### 卓越之非學業表現

#### Outstanding Non-academic Performance

本校於國際比賽榮獲三甲之項目

Some awards of our school in international competitions (Top 3)









本校於本地學界比賽榮獲三甲項目

Some awards of our school in interschool competitions (Top 3)



















### 家長教育課程 Parent Education

學校積極推行家長教育,教育家長與子女正面互動,一起造起孩子。

The school implements intensive parent education at school and teaches parents to interact constructively with children so as to

除長期擔任新城電台「人仔細細」嘉賓主持和撰寫專欄外,校長經常 為家長舉行講座,作為推行親子教育的方法。

Apart from the guest host of the program "人仔細細" and Facebook Columnist of Metro Radio, the principal often conducts talks for parents to promote good practices of parent-child interaction.

### 校友團隊 Alumni Groups

學校按畢業生之興趣,組成了不同之畢業生之團隊,以支援學校 學弟及學妹。

Based on the interests of graduates, the school forms different alumni groups to support the school and students.

#### 其中組別包括

Alumni groups formed include:





音樂小紅

Musician Group





視覺藝術小紅



Visual Artist Group

Student Fellowship

Hand Chime and Hand

### 專業支援團隊 Professional Support Teams

學校為老師和校長創造空間,並提供支援,聘請了不少專業之 人士,其中包括

To create time and space for teachers and the principal, the school employs















#### 「人人皆資優」政策 The Policy of All Children as Gifted 設立「木人巷」,藉以推動「人人皆資優」之政策,只要孩子對某個 領域有濃厚興趣,孩子便被視為該個領域的資優生。

Set up "POWNER Path" to foster the implementation of "the Policy of All Children as Gifted". When a child shows strong interest in an area, he/she will be considered as gifted in that area.



學校在資優政策上設「三層架構」,在課堂內、外和學校以外(包括 外地),推動多元及多層次之學校計劃和比賽

The school implements the "Three-Tier" structure in gifted education, which includes classroom level, school level and outside school level.



「木人巷」外,學校還設立不同的學習基 地,如、「EC鼓室」、「思齊里」、「創意畫 廊」、「EC夢劇場」、「STEM中心」、「EC學 是學非」、「文青閣」等,交學生參與管理 發展他們成為中心的主人。

Apart from POWNER Path, the school sets up different learning bases, e.g. EC Band Room, LVE Lane, Creative Arts Gallery, EC Dream Theatre, Stem Centre, EC to Do Booth, Literature Youth Corner, etc. Related groups of talented students are engaged to manage the bases.

# 生命價值教育

Life Value Education

學校積極建造「愛心校園」,以建立孩子的「安全 感」,促進他們開放自己,探索心靈。

Develop a "Caring School Campus". Students need to build a strong "sense of security" before feeling safe to open and explore their heart.

推行全校參與「生命價值教育」,把德育、公民 教育、基督教教育、生涯規劃教育滲透入教學和 校園生活中。

Adopt the whole-school approach to implement "Life Value Education", Infuse Moral Education, Civic Education, Christian Education and Life Planning Education into learning and teaching as well as campus life.

在推行生命價值教育時,強調學習過程,由訂定價值觀,提供學習 經驗,發掘實踐故事,給予學生回饋,頒獎到安排學生分享各個環 節,貫徹牛命價值之學習。

On implementing Life Value Education, the school emphasizes the process of learning. From identifying values, providing learning experiences, capturing students' stories, providing feedback, presenting awards and arranging students to share, the school aims at upholding congruent practices for teaching life values.



and "Servant Leaders".

設計「生命價值教育課程」,引用 聖經金句、文言古訓,作為價值觀 學習之內容。

On designing the "Life Value Education Curriculum", identify and adopt the use of Biblical and Chinese cultural quotations as learning content.

設立「思齊里」,推廣「生命價值教育」。

Make use of the "Life Value Education Lane" to promote Life Value Education.

培養學生成為「好鄰舍」、「好學人」和「僕人領袖」。 Nurture students into "Good Neighbors", "Good Learners"

## 以學生為中心的教與學

### Student-centred Learning and Teaching

學校推行多元化之教學模式,例如:「由教學、導學到自學」、 「四高教學法:高動機、高期望、高參與、高展示」、「以學生 為中心」的教學法。

The school implements diversified models of teaching, for examples, "From Instruction, Coaching to Independent Learning", "Four Highs: High Motivation, High Expectation, High Engagement, High Display", "Student-centred Classroom

建構「説學文化」,定期舉辦「 學高峰會」、「學習分享舞台」、「學 習馬拉松」、「5分鐘自學分享」等

學校鼓勵學牛積極分享學習,努力

The school encourages students to share what they learn. She also diligently constructs the "Culture of Sharing to Learn" and regularly conduct activities, for examples,

"Share to Learn Summit", "The Stage of Sharing", "Learning Marathon", and "5-min Sharing in Classroom", etc.

學校推行「人人皆成功」之目標,幫助每位學生於校內考試合 格,以提升HKDSE之表現。

The school implements the "Success for All" Policy. Teachers diligently help all students pass genuinely in the school exams to foster higher passing rate in HKDSE.



學校積極推行「學生自學」之計劃,其中包括 學習檔案為本」之自學計劃、「博物館為本」 之學習計劃、「社區為本」之學習計劃等,把學 習延伸至課室和學校以外。

The school implements various schemes of 'independent learning" which includes "Portfolio-based Learning", "Museum-based Learning" and "Community-based Learning", extending learning outside the classrooms as well as the school.

### 修讀「三個高中選修科」 Studying 3 Elective Subjects in

在學界中,學校為少於半數之學校讓同學於高中修讀三個撰修科 In the school sector, our school is among the less than 50% of secondary schools to allow students to study 3 elective subjects.

Senior Secondary

除中、英、數、誦識 四個核心科目外,高中同學可選擇的選

Apart from the 4 core subjects (Chinese, English, Math, Liberal Studies), elective subjects provided for students







播揚真理・道育幼苗



#### 辦學團體 School Sponsoring Body

#### 香港基督教播道會聯會

The Association of Evangelical Free Churches of Hong Kong

### 校訓

School Motto

播揚真理·道育幼苗 Proclaim the Truth Nurture Our Youth

學校使命ACT School Mission: ACT

> 追求 pursue 學業表現 Academic **Achievement**

發展 develop

培養

### 真正「一條龍」學校教育

Genuine Through-Train Education

學校實踐直正「一條龍」教育精神,所有小六學生 皆可「原校升讀」中學。

The school has realized the spirit of Through-Train Education. All our P.6 students are eligible for promoting to our secondary school to continue



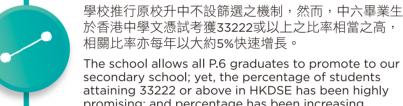
### 卓越學業表現

Outstanding Academic Achievement



根據教育局的報告,中六畢業同學畢業時之學業水平 限中一入學時之學業水平比較,增值表現極為良好。

According to the reports from EDB, our S.6 graduates have shown high value-adding performance on comparing with their academic performance in S.1.



於香港中學文憑試考獲33222或以上之比率相當之高 相關比率亦每年以大約5%快速增長。 The school allows all P.6 graduates to promote to our

secondary school; yet, the percentage of students attaining 33222 or above in HKDSE has been highly promising; and percentage has been increasing significantly by 5% each year.



原校升讀中學的學生於歷屆HKDSE考獲之最佳成績為 六科5\*\*並數學延伸科目5\*\*; 其次為五科5\*\*、一科5\*、

Up till now, the best student attained 5\*\* in 6 subjects and M1 of Mathematics; and the second best student attained 5\*\* in 5 subjects, 5\* in one subject and 5 in one subject in HKDSE.



此外,大部份於HKDSE成績優異的畢業同學皆獲學校 頒授不同的品格獎項,其中包括:最佳年度學生、聖靈 九果榮譽、傑出服務獎學金等。

Besides, the majority of graduates who attained high in HKDSE, were awarded various kinds of character awards, including Student of the Year, Fruit of the Spirit Awards, Outstanding Service Scholarship, etc.



本校畢業生能考入極具競爭性的本地學位課程,其中包 括:環球金融、醫科、法律、牙科、精算、物理治療 職業治療等。

Our graduates were admitted to highly competitive local degree programs, which include global business, medicine, law, dentistry, actuarial science, physiotherapy, occupational therapy, etc.

### 444學術與品格發展

追求卓越 困而不惑 計劃未來 預備做個成年

444 Academic & Character Development

#### 學校把十二年之發展設定為三個四年階段

The school divides the 12-year academic and character curriculum as three 4-year phrases:

n the 3<sup>rd</sup> four vea



### 一人一服務計畫

One Student One Post Scheme

學校於高小開始,推行「一人一服務計畫」,成立多元化服務隊伍

Starting from Senior Primary, the school implements the One Student One Post Scheme. The school sets up diversified service teams which include

































## 中三為「高中預備年」

S.3 as Foundation Year for Senior Secondary Studies

學校把中三級設定為「高中預備年」。

S.3 is the "Foundation Year" of senior secondary studies.

同學會於中三初步接觸所有高中選修科目內容,而學習之內容仍會 以課程發展處建議之初中課程內容為基礎。相關措施幫助同學於升 讀高中前,在選科方面能作出更明智的選擇·

Students are arranged to study preliminarily the content of all elective subjects in the senior secondary studies, using the recommended content of CDC for junior secondary studies as foundation. Such measure definitely helps students make wise choices in choosing their elective subjects before their senior secondary studies.



### 學費減免 School Fee Remission

入讀本校之學生如需要申請學費減免,可向校方申請。詳情可瀏覽

Our students may apply for school fee remission, if needed. Please refer to the school's website for details.





將軍澳至善街七號(將軍澳港鐵站A2出□) No. 7, Chi Shin Street, Tseung Kwan O. (Exit A2, Tseung Kwan O MTR Station)

電郵 Email: info@evangel.edu.hk

www.evangel.edu.hk





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