

## 卓越之非學業表現 Outstanding Non-academic Performance

本校於國際比賽榮獲三甲之項目：

Some awards of our school in international competitions (Top 3) include:



巧固球  
Tchoukball



中國舞  
Chinese Dance



滾軸溜冰  
Roller Skate

本校於本地學界比賽榮獲三甲項目：

Some awards of our school in interschool competitions (Top 3) include:



足球  
Football



籃球  
Basketball



田徑  
Athletics



音樂節  
Music Festivals



游泳  
Swimming



英語辯論  
English Debates



英語戲劇  
English Drama



朗誦節  
Speech Festivals



地壺  
Floor Curling



冰球  
Ice Hockey

## 家長教育課程 Parent Education

學校積極推行家長教育，教育家長與子女正面互動，一起造起孩子。

The school implements intensive parent education at school and teaches parents to interact constructively with children so as to build them up.

除長期擔任新城電台「人仔細細」嘉賓主持和撰寫專欄外，校長經常為家長舉行講座，作為推行親子教育的方法。

Apart from the guest host of the program "人仔細細" and Facebook Columnist of Metro Radio, the principal often conducts talks for parents to promote good practices of parent-child interaction.

## 校友團隊 Alumni Groups

學校按畢業生之興趣，組成了不同之畢業生之團隊，以支援學校、學弟及學妹。

Based on the interests of graduates, the school forms different alumni groups to support the school and students.

其中組別包括：

Alumni groups formed include:



媒體創作組  
Media Production Group



播道少年軍  
EC Cadet Group



手鈴手鐘隊  
Hand Chime and Hand Bell Group



音樂小組  
Musician Group



視覺藝術小組  
Visual Artist Group



基督徒團契  
Student Fellowship

## 專業支援團隊 Professional Support Teams

學校為老師和校長創造空間，並提供支援，聘請了不少專業之人士，其中包括：

To create time and space for teachers and the principal, the school employs



家庭治療師  
Family therapist



社工團隊及助理  
Social work team and assistants



教育心理學家及助理  
Educational psychologist and assistants



學校行政團隊及助理  
School administration team and assistants

## 「人人皆資優」政策 The Policy of All Children as Gifted

設立「木人巷」，藉以推動「人人皆資優」之政策，只要孩子對某個領域有濃厚興趣，孩子便被視為該個領域的資優生。

Set up "POWNER Path" to foster the implementation of "the Policy of All Children as Gifted". When a child shows strong interest in an area, he/she will be considered as gifted in that area.



學校在資優政策上設「三層架構」，在課堂內、外和學校以外（包括外地），推動多元及多層次之學校計劃和比賽。

The school implements the "Three-Tier" structure in gifted education, which includes classroom level, school level and outside school level.

除「木人巷」外，學校還設立不同的學習基地，如：「思齊里」、「創意畫廊」、「EC夢劇場」、「科創平台」、「卓越會」、「文青閣」等，交學生參與管理，發展他們成為中心的主人。

Apart from POWNER Path, the school sets up different learning bases, e.g. LVE Lane, Creative Arts Gallery, EC Dream Theatre, STEAM Podium, Game Centre, Literature Youth Corner, etc. Related groups of talented students are engaged to manage the bases.

學校為「香港資優教育學苑」之衛星中心。

The school is the Satellite Centre of Hong Kong Association for Gifted Education.

## 生命價值教育 Life Value Education

學校積極建造「愛心校園」，以建立孩子的「安全感」，促進他們開放自己，探索心靈。

Develop a "Caring School Campus". Students need to build a strong "sense of security" before feeling safe to open and explore their heart.

推行全校參與「生命價值教育」，把德育、公民教育、基督教教育、生涯規劃教育滲透入教學和校園生活中。

Adopt the whole-school approach to implement "Life Value Education". Infuse Moral Education, Civic Education, Christian Education and Life Planning Education into learning and teaching as well as campus life.

在推行生命價值教育時，強調學習過程，由訂定價值觀，提供學習經驗，發掘實踐故事，給予學生回饋，頒獎到安排學生分享各個環節，貫徹生命價值之學習。

On implementing Life Value Education, the school emphasizes the process of learning. From identifying values, providing learning experiences, capturing students' stories, providing feedback, presenting awards and arranging students to share, the school aims at upholding congruent practices for teaching life values.



設計「生命價值教育課程」，引用聖經金句、文言古訓，作為價值觀學習之內容。

On designing the "Life Value Education Curriculum", identify and adopt the use of Biblical and Chinese cultural quotations as learning content.

設立「思齊里」、「孝道」、「友里」、「君子廊」、「攀石牆」、「將風前地」、「正道」等，推廣「生命價值教育」。Make use of the Life Value Education Lane, Filial Piety Path, Friendship Lane, Virtue Gallery, Rock Climbing Wall, Sportsmanship Ground, The Way, etc. to promote Life Value Education.

培養學生成為「好鄰舍」、「好學人」和「僕人領袖」。

Nurture students into "Good Neighbors", "Good Learners" and "Servant Leaders".

## 以學生為中心的教與學 Student-centred Learning and Teaching

學校推行多元化之教學模式，致力提升學習動機，後設認知能力和學業表現持續進步。例如：「由教學、導學到自學」、「四高教學法：高動機、高期望、高參與、高展示」、「以學生為中心」的教學法。

The school implements diversified models of teaching, for examples, "From Instruction, Coaching to Independent Learning", "Four Highs: High Motivation, High Expectation, High Engagement, High Display", "Student-centred Classroom Teaching", etc. The school aims at helping students develop motivation, metacognition and advancement in academic performance.



學校鼓勵學生積極分享學習，努力建構「說學文化」，定期舉辦「學習分享舞台」、「學習馬拉松」、「5分鐘自學分享」等活動。

The school encourages students to share what they learn. She also diligently constructs the "Culture of Sharing to Learn" and regularly conduct activities, for examples, "The Stage of Sharing", "Learning Marathon", and "5-min Sharing in Classroom", etc.

學校推行「人人皆成功」之目標，幫助每位學生於校內考試合格，以提升HKDSE之表現。

The school implements the "Success for All" Policy. Teachers diligently help all students pass genuinely in the school exams to foster higher passing rate in HKDSE.

學校積極推行「學生自學」之計劃，其中包括：「每月態度分」計劃、「基準題目」計劃、「學習檔案為本」之自學計劃、「博物館為本」之學習計劃、「社區為本」之學習計劃等，把學習延伸至課室和學校以外。

The school implements various schemes of "independent learning" which includes "Monthly Attitude Mark & Feedback Scheme", "Benchmarking Task Scheme", "Portfolio-based Learning", "Museum-based Learning" and "Community-based Learning", extending learning outside the classrooms as well as the school.

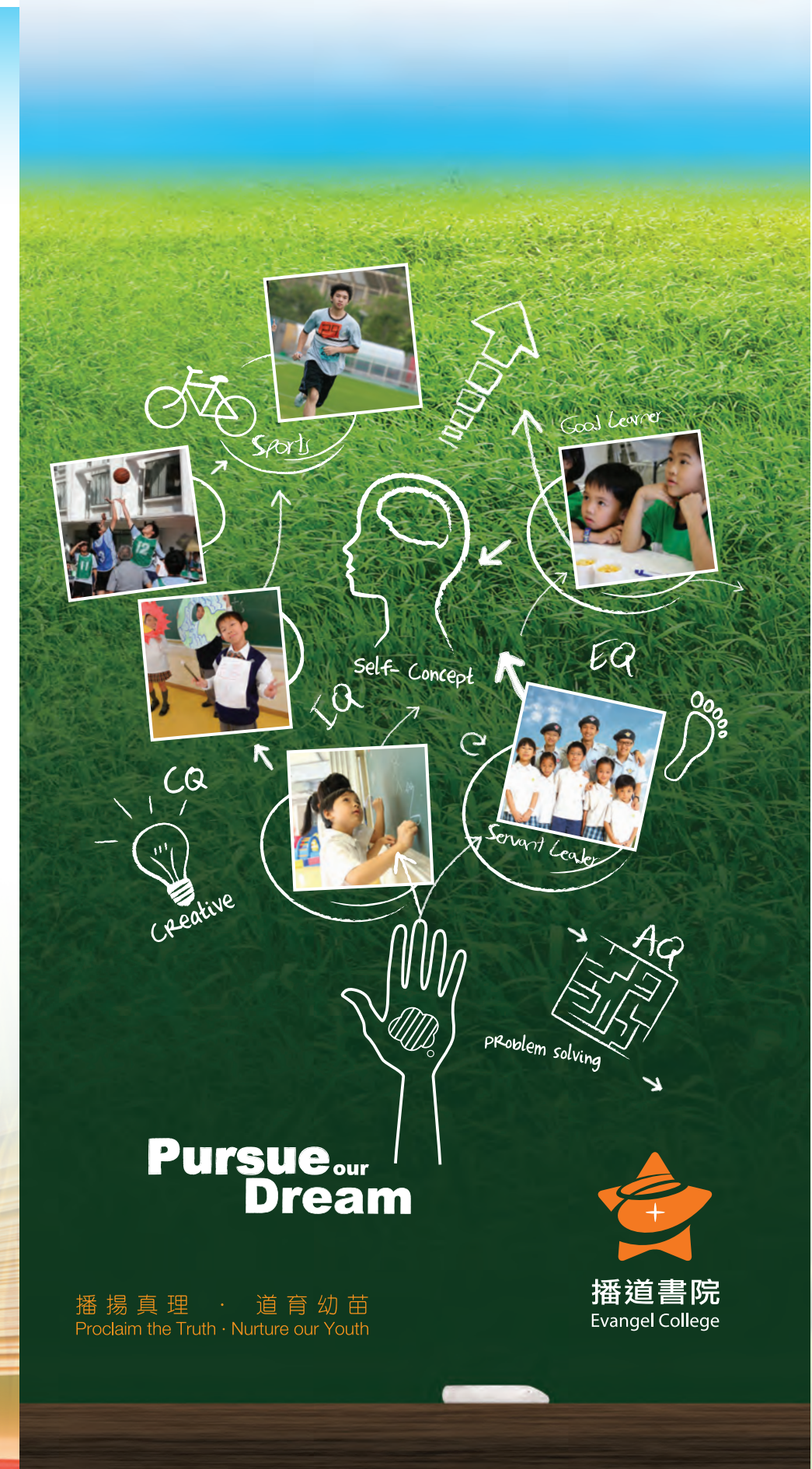
## 修讀「三個高中選修科」 Studying 3 Elective Subjects in Senior Secondary

在學界中，學校為少於半數之學校讓同學於高中修讀三個選修科。

In the school sector, our school is among the less than 50% of secondary schools to allow students to study 3 elective subjects.

除中、英、數、公民與社會發展四個核心科目外，高中同學可選擇的選修科包括：

Apart from the 4 core subjects (Chinese, English, Math, Citizenship and Social Development), elective subjects provided for students include:





辦學團體  
School Sponsoring Body

香港基督教播道會聯會  
The Association of Evangelical  
Free Churches of Hong Kong

校訓  
School Motto

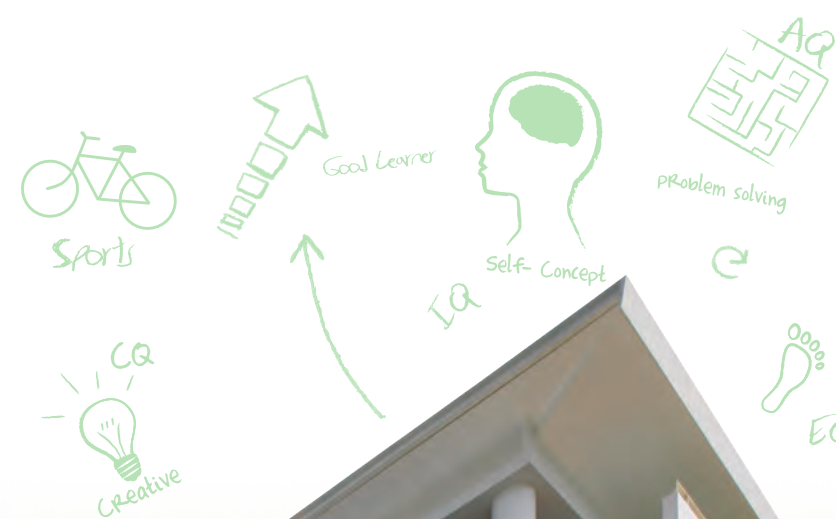
播揚真理·道育幼苗  
Proclaim the Truth·  
Nurture Our Youth

學校使命ACTS  
School Mission: ACTS



## 真正「一條龍」學校教育 Genuine Through-Train Education

學校實踐真正「一條龍」教育精神，所有小六學生皆可「原校升讀」中學。  
The school has realized the spirit of Through-Train Education. All our P.6 students are eligible for promoting to our secondary school to continue their studies.



## 卓越學業表現 Outstanding Academic Achievement

根據教育局的報告，中六畢業同學畢業時之學業水平，跟中一入學時之學業水平比較，增值表現極為優異。  
According to the reports from EDB, our S.6 graduates have shown excellent value-adding performance on comparing with their academic performance in S.1.

學校推行原校升中不設篩選之機制，然而，中六畢業生於香港中學文憑試考獲33222或以上之比率相當之高。  
The school allows all P.6 graduates to promote to our secondary school; yet, the percentage of students attaining 33222 or above in HKDSE has been highly promising.

過去幾年曾有幾位同學考獲5科5\*\*或以上之成績。  
In the past few years, there are some students attained 5 subjects with 5\*\* or above.

此外，大部份於HKDSE成績優異的畢業同學皆獲學校頒授不同的品格獎項，其中包括：最佳年度學生、聖靈九果榮譽、傑出服務獎學金、傑出學習態度獎等。  
Besides, the majority of graduates who attained high in HKDSE, were awarded various kinds of character awards, including Student of the Year, Fruit of the Spirit Awards, Outstanding Service Scholarship, Outstanding Learning Attitude Award, etc.

八成本校畢業生考獲學位課程，並能考入極具競爭性的本地學位課程，其中包括：環球金融、醫科、法律、牙科、精算、物理治療、職業治療等。

80% of our graduates were admitted degree programs including highly competitive local degree programs, which include global business, medicine, law, dentistry, actuarial science, physiotherapy, occupational therapy, etc.

## 444學術與品格發展 444 Academic & Character Development

學校把十二年之發展設定為三個四年階段：  
The school divides the 12-year academic and character curriculum as three 4-year phrases:



## 進念思維習慣 6 Habits of Transformative Mindset

學校致力培養學生六個進念思維習慣：

The school aims at helping students nurture the 6 habits of transformative mindset:

- 1 潛能可長 Growable potential
- 2 持久努力 Persistent effort
- 3 恰當方法 Proper method
- 4 互助同行 Mutual support
- 5 生命熱誠 Passion
- 6 身份力量 POWNER

## 一人一服務計畫 One Student One Post Scheme

學校於高小開始，推行「一人一服務計畫」，成立多元化服務隊伍，包括：

Starting from Senior Primary, the school implements the One Student One Post Scheme. The school sets up diversified service teams which include:



## 中三為「高中預備年」 S.3 as Foundation Year for Senior Secondary Studies

學校把中三級設定為「高中預備年」。  
S.3 is the "Foundation Year" of senior secondary studies.

同學會於中三初步接觸所有高中選修科目內容，而學習之內容仍會以課程發展處建議之初中課程內容為基礎。相關措施幫助同學於升讀高中前，在選科方面能作出更明智的選擇。

Students are arranged to study preliminarily the content of all elective subjects in the senior secondary studies, using the recommended content of CDC for junior secondary studies as foundation. Such measure definitely helps students make wise choices in choosing their elective subjects before their senior secondary studies.



## 學費減免 School Fee Remission

入讀本校之學生如需要申請學費減免，可向校方申請。詳情可瀏覽學校網頁。

Our students may apply for school fee remission, if needed. Please refer to the school's website for details.

## 智慧校園 SMART CAMPUS

學校推行「智慧校園」計劃，致力培養學生之「人工智能」、「數據管理」、「程式編寫」、「STEAM」等素養。

The school develops the school into SMART CAMPUS, aiming at helping students nurture the literacy of AI, Data Management, Coding, STEAM, etc.



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