

### 為非華語學生提供的教育支援

本校在2020/21學年獲教育局提供額外撥款,並配合校本情況,為該學年錄取的非華語學生提供支援。有關支援由專責教師小組統籌。 詳情如下:





### 建構共融校園

- 本校的非華語學生與華語學生一起學習中文,以助他們沉浸於中文語言環境之中。
- 設有課後中文學習小組,幫助非華語學生鞏固課堂所學。
- 舉辦中國傳統節日慶祝活動,透過影片及遊戲,簡介節日由來、傳說及習俗,一起製作傳統手工藝及分享應節食品,著學生回家與家人同度佳節時,向家人介紹節日的特點,加深非華語學生和其家人對中國文化的認識。

### 家校合作

- 定期與非華語學生的家長討論其子女的學習進度(包括中文學習)。
- 向非華語學生的家長解釋和強調子女學好中文的重要性。

## SUPPORT FOR NON-CHINESE SPEAKING (NCS) STUDENTS

Our school was provided with additional funding by the Education Bureau in the 2020/21 school year. With reference to school-based circumstances, we provided support for our NCS students and assigned a dedicated team to coordinate relating matters. Details are as follows:





# CREATING AN INCLUSIVE LEARNING ENVIRONMENT:

- NCS students were integrated into normal classes to immerse them into Chinese speaking environment.
- After-school Chinese learning groups were conducted.
- In order to arouse NCS students' interest and deepen their understanding of Chinese culture, Chinese Festival Celebrations were conducted. The origin, legends and customs of Chinese festivals were introduced via games, cartoon appreciation and sharing of traditional food and art crafts.

#### HOME-SCHOOL COOPERATION

- Regular discussion on the learning progress (including learning of Chinese) of NCS students with their parents were conducted.
- The importance of mastering the Chinese language was explained and emphasized to parents of NCS students.