given when necessary	--- (paid by NGO partner)
<b><u>Data management</u></b> To gather information for analysis and follow up graduates	<ul style="list-style-type: none"> <li>Compile information about the scores of graduates for admission to post-secondary institutes</li> <li>Follow the study path of graduates with non-degree program admitted</li> </ul>	S6	The data are collected and compiled.	---
Teacher Training	Teachers participate in various training sessions or seminars	---	---	\$1000 per teacher

#### **Goal 4: Value Education in LPE**

Objective	Actions	Target	Success Criteria	Budget
Go-into Classroom	Collaborate with Students Guidance team and develop the Personal Growth Lesson (個人成長課)	S1 – S5	Teaching material prepared and lessons provided (Observe students' participation)	
The 10 priority attitudes for success in further studies and future career	<ul style="list-style-type: none"> <li>Introduce and explain the 10 priority attitude in morning devotion/ weekly national flag raising ceremony</li> <li>Introduce the use of code of behavior for character building related to LPE</li> </ul>	S1-6	The priority attitudes are introduced and explained	